# **Repetition skills**

## ACE - Grow Your Skills





Maastricht University



Erasmus University Rotterdam

### **Repetition skills**

To repeat and practice learning material.

#### Description

If you have studied and structured the study material (see the lesson plans elaboration skills and organizational skills), it is time to repeat the material. By repetition skills we mean the skill of repeating and practicing learning material, for example by rereading a text, repeating the material aloud, etc.

You are literally repeating the material and thus memorizing the material. Repeating material is important because you forget some of the learned information within a few days after learning it.



#### Tips

- Spread repeating the material over several days, weeks and/or months and repeat the material several times. For example, schedule time every day or every few days to repeat the material.
- Repeat learning in different sequences and "drill" words/definitions.
- Literally copy a piece of text.
- Underline or highlight key words or phrases in a text.
- While performing a task, repeat a rule or mnemonic to yourself.
- Before a test, read through the material several times.
- Try to memorize what you learn without looking at the notes.
- Create flashcards with questions on one side and answers on the other so you can can practice the material.



Step 1: Pair up.

**Step 2**: Take turns asking each other (open) questions about the learning material. You can write down a few questions below. Can't think of any more questions? Then ask the questions again, but in a different order. Did you remember the correct answers? Below is an example worked out for the subject English.

#### Example

You will quiz each other in pairs.

Pair up and each write down 15 English words that you find difficult. Write down the Dutch translation of each word. Quiz each other until you both know the translation of the 30 words by heart.

Do you know all 30 words by heart? Again, both write down 15 English words that you find difficult and repeat the task.

Questions	Answers					



In pairs, you create questions about a chapter from a text book that you have to study for a subject. Each person comes up with 10 questions about the chapter, including some open-ended questions. Write down the 10 questions below

I	 	 	 	 	 	
_	 	 	 	 	 	
• _						
• _	 	 	 	 	 	
_	 	 	 	 	 	
• -	 	 	 	 	 	
-						
-					 	
5.	 	 	 	 	 	
• -						
<b>.</b> -	 		 			
).						
0.						

Next, you will do the following:

**Step 1**: Take turns asking each other 5 questions with the book at hand.

**Step 2**: Then take turns asking each other the remaining 5 questions without the book.

**Step 3**: Then think of another question for each other to explore whether repeating the information helped retain the information.

### Literature

- 1 Dijkstra, P. (2019). Effectiever studeren. Leerstrategieën voor het hoger onderwijs. Amsterdam: Boom.
- 2 Nota, L., Soresi, S., & Zimmerman, B. J. (2004). Self-regulation and academic achievement and resilience: A longitudinal study. International journal of educational research, 41(3), 198-215.
- 3 Rotterdamse samenwerkingsverband vo-ho: samen werken aan betere aansluiting (2022). Het Rotterdamse vaardighedenraamwerk vo-ho inclusief rubrics. Geraadpleegd op 26-4-2023, van <u>https://aansluiting-voho010.nl/nieuws-en-agenda/rotterdams-vaardighedenraamwerk-vo-ho-incl-rubrics-nu-beschikbaar</u>
- 4 Weinstein, C. E., Husman, J., & Dierking, D. R. (2000). Self-regulation interventions with a focus on learning strategies. In Handbook of self-regulation (pp. 727-747). Academic Press.
- 5 Weinstein, C.E., Jung, J, & Acee, T.W. (2010). Learning Strategies. In V.G. Aukrust (Ed.). Learning and cognition in education (pp.137-143). Oxford: Academia Press.

