

Teaching and Examination Regulations

Bachelor's programme in Theology and Religious Studies

Faculty of Religion and Theology

Academic year 2022-2023

A. Faculty Section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2022.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam;
- c. EC (European Credit): a course credit with a workload of 28 hours of study;
- d. examination: the final examination of the Bachelor's programme;
- e. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- f. interim examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- g. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialization or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- h. OLC: programme committee;
- i. period: a part of a semester;
- j. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- k. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;

- l. SAP/SLM: the student information system (*Student Lifecycle Management*);
- m. semester: the first (September - January) or second half (February - August) of an academic year;
- n. specialization: optional route of study within a degree programme indicating a deepening of the disciplinary, interdisciplinary or multidisciplinary context of the programme;
- o. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- p. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at: <https://www.vu.nl/en/study-guide/>
- q. study monitor (*studie monitor*): dashboard for students and academic advisers with data of the student and that provides insight into the student's study progress;
- r. subject: see '*unit of education*';
- s. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- t. thesis: a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- u. unit of education: a unit of study of the programme within the meaning of the WHW;
- v. university: Vrije Universiteit Amsterdam;
- w. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- x. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix 6
2. Every semester consists of three consecutive periods of eight, eight and four weeks. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix 6
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix 6
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix 6

Article 2.2 Frame study programme

1. The bachelor's programme consists in any case of the following components: a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC	Ordinance CvB, see Appendix 6
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see Appendix 6
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see Appendix 6
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB, see Appendix 6

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the units of education of the programme, the interim examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see Appendix 6
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix 6

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix 6
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.	Ordinance CvB, see Appendix 6
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b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of study.	Ordinance CvB, see Appendix 6
3. In case of a resit of a written assignment (such as a paper or essay) the following options exist: a. The resit involves improving the assessed written assignment. In that case the examiner may set a maximum mark to be obtained. b. The resit involves making (a) new assignment(s); Before the start of the unit of education, the examiner will indicate in the course manual which option or which options (under which conditions) apply or applies to the course.	Advice OLC; approval FGV (7.13 j)
4. In case of a resit of a group assignment, the resit may be taken by the entire group or by one or more group members. Only group members who have participated in the resit of the group assignment will receive a result for the resit. Students who did not take part in the resit will retain their marks from the first opportunity.	Advice OLC; approval FGV (7.13 j)
5. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
6. In case of partial interim exams and/or written partial assignments, the examiner will indicate before the start of the unit of education in the course manual how partial exams and/or partial assignments will be resat. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.	Advice OLC; approval FGV (7.13 j)
7. The Examination Board may allow a student an extra opportunity to sit an interim examination if they: a. lack only those credits to qualify for their degree; and b. have failed the interim examination during all the previously offered attempts unless participation in an interim examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix 6
8. If a unit of education is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent time.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix 6
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix 6
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix 6
4. The Examination Board can allow the use of symbols rather than numbers, for example; V(voldaan=pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see Appendix 6

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt a student from taking one or more examination components, if they has passed a course component of a university or higher professional education programme that is equivalent in terms of subject area and level.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity for that interim examination, the student can submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time at which the inspection takes place will be announced at the time of the examination or on the VU.nl dashboard or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p en q)

4. Honours programme**Article 4.1 Honours programme**

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.	Ordinance CvB, see Appendix 6
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website www.vu.nl	Ordinance CvB, see Appendix 6
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a grade point average of at least a 7.5.	Ordinance CvB, see Appendix 6
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved a grade point average (GPA) of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and	Ordinance CvB, see Appendix 6

who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see Appendix 6

5. Academic student counselling, recommendation on continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisers 	Advice OLC; approval FGV (7.13 u)

Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee	Ordinance CvB, see Appendix 6
2. Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see Appendix 6
3. A student who has not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will be advised not to continue their studies. This student will also be advised to plan a meeting with an academic adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>) due to personal circumstances. The standard is defined in Section B.	Ordinance CvB, see Appendix 6
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same	Ordinance CvB, see Appendix 6

procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to a student if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.	
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.	Ordinance CvB, see Appendix 6
4. As soon as possible (no more than 10 working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.	Ordinance CvB, see Appendix 6
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	Ordinance CvB, see Appendix 6
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.	Ordinance CvB, see Appendix 6

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of: <ol style="list-style-type: none"> the period in which the circumstance occurs or occurred; a description of the circumstance and its seriousness; the extent to which they cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can submit a request via VU.nl dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)

4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Theology and Religious Studies CROHO number 50910 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 i)
1a. The part-time programme has a nominal duration of study of 6 year(s).	Advice OLC; approval FGV (7.13 i)

Article 7.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> - Lecture - Seminar - Practical - Work visit - Tutorial 	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following modes of assessment. <ul style="list-style-type: none"> - Written examination - Take home exam - Paper - Written assignment - Oral examination - Diagnostic test - Translation - Paper - Participation - Presentation - Portfolio - Essay - Referral - Fieldwork report - Thesis 	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

The programme offers the academic student counselling as mentioned in section A.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' ('Regeling nadere vooropleidingseisen hoger Onderwijs' (RATHO – OCW)) will gain access to the programme.	Legal provision
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<p>2. Students who do not meet the previous education requirements as stipulated in 'Regulations on Registrations and Admissions in Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following interim exams: <i>not applicable</i>.</p>	<p>Exception in WHW: advice OLC</p>
<p>3. For tracks with Dutch as the main language of instruction, sufficient command of the Dutch language can be evidenced by successful completion of one of the following:</p> <ol style="list-style-type: none"> The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO; Certificate of Dutch as a Second Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 or 'Educatief Startbekwaam' (SRTR)B2; Final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. <p>Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.</p>	<p>Ordinance CvB, see Appendix 6</p>
<p>4. For tracks with English as the main language of instruction, sufficient command of the English language can be evidenced by successful completion of:</p> <ol style="list-style-type: none"> IELTS (academic) 6.5; TOEFL paper-based test 580; TOEFL internet-based test 92; VU English Language Proficiency Test: TOEFL ITP 580; Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE): grade A, B or C; Official secondary education examination: VWO English language and literature; A VWO or equivalent diploma of which the English language has been obtained at a level comparable to VWO. <p>Those who have completed English-language education in Canada, the USA, the UK, Ireland, New Zealand or Australia and those who already hold an English-language Bachelor's degree are exempted from the language requirement.</p>	<p>Ordinance CvB, see Appendix 6</p>
<p>5. Anyone who does not meet the previous education requirements but who has successfully completed the first year of a higher professional education programme can gain access to the programme by completing the following exams:</p> <p>For tracks with Dutch as the main language of instruction:</p> <ul style="list-style-type: none"> - Dutch 6 VWO - English 6 VWO <p>For tracks with English as the main language of instruction:</p> <ul style="list-style-type: none"> - English 6 VWO - History 6 VWO or Dutch 6 VWO 	<p>Advice OLC; approval FGV (9.38 sub b)</p>

Article 8.2 Colloquium doctum (entrance examination)

<p>1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:</p> <p>For tracks with Dutch as the main language of instruction:</p> <ul style="list-style-type: none"> - Dutch 6 VWO 	<p>Advice OLC; approval FGV (9.38 sub b)</p>
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<ul style="list-style-type: none"> - English 6 VWO - <i>One</i> of the following: History 6 VWO, German 6 VWO, French 6 VWO, Mathematics 6 VWO <p>For tracks with English as the main language of instruction:</p> <ul style="list-style-type: none"> - English 6 VWO - <i>Two</i> of the following: History 6 VWO, German 6 VWO, French 6 VWO, Mathematics 6 VWO, Dutch 6 VWO 	
<p>2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

[Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark](#)

Not applicable.

9. Interim examinations and results

[Article 9.1 Sequence of interim examinations](#)

<p>Students may participate in interim examinations or practical exercises of the units of education below only if they have passed the interim examination or examinations for the units of education mentioned hereinafter:</p>	<p>Advice OLC; approval FGV (7.13 h, 7.13 s/t)</p>
<p>Thesis (G_BATRSCSCR) after passing Research Lab: Preparation Thesis (G_BATRSCC301).</p>	
<p>Research Lab: Preparation Thesis (G_BATRSCC301) after obtaining 120 EC within the context of the programme. Students need to have completed at least all courses of the year 1 and all courses from the first semester of year 2.</p> <p>Students from the cohorts that started in 2019-2020 or earlier also need to have completed Academische Vaardigheden (G_ACVA1).</p>	
<p>Research Lab: Exercise in Analytical Methodologies (G_BATRSCC302) after having participated in Research Lab: Preparation Thesis (G_BATRSCC301) or in Voorbereiding scriptie (G_BATHE6S3012).</p>	

[Article 9.2 Validity period for results](#)

<p>If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago.</p>	<p>Advice OLC; approval FGV (7.13 k)</p>
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

[Article 10.1 Programme objective](#)

<p>The Bachelor's programme in Theology and Religious Studies aims to provide knowledge, insight and skills in the field of Religious Studies and Theology at a level that enables graduates to take a Master's degree in Theology and Religious Studies in any case.</p>	<p>Advice OLC; (7.13 a)</p>
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Article 10.2 Tracks and/or specializations

<p>The programme has the following tracks:</p> <ul style="list-style-type: none"> - Theology - Islam - General Religious Studies - Buddhism - Hinduism (admissions closed as of 2022-2023) - Baptist Seminary - Mennonite Seminary - Hersteld Hervormd Seminarie - Evangelical Reformed - Free choice 	<p>Approval OLC; (7.13 b)</p>
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Article 10.3 Exit qualifications

<p>1. Students who complete the programme possess the following:</p> <ul style="list-style-type: none"> - a general understanding of a number of the world's religions and secular philosophies and a more advanced understanding of one of them in particular; - a general awareness of the fundamentals of religious studies and theology and the place these fields occupy within the sciences as a whole; - insight into the meaning of religious and philosophical values and truth claims; - insight into religion's actual role in multireligious dilemmas, conflicts and dialogues, and its potential impact in these areas; - experience in conducting dialogue and reflecting on their personal philosophical position; - the ability to compare religions with a view to creating parameters for dialogue;- - in-depth or broad knowledge from the minor as part of their own degree programme, or another programme, possibly an internship or period of study abroad; - the capacity for critical, coherent and logical thought, the capacity for argument and the capacity to take different perspectives; - the ability to collect and examine research material; - the ability to properly convey, both orally and in writing, the knowledge they have gained (both to peers and a wider audience); - the capacity to work both independently and as part of a team; - the ability to perform, with supervision, but relatively independently, research within one of the subdisciplines; - the ability to integrate the different subdisciplines into a personal academic standpoint; - the ability to differentiate between a scientific observer's perspective and a religious participant's perspective, but also between their personal philosophical convictions and convictions held by others. 	<p>Approval OLC (7.13 c)</p>
<p>2. Language proficiency may be taken into account in the assessment of (interim) examinations.</p>	<p>Approval OLC (7.13 c)</p>

Article 10.4 Language of instruction and language test

<p>1. The language of instruction of the tracks General Religious Studies, Buddhism, Hinduism, Baptist Seminary, Mennonite Seminary, Evangelical Reformed, Theology and Free choice is English. The language of instruction of the tracks Islam and Hersteld Hervormd Seminarie is Dutch. A number of courses are offered in English.</p>	<p>Approval OLC (9.18)</p>
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2. The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.	Ordinance CvB, see Appendix 6
3. At the start of the first year of study every student must complete a diagnostic language test. Students of the following tracks will take the English test: <ul style="list-style-type: none"> - Theology - Religious Studies - General Religious Studies - Buddhism - Hinduism - Baptist Seminary - Mennonite Seminary - Evangelical Reformed - Free choice Students of the following tracks will take the test Dutch test: <ul style="list-style-type: none"> - Islam - Hersteld Hervormd Seminarie 	Advice OLC; (7.13 a)
4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following unit of education: History of World Philosophies (G_BATRSCC103). A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass in the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: <ul style="list-style-type: none"> (1) Academic skills/critical reasoning (2) Methods & techniques (3) Philosophical training 	Ordinance CvB, see Appendix 6
2. (4) Philosophy of Science	Advice OLC; (7.13 a)

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.	Ordinance CvB, see Appendix 6
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see Appendix 6

Article 11.3 Compulsory units of education of the major

See appendix 1. A detailed description per unit of education can be found in the Study Guide. In the case of mandatory participation (in lectures or practicals), the conditions per unit of education are mentioned in the study guide.	Advice OLC; (7.13 a)
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Article 11.4 Elective units of education of the major

See appendix 1. A detailed description per unit of education can be found in the Study Guide. In the case of mandatory participation (in lectures or practicals), the conditions per unit of education are mentioned in the study guide.	Advice OLC; (7.13 a)
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Article 11.5 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of unit of education	course code	Nr of EC	level	
Bachelor Thesis	G_BATRSCCSCR	6	300	
Research Lab: Case or Field Study	G_BATRSCC104	6	100	
Research Lab: Preparation Thesis	G_BATRSCC301	6	300	
Research Lab: Exercises in Analytical Methodologies	G_BATRSCC302	6	300	

Article 11.6 Participation in practical exercises and seminars

In the case of a seminar or practical training, the student must attend at least 80% of the sessions. Should they attend less than 80%, they must repeat the practical training, or the examiner or Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)
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12. Electives**Article 12.1 Elective period**

3. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.	Ordinance CvB, see Appendix 6
4. For this elective period, the student can take: <ol style="list-style-type: none"> a minor (a coherent package of related units of education) individual choice of at least five coherent units of education (30 EC) at the faculty or elsewhere, of which at least two (12 EC) must be at level 300. an internship (for a maximum of 12 EC) 	Ordinance CvB, see Appendix 6
5. Prior consent must be obtained from the Examination Board.	Ordinance CvB, see Appendix 6
6. Students are obliged to complete the courses in the first semester of the third year as specified in the study programme (appendix 3) if they wish to graduate in one of the following tracks: <ul style="list-style-type: none"> - Islam - Hersteld Hervormd Seminarie - Mennonite Seminary - Baptist Seminary - Evangelical Reformed These electives do not require permission from the examination board.	

Article 12.2 Minors

1. Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board.	Ordinance CvB, see Appendix 6
2. Students can take one of the following minors without prior consent from the Examination Board: see appendix 3.	Advice OLC; (7.13a)

13. Honours programme

Article 13.1 Honours components

The Honours Programme consists of 30 additional EC, to be obtained in the second and third year. Of the 30 EC, 18 EC are obtained from interdepartmental honours courses at the VU, UvA or AUC. The remaining 12 EC are obtained within the faculty. One's own interests can be reflected in an (almost) individual programme that is drawn up in consultation with one or more lecturers. More information can be found on the website of the VU: https://vu.nl/en/education/more-about/honours-programme-frm	Advice OLC; (7.13 a)
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14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the full-time student must have obtained at least 42 EC of first-year courses by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Theology and Religious Studies (full-time and part-time).	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the evaluation plan (see appendix 2). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

Not applicable.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee on 28 April 2022.

Approved by the Faculty Joint Assembly on 13 June 2022.

Adopted by the board of the Faculty on 30 June 2022.

Appendix 1 Programme overviews

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK BAPTIST SEMINARY 2022-2023

		36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
		Period 1						Period 2						Period 3						Period 4						Period 5						Period 6												
YEAR 1	pt year 1	G_BATRSCC104 [6 EC] Research Lab: Thematical Case or Field Study																		G_BATRSPC107 [6 EC] Hebrew I + OT						G_BATRSPC112 [6 EC] Hebrew II + OT						G_BATRSPC118 [3 EC] Hebrew III and G_BATRSPC119 [3 EC] Introduction OT												
	pt year 2	G_BATRSCC101 [6 EC] World Religions						G_BATRSCC102 [6 EC] Historical Roots of Contemporary Religious Issues												G_BATRSPC108 [6 EC] History of Christianity						G_BATRSPC113 [6 EC] Dogmatics																		
	pt year 3	G_BATRSPC121 [6 EC] Christian Theology and Religion						G_BATRSCC103 [6 EC] History of World Philosophies																																				
	pt year 4	VU_ELT [0 EC] English Language Test																																										
YEAR 2	pt year 3	G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion						G_BATRSPC203 [6 EC] Exegesis NT						G_BATRSPC210 [6 EC] Practical Theology						G_BATRSPC211 [6 EC] History and Theology of Evangelicalism						G_BATRSPC216 [6 EC] Ethics						
	pt year 4	G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion						G_BATRSPC203 [6 EC] Exegesis NT						G_BATRSPC210 [6 EC] Practical Theology						G_BATRSPC211 [6 EC] History and Theology of Evangelicalism						G_BATRSPC216 [6 EC] Ethics						
	pt year 5	G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion						G_BATRSPC203 [6 EC] Exegesis NT						G_BATRSPC210 [6 EC] Practical Theology						G_BATRSPC211 [6 EC] History and Theology of Evangelicalism						G_BATRSPC216 [6 EC] Ethics						
	pt year 6	G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion						G_BATRSPC203 [6 EC] Exegesis NT						G_BATRSPC210 [6 EC] Practical Theology						G_BATRSPC211 [6 EC] History and Theology of Evangelicalism						G_BATRSPC216 [6 EC] Ethics						
YEAR 3	pt year 5	G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies												
	pt year 6	G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies												
	pt year 7	G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies												
	pt year 8	G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies						G_BATRSCC301 [6 EC] Research Lab: Preparation Thesis						G_BATRSCC302 [6 EC] Research Lab: Exercise in Analytic Methodologies												

pt = parttime

GENERAL REQUIRED MODULE

SPECIALIZATION MODULE

ELECTIVE

MINOR

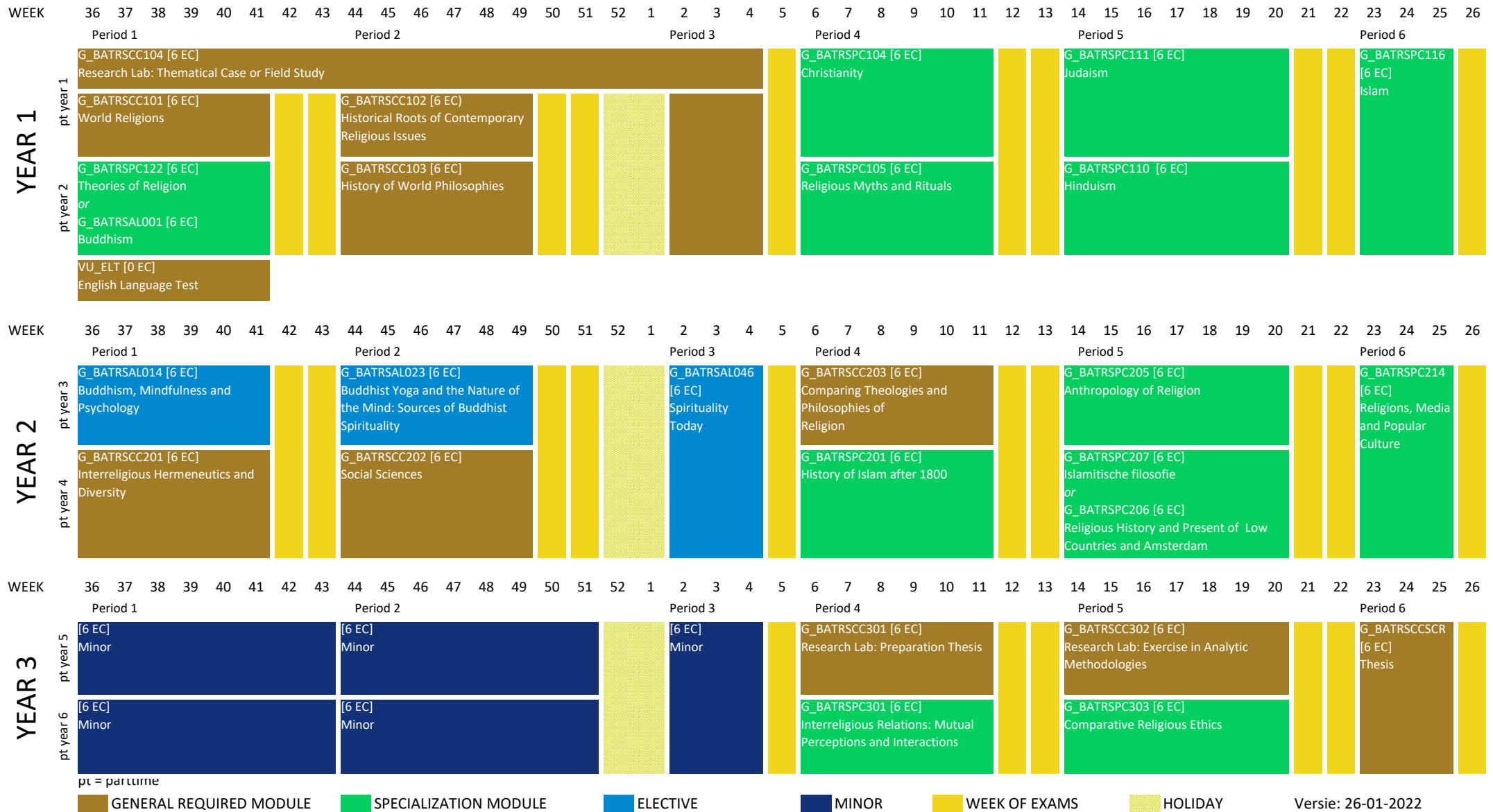
WEEK OF EXAMS

HOLIDAY

Versie: 26-01-2022

We reserve the right to make changes to this annual plan

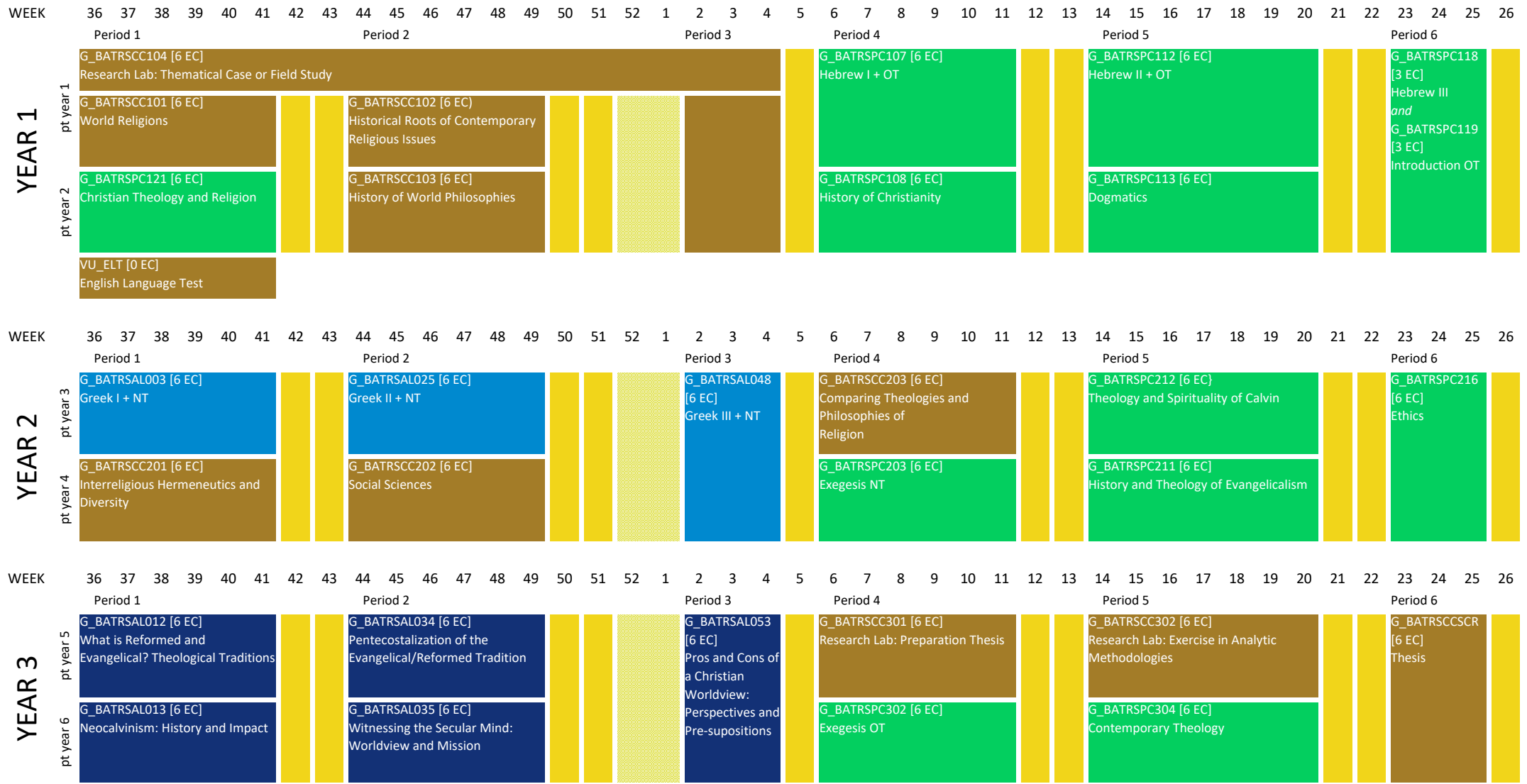
ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK BUDDHISM 2022-2023



GENERAL REQUIRED MODULE
 SPECIALIZATION MODULE
 ELECTIVE
 MINOR
 WEEK OF EXAMS
 HOLIDAY
 Versie: 26-01-2022

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK EVANGELICAL-REFORMED 2022-2023



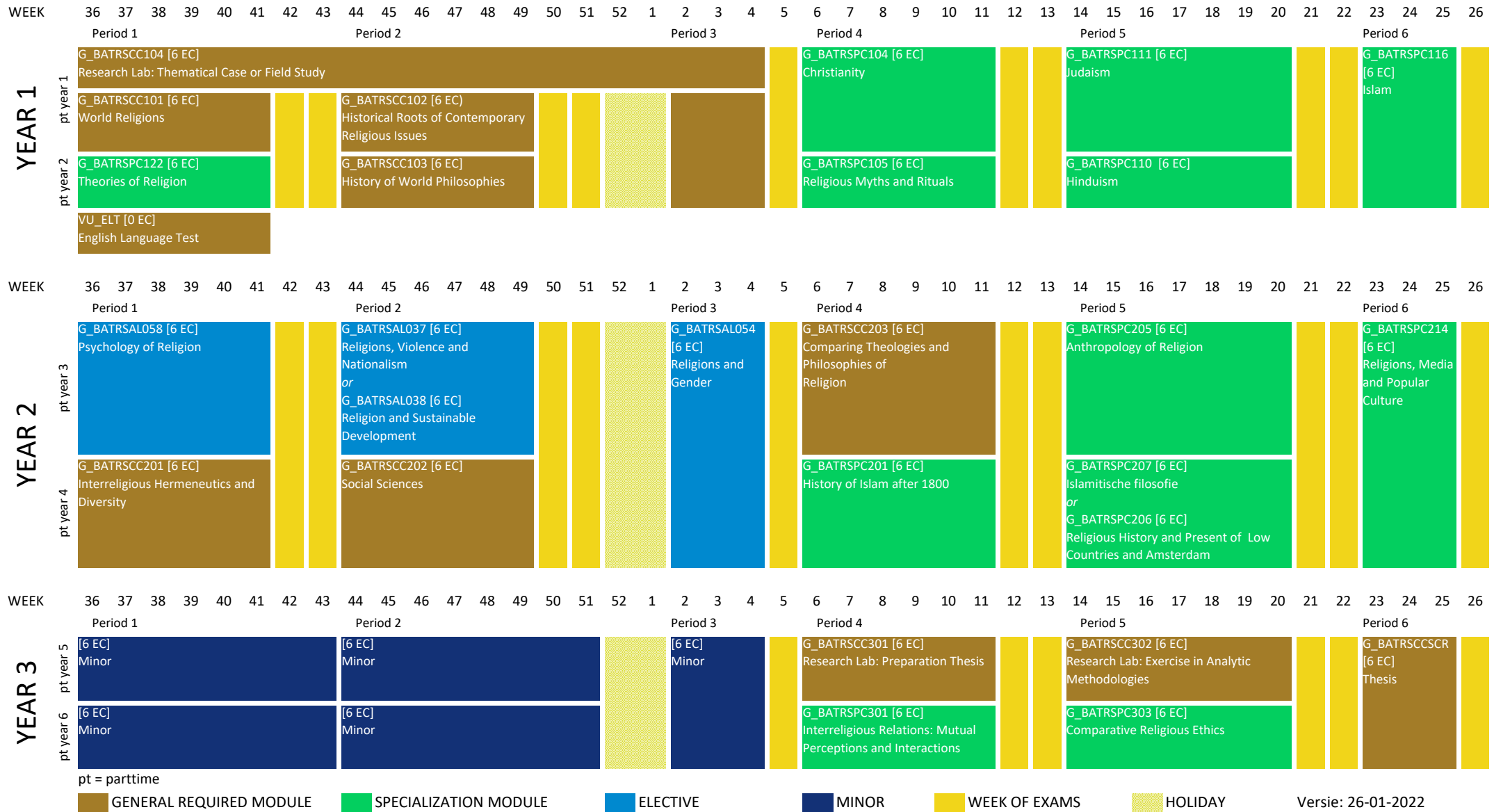
pt = parttime

GENERAL REQUIRED MODULE
SPECIALIZATION MODULE
ELECTIVE
MINOR
WEEK OF EXAMS
HOLIDAY

Versie: 26-01-2022

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK GENERAL RELIGIOUS STUDIES 2022-2023

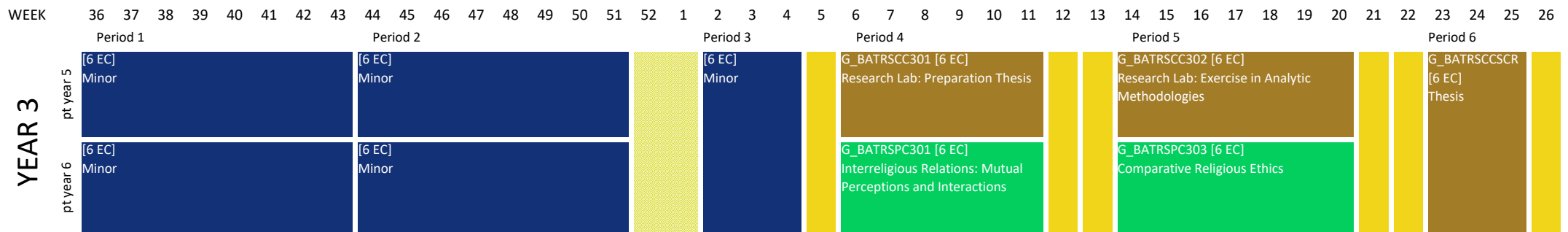
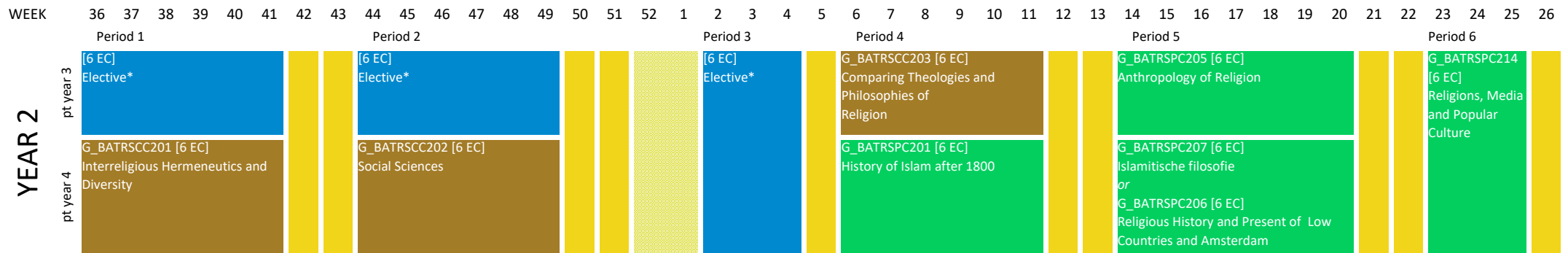
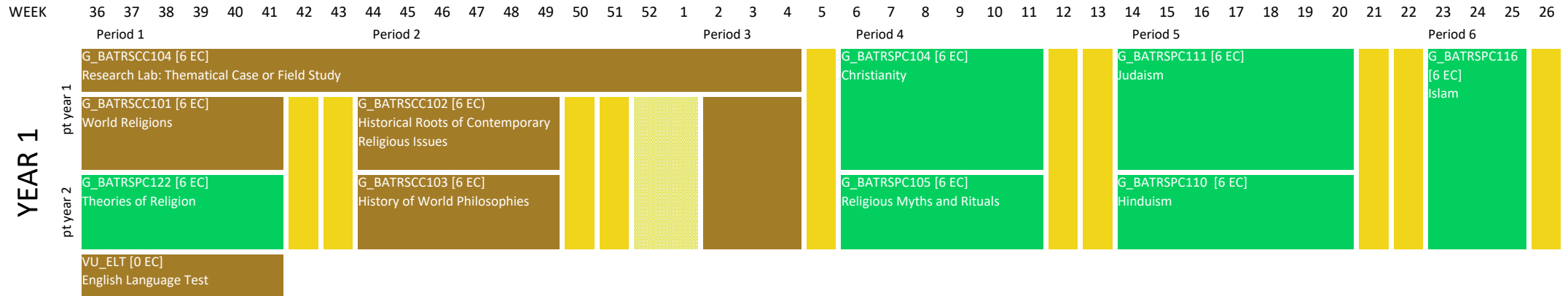


pt = parttime

■ GENERAL REQUIRED MODULE
 ■ SPECIALIZATION MODULE
 ■ ELECTIVE
 ■ MINOR
 ■ WEEK OF EXAMS
 ■ HOLIDAY
 Versie: 26-01-2022

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK HINDUISM 2022-2023



pt = parttime

GENERAL REQUIRED MODULE
 SPECIALIZATION MODULE
 ELECTIVE
 WEEK OF EXAMS
 HOLIDAY

Versie: 26-01-2022

We reserve the right to make changes to this annual plan

Year 2 * *Electives period 1*

G_BATRSAL058 Psychology of Religion
G_BATRSAL010 Vrijkerkelijke praktische theologie II
G_BATRSAL020 Bible Translation in Global Context
G_BATRSAL019 Translation Studies and Intercultural
G_BATRSAL017 Religieus erfgoed: een inleiding
G_BATRSAL014 Buddhism, Mindfulness and Psychology
G_BATRSAL013 Neocalvinism: History and Impact
G_BATRSAL012 What is Reformed and Evangelical?
G_BATRSAL011 Ethiek
G_BATRSAL008 Peach Church Studies: Theology
G_BATRSAL007 Vrijkerkelijke ecclesiologie
G_BATRSAL006 Geleefde theologie
G_BATRSAL005 Islam en Europese cultuur
G_BATRSAL002 Arabisch I
G_BATRSAL001 Buddhism
S_PEV Philosophy and Ethics of Political Violence

* *Electives period 2*

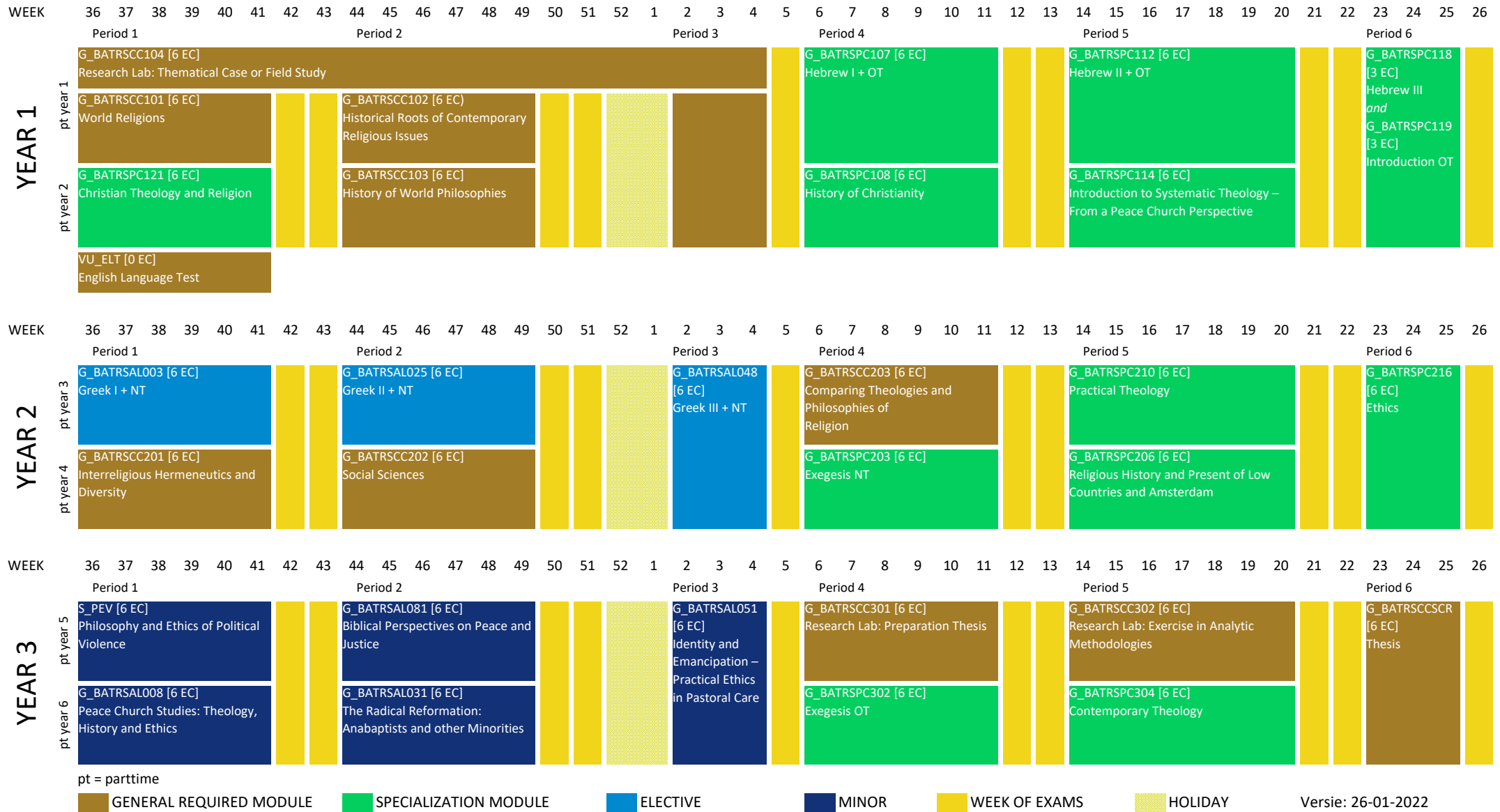
G_BATRSAL081 Biblical Perspectives on Peace and Justice
G_BATRSAL060 Bible Translation and Digital Humanities
G_BATRSAL044 Bible Translation as Contextual Theology
G_BATRSAL042 Religieus erfgoed op de kaart
G_BATRSAL041 Amsterdam immigrantenstad
G_BATRSAL038 Religion and Sustainable Development
G_BATRSAL037 Religions, Violence and Nationalism
G_BATRSAL036 Yoga, Business and Leadership
G_BATRSAL035 Witnessing the Secular Mind: Worldview
G_BATRSAL034 Pentecostalization of the Tradition
G_BATRSAL033 Hermeneutiek en exegese
G_BATRSAL031 The Radical Reformation: Anabaptists
G_BATRSAL029 Missie in context
G_BATRSAL028 Spiritueel liturgische vorming
G_BATRSAL027 Islamitische theologie/Kalam
G_BATRSAL026 Hadith-wetenschappen
G_BATRSAL024 Arabisch II
G_BATRSAL023 Buddhist Yoga and the Nature Mind
G_BATRSAL032 Reformatiegeschiedenis

* *Electives period 3*

G_BATRSAL080 Religieus erfgoed en storytelling
G_BATRSAL061 Bible Translation: Practical Skills
G_BATRSAL053 Pros and Cons of a Christian Worldview
G_BATRSAL052 Apologetiek
G_BATRSAL051 Identity and Emancipation
G_BATRSAL050 Pionierend leiderschap
G_BATRSAL049 Islamitische ethiek
G_BATRSAL047 Arabisch III
G_BATRSAL046 Spirituality Today

Wijzigingen in dit jaarschema voorbehouden

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK MENNONITE SEMINARY 2022-2023



ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRACK THEOLOGY 2022-2023



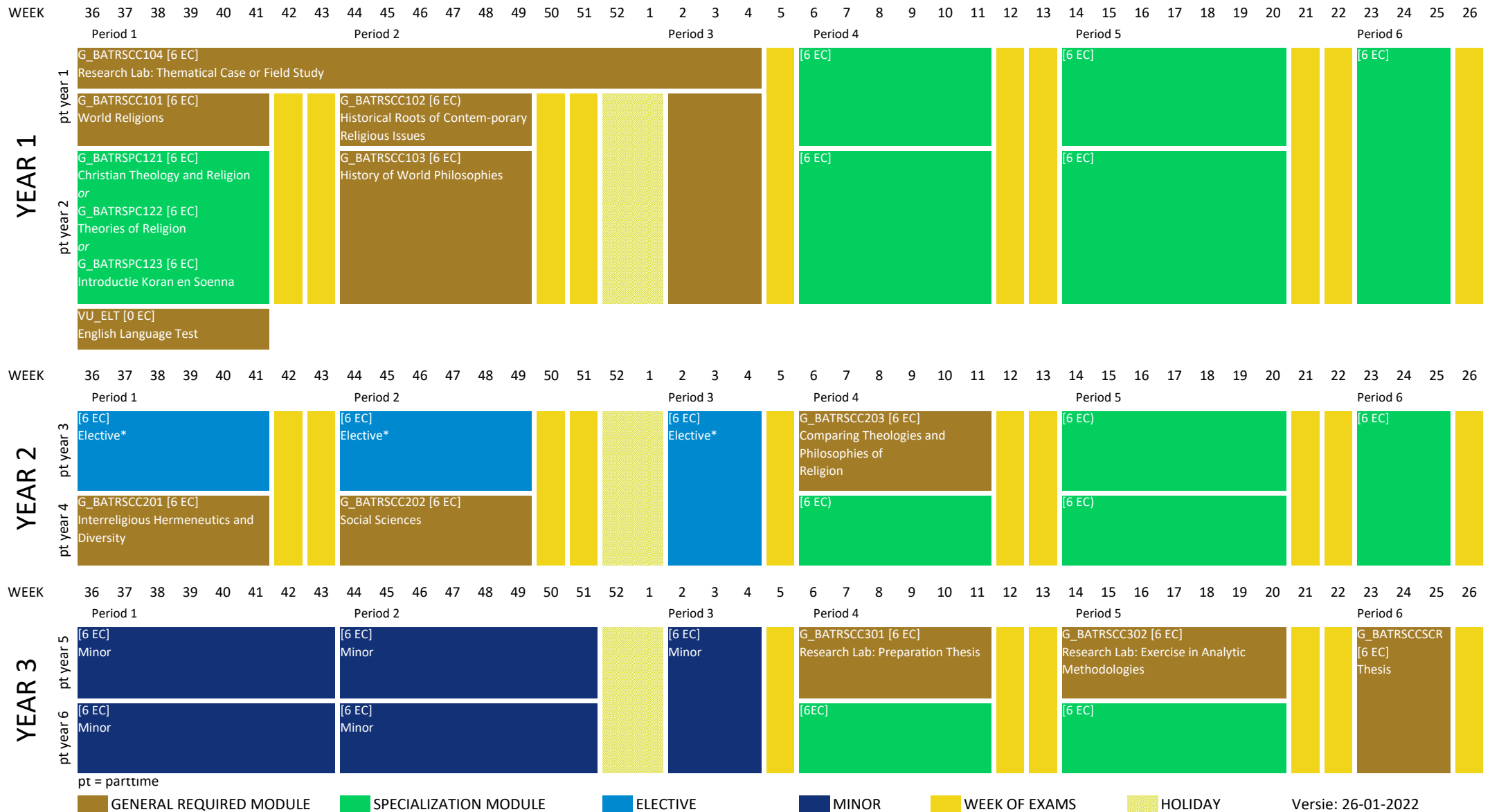
pt = parttime

■ GENERAL REQUIRED MODULE
 ■ SPECIALIZATION MODULE
 ■ ELECTIVE
 ■ MINOR
 ■ WEEK OF EXAMS
 HOLIDAY

Versie: 26-01-2022

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR THEOLOGY AND RELIGIOUS STUDIES, FREE CHOICE 2022-2023



We reserve the right to make changes to this annual plan

Year 2 * *Electives period 1*

G_BATRSAL058 Psychology of Religion
G_BATRSAL010 Vrijkerkelijke praktische theologie II
G_BATRSAL020 Bible Translation in Global Context
G_BATRSAL019 Translation Studies and Intercultural
G_BATRSAL017 Religieus erfgoed: een inleiding
G_BATRSAL014 Buddhism, Mindfulness and Psychology
G_BATRSAL013 Neocalvinism: History and Impact
G_BATRSAL012 What is Reformed and Evangelical?
G_BATRSAL011 Ethiek
G_BATRSAL008 Peach Church Studies: Theology
G_BATRSAL007 Vrijkerkelijke ecclesiologie
G_BATRSAL006 Geleefde theologie
G_BATRSAL005 Islam en Europese cultuur
G_BATRSAL002 Arabisch I
G_BATRSAL001 Buddhism
S_PEV Philosophy and Ethics of Political Violence

* *Electives period 2*

G_BATRSAL081 Biblical Perspectives on Peace and Justice
G_BATRSAL060 Bible Translation and Digital Humanities
G_BATRSAL044 Bible Translation as Contextual Theology
G_BATRSAL042 Religieus erfgoed op de kaart
G_BATRSAL041 Amsterdam immigrantenstad
G_BATRSAL038 Religion and Sustainable Development
G_BATRSAL037 Religions, Violence and Nationalism
G_BATRSAL036 Yoga, Business and Leadership
G_BATRSAL035 Witnessing the Secular Mind: Worldview
G_BATRSAL034 Pentecostalization of the Tradition
G_BATRSAL033 Hermeneutiek en exegese
G_BATRSAL031 The Radical Reformation: Anabaptists
G_BATRSAL029 Missie in context
G_BATRSAL028 Spiritueel liturgische vorming
G_BATRSAL027 Islamitische theologie/Kalam
G_BATRSAL026 Hadith-wetenschappen
G_BATRSAL024 Arabisch II
G_BATRSAL023 Buddhist Yoga and the Nature Mind
G_BATRSAL032 Reformatiegeschiedenis

* *Electives period 3*

G_BATRSAL080 Religieus erfgoed en storytelling
G_BATRSAL061 Bible Translation: Practical Skills
G_BATRSAL053 Pros and Cons of a Christian Worldview
G_BATRSAL052 Apologetiek
G_BATRSAL051 Identity and Emancipation
G_BATRSAL050 Pionierend leiderschap
G_BATRSAL049 Islamitische ethiek
G_BATRSAL047 Arabisch III
G_BATRSAL046 Spirituality Today

Wijzigingen in dit jaarschema voorbehouden


JAARSCHEMA BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRAJECT HERSTELD HERVORMD SEMINARIE 2022-2023

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1						Periode 2						Periode 3				Periode 4				Periode 5						Periode 6																
JAAR 1	deeltijd jaar 1																																										
	deeltijd jaar 2																																										
	deeltijd jaar 3																																										
	deeltijd jaar 4																																										
G_BATRSCC104 [6 EC] Research Lab: Thematical Case or Field Study																																											
G_BATRSCC101 [6 EC] World Religions						G_BATRSCC102 [6 EC] Historical Roots of Contemporary Religious Issues						G_BATRSCC103 [6 EC] History of World Philosophies				G_BATRSPC107 [6 EC] Hebrew I + OT of G_BATHE2S107 [6 EC] Hebreeuws I				G_BATRSPC109 [6 EC] Bijbelse theologie I				G_BATRSPC112 [6 EC] Hebrew II + OT of G_BATHE2S109 [6 EC] Hebreeuws II						G_BATRSPC115 [6 EC] Inleiding systematische theologie				G_BATRSPC118 [3 EC] Hebrew III of G_BATHE2S111 [3 EC] Hebreeuws III									
G_BATRSPC121 [6 EC] Christian Theology and Religion						G_BATRSCC103 [6 EC] History of World Philosophies						G_BATRSPC109 [6 EC] Bijbelse theologie I				G_BATRSPC115 [6 EC] Inleiding systematische theologie				G_BATRSPC119 [3 EC] Intro OT																							
VU_TAAALTOETS [0 EC] Taaltoets NL																																											

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1						Periode 2						Periode 3				Periode 4				Periode 5						Periode 6																
JAAR 2	deeltijd jaar 3																																										
	deeltijd jaar 4																																										
	deeltijd jaar 5																																										
	deeltijd jaar 6																																										
G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion				G_BATRSPC203 [6 EC] Exegesis NT				G_BATRSPC212 [6 EC] Theology and Spirituality of Calvin						G_BATRSPC213 [6 EC] Praktische theologie I				G_BATRSPC218 [6 EC] Exegese HHS													
G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion				G_BATRSPC203 [6 EC] Exegesis NT				G_BATRSPC212 [6 EC] Theology and Spirituality of Calvin						G_BATRSPC213 [6 EC] Praktische theologie I				G_BATRSPC218 [6 EC] Exegese HHS													
G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion				G_BATRSPC203 [6 EC] Exegesis NT				G_BATRSPC212 [6 EC] Theology and Spirituality of Calvin						G_BATRSPC213 [6 EC] Praktische theologie I				G_BATRSPC218 [6 EC] Exegese HHS													
G_BATRSCC201 [6 EC] Interreligious Hermeneutics and Diversity						G_BATRSCC202 [6 EC] Social Sciences						G_BATRSCC203 [6 EC] Comparing Theologies and Philosophies of Religion				G_BATRSPC203 [6 EC] Exegesis NT				G_BATRSPC212 [6 EC] Theology and Spirituality of Calvin						G_BATRSPC213 [6 EC] Praktische theologie I				G_BATRSPC218 [6 EC] Exegese HHS													

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1						Periode 2						Periode 3				Periode 4				Periode 5						Periode 6																
JAAR 3	deeltijd jaar 5																																										
	deeltijd jaar 6																																										
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	deeltijd jaar 8																																										
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 ALGEMEEN VAK  VAK VAN SPECIALISATIE

 KEUZERUIMTE

 MINOR

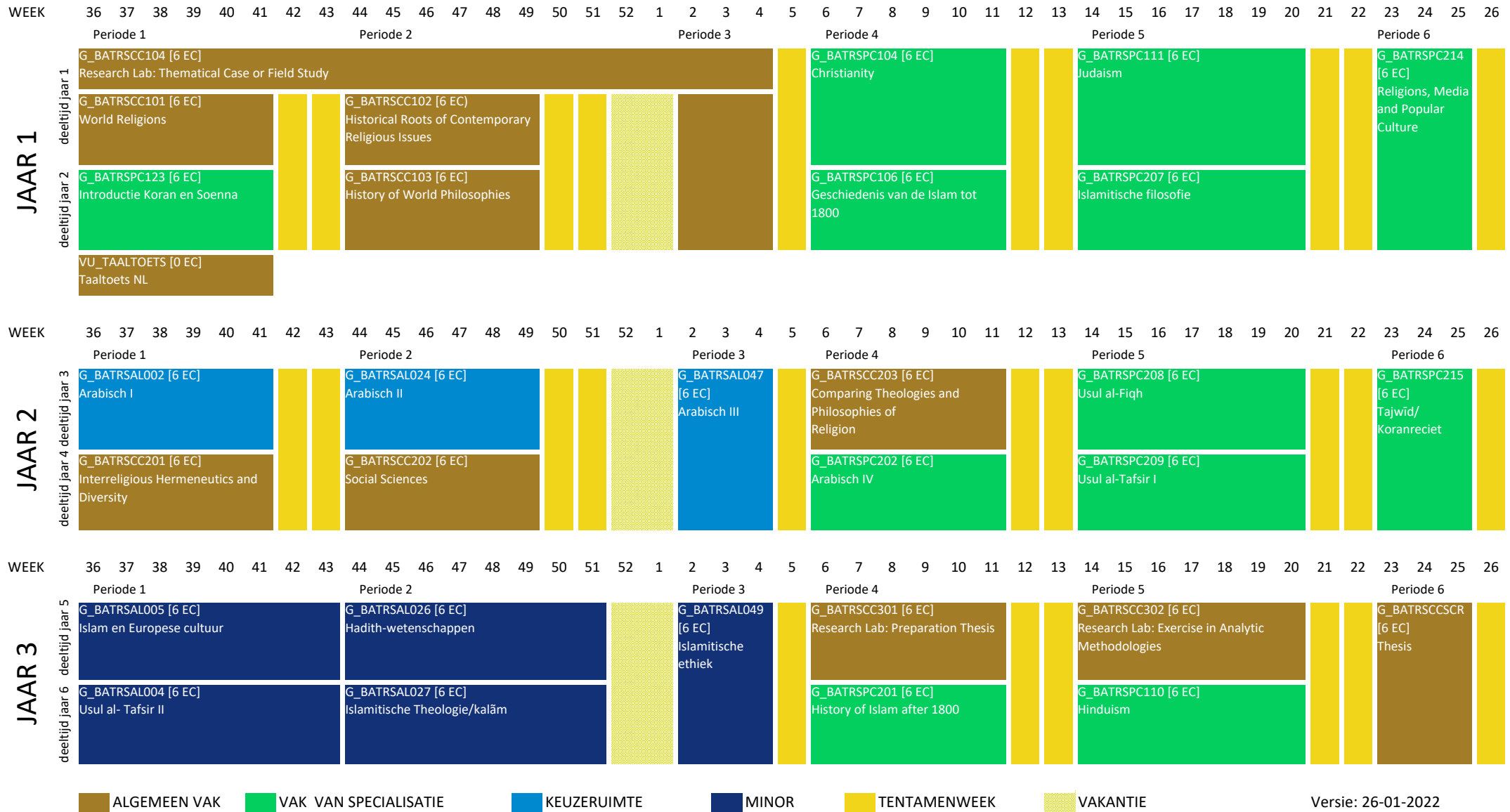
 TENTAMENWEEK

 VAKANTIE

Versie: 26-01-2022

Wijzigingen in dit jaarschema voorbehouden

JAARSCHEMA BACHELOR THEOLOGY AND RELIGIOUS STUDIES, TRAJECT ISLAM 2022-2023



ALGEMEEN VAK VAK VAN SPECIALISATIE

KEUZERUIMTE

MINOR

TENTAMENWEEK

VAKANTIE

Versie: 26-01-2022

Wijzigingen in dit jaarschema voorbehouden

Appendix 2 Evaluation of education in FRT

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Religion and Theology, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the PDCA cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year as a result of the results. Students will have access to a selection of the evaluation results (provided there were at least five respondents) and the course coordinator's response.

The evaluation results are available to the examiner, the instructor members of the program committee, the program director, and the evaluation coordinator. The Annual Evaluation Plan states when the evaluation results will be available. The program committees can adjust their meeting schedule accordingly, if desired. The program committees present an analysis of the evaluations in their annual report.

Courses to be evaluated

The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from the previous year based on criteria as defined in the Annual Evaluation Plan;
- all courses from the university minor Islam;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

Curriculum Evaluations

The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. The questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

Other forms of evaluation

Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

National Student Survey (NSE)

The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.

Appendix 3 Minors FRT

Minor Arabisch en Bronnen van de Islam 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL002	G_BATRSAL026	G_BATRSAL047
Arabisch I	Hadith-wetenschappen	Arabisch III
6 EC	6 EC	
G_BATRSPC123	G_BATRSAL024	
Inleiding in de Koran en Soenna	Arabisch II	

Minor Bible Translation in Digital Age 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL020	G_BATRSAL044	G_BATRSAL061
Bible Translation in a Global Context	Bible Translation as Contextual Theology	Bible Translation: Practical Skills
6 EC	6 EC	
G_BATRSAL019	G_BATRSAL060	
Translation studies and Intercultural communication	Bible Translation and Digital Humanities	

Minor Buddhism, Yoga and Spirituality 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL014	G_BATRSAL036	G_BATRSAL046
Buddhism, Mindfulness and Psychology	Yoga, Business and Leadership	Spirituality Today
6 EC	6 EC	
G_BATRSAL001	G_BATRSAL023	
Buddhism	Buddhist Yoga and the Nature of the Mind	

Minor A Christian Worldview? 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL013	G_BATRSAL035	G_BATRSAL053
Neocalvinism: History and Impact	Witnessing the Secular Mind: Worldview	Pros and Cons of a Christian Worldview
6 EC	6 EC	
G_BATRSAL012	G_BATRSAL034	

What is Reformed and Evangelical?	Pentecostalization of the Evangelical/Reformed Tradition	
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Minor Hersteld Hervormd Seminarie 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL010	G_BATRSAL033	G_BATRSAL052
Vrijkerkelijke praktische theologie II	Hermeneutiek en exegese	Apologetiek
6 EC	6 EC	
G_BATRSAL011	G_BATRSAL032	
Ethiek	Reformatiegeschiedenis	

Minor Islam 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL005	G_BATRSAL027	G_BATRSAL049
Islam en Europese cultuur	Islamitische theologie/Kalam	Islamitische Ethiek
6 EC	6 EC	
G_BATRSPC123	G_BATRSAL026	
Inleiding in de Koran en Soenna	Hadith-wetenschappen	

Minor Missionair Leiderschap 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSAL007	G_BATRSAL029	G_BATRSAL050
Vrijkerkelijke ecclesiologie	Missie in context	Pionierend leiderschap
6 EC	6 EC	
BATRSAL006	G_BATRSAL028	
Geleefde theologie	Spiritueel liturgische vorming	

Minor Peace, Theology and Anabaptist-Mennonite Traditions 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
S_PEV	G_BATRSAL031	G_BATRSAL051
Philosophy and Ethics of Political Violence	The Radical Reformation: Anabaptists	Identity and Emancipation
6 EC	6 EC	

G_BATRSAL008	G_BATRSAL081	
Peace Church Studies: Theology	Biblical Perspectives on Peace and Justice	

Minor Religious Dimensions Global Challenges 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
G_BATRSCC101	G_BATRSAL038	G_BATRSAL054
World Religions	Religion and Sustainable Development	Religions and Gender
6 EC	6 EC	
G_BATRSAL014	G_BATRSAL037	
Buddhism, Mindfulness and Psychology	Religions, Violence and Nationalism	

Minor Religieus Erfgoed in Amsterdam 30 EC

Periode 1	Periode 2	Periode 3
6 EC	6 EC	6 EC
L_AABAALG056	G_BATRSAL042	G_BATRSAL080
Amsterdam: a Historical Introduction	Religieus erfgoed op de kaart	Religieus erfgoed en storytelling
6 EC	6 EC	
G_BATRSAL017	G_BATRSAL041	
Religieus erfgoed: een inleiding	Amsterdam Immigrantenstad	

Minor Spiritual Care 30 EC

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC	6 EC	6 EC	6 EC	6 EC	
G_BATRSCC101	G_BATRSAL065	G_BATRSAL063	G_BATRSAL066	G_BATRSAL064	
World Religions	Religie en mentale gezondheid	Sterven en rouw	Communicatie in Geestelijke Zorg	Seksualiteit en geestelijke gezondheidszorg	

Appendix 4 Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (<i>implementation expected in 2020</i>)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory units of educations of the major	7.13 paragraph 2 sub a
Article 11.4 Elective units of educations of the major	7.13 paragraph 2 sub a

Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	
Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix 5 Overview of advisory and approval rights OLC and FGV

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)
(English below)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OpIC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (excellentietraject <u>binnen</u> een opleiding)				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

Afkortingen:

FGV: Facultaire Gezamenlijke Vergadering
OpIC: Opleidingscommissie
I: Instemmingsrecht
A: Adviesrecht

Overview of advisory and approval rights of Programme Committees (OplC) and Faculty Joint Assembly (FGV)
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Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OplC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of interim examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit interim examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for interim examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether interim examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the interim examinations				
n. the public nature of oral interim examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an interim examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an interim examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written interim examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more interim examinations to students who have previously passed interim examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain interim examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the interim examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

FGV:	Faculty Joint Assembly
OplC:	Programme Committee
I:	right of approval
A:	right of advice

Appendix 6**Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)**

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix 7 Implementation act WHW

Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*)
(*English below*)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.

- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
- h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,
- i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

Article 2.1 of the Higher Education and Research (Implementation) Act
Entered into force on 1 June 2018

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or programme committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Appendix 8 Addendum to the OER 2022-2023 FRT

Article 8.1 Additional prior education requirements

<p>Supplementary to paragraph 5, students from institutes of higher professional education (HBO) who are preparing for the first-year examination will be admitted to the Bachelor's programme, provided that:</p> <ul style="list-style-type: none"> - The student can provide a positive advisory on completion from his/her HBO institution, which must be provided to Vrije Universiteit Amsterdam (VU) by no later than 1 August 2022. - The student must still pass no more than one unit of education of the first year of HBO, or in the case that more than one unit of education must still be passed, these must be worth no more than 6 EC credits. <p>If the student has not passed the first-year examination of an HBO Bachelor's programme at the latest by 31 December 2022, the student's registration for a Bachelor's programme at Vrije Universiteit Amsterdam will be terminated.</p>	<p>Based on additional Section 7:37e WHW</p> <p>University Student Council's advice on policy (9:33a WHW, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p>
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