**Go/no-go assessment**

|  |  |
| --- | --- |
| Name of PhD candidate: | Click or tap here to enter text. |
| Starting date: | Click or tap here to enter text. |
| Cohort: | Click or tap here to enter text. |
| Name of supervisor(s): | Click or tap here to enter text. |
| Date of go/no-go meeting: | Click or tap here to enter text. |

**Research Proposal**

Has the PhD candidate’s research proposal been accepted by the Dean of the Faculty of Religion and Theology?



If the research proposal has not been accepted by the dean of FRT, this always leads to a no-go, and thus termination of the PhD trajectory.

**Training and Supervision plan (TSP)**

Please discuss together the TSP that was drawn up at the beginning of the PhD trajectory

|  |  |
| --- | --- |
| Discuss together which courses have already been completed and which ones must still be taken. Is this realistic? | Click or tap here to enter text. |
| Is supervision carried out according to the agreements in the TSP? | Click or tap here to enter text. |
| Please fill in an updated planning of you PhD research, including the estimated year and month of submission of the dissertation to the doctorate committee. |  |

**English proficiency**

PhD candidates accepted before February 2025 that did not meet the [English proficiency requirements](https://vu.nl/en/about-vu/faculties/faculty-of-religion-and-theology/more-about/how-to-apply) have time until their go/no-go moment to meet the requirements. If this is the case, please upload the pdf of the certificate of the English test on the [online Go/no-go form.](https://docs.google.com/forms/d/e/1FAIpQLSc_X7_aVQCjJLkUHAwQePaqVIqOvMROnNke4QXykNJLh1NdzQ/viewform)

|  |  |
| --- | --- |
| Does the PhD candidate meet the English proficiency requirements (as determined by the Graduate School FRT VU)? |  |
| How are the English proficiency requirements met (e.g. TOEFL test score, previous (English) education)? | Click or tap here to enter text. |

**Plagiarism scan**

A plagiarism scan of the state of research and methodology section must be performed using the software [iThenticate](https://www.ithenticate.com/)*.* All VU-supervisors have an account in iThenticate and can perform the scan themselves. [On this webpage](https://libguides.vu.nl/c.php?g=714180&p=5167370), instructions on how to use the software can be found. Please contact the Graduate School when this doesn’t work so that the Graduate School can perform the scan for you.

When the dissertation consists of published articles, the methodology and state of research are often not separate chapters but incorporated in various articles. In this case, the supervisor may decide to perform the scan on a completed article that will be part of the dissertation.

|  |  |
| --- | --- |
| Date of plagiarism scan | Click or tap here to enter text. |
| Title of document(s) that is/are scanned | Click or tap here to enter text. |
| Percentage of matching text marked by iThenticate | Click or tap here to enter text. |
| Interpretation of plagiarism percentage  | Click or tap here to enter text. |
| Is this percentage of matching text acceptable? | If yes, please notify the office of the Graduate School |

**Assessment**

Based on the VU FRT Final attainment levels (page 3)

When the dissertation consists of published articles, the methodology and state of research are often not separate chapters but incorporated in various articles. In this case, the supervisor may decide to evaluate a completed article that will be part of the dissertation.

|  |  |
| --- | --- |
| Assessment of state of research (status quaestionis):  | Choose an item.Click or add feedback or comments. |
| Assessment of method section: | Choose an item.Click or to add feedback or comments. |

**Please answer this question together (PhD candidate and supervisor(s)):**

Do you expect this PhD trajectory to be successfully completed, given the academic standards set by the Graduate School FRT VU (see final attainment levels the last page), and can this be done within the given time limit (8 years after acceptance to the Graduate School FRT VU)?

**Overall assessment of the progress of the PhD student:**



**Please submit this form via** [**this link**](https://docs.google.com/forms/d/e/1FAIpQLSc_X7_aVQCjJLkUHAwQePaqVIqOvMROnNke4QXykNJLh1NdzQ/viewform)**.**

ARTICLE 21 VU FRT FINAL ATTAINMENT LEVELS

The manuscript must show the following:

1. The PhD candidate has contributed to extending the frontiers of knowledge by conducting substantial and independent research that withstands the rigors of peer review.
	1. Justification of the thesis’ scholarly (and societal) relevance and imbedding in the extant academic discussions.
2. The PhD candidate has demonstrated a systematic understanding of a substantial domain of knowledge and is competent in the skills and methodology needed for conducting research in this domain of knowledge.
	1. Lucidity of the research (sub-)question(s): clear description of the research problem/a niche.
	2. Competence in the skills and adequate methodology and sources applied in this research in this particular discipline.
3. The PhD candidate has demonstrated the ability to design, develop, implement and modify a substantial research project.
	1. Clear and substantiated answer(s) to the research (sub-)question(s)/problem that meet(s) academic standards (see below.
4. The PhD candidate has demonstrated the ability to critically analyse, evaluate and synthesize new and complex ideas, as shown by the following five sub criteria:
	1. The argument follows a logical structure
	2. The argument is pursued consistently
	3. Discussion and summaries are clear
	4. Conclusions are substantive and exceed summaries in critical academic thinking
	5. Academic writing skills are solid: style is clear and smooth, the text is well-structured, spelling, punctuation and bibliographical references are consistent.
5. The PhD candidate has demonstrated the ability to debate with peers from their field of knowledge and the wider scientific community regarding their specific field of expertise.
	1. If applicable with an eye to differences in interpretation and historical and social backgrounds of the various facets of the research and discussion of the implications of findings and possible future directions.
	2. Originality of the dissertation (topic, methodology or outcomes).