



## KIN Summer School 2023

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<b>Organized by</b>	KIN Center for Digital Innovation and Amsterdam Business Research Institute (ABRI)
<b>Target group</b>	Doctoral and post-doctoral students, and pre-tenure faculty The selection of participants will be based on the fit with the themes of the summer school.
<b>Period</b>	27-30 June 2023
<b>ECTS</b>	3 ECTS
<b>Tuition</b>	400€
<b>Venue</b>	Vrije Universiteit Amsterdam
<b>Application deadline</b>	1 April 2023
<b>Application process</b>	Register for the KIN Summer School 2023 by filling in the registration form. Please attach a summary of a maximum of 2 pages, including a biographical sketch and a summary of research work in progress that will be discussed and developed during the course. The KIN Summer School is characterized by highly intense interactions among the participants, therefore, we can accept a maximum of 20 applications. Please note that the course is designed for late-year doctoral students, postdoc researchers, and young faculty members.
<b>Contact persons</b>	Content inquiries: Marleen Huysman (m.h.huysman@vu.nl) Practical inquiries: Damla Diriker (d.diriker@vu.nl)
<b>Website</b>	<a href="https://vu.nl/en/education/phd-courses/kin-summer-school-2023">https://vu.nl/en/education/phd-courses/kin-summer-school-2023</a>

# Welcome to the KIN Summer School 2023

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Building on the successes of the previous nine editions, the KIN Summer School 2023 is designed to help doctoral and post-doctoral students, pre-tenure faculty, and early career researchers to develop the insights and skills in theory development and methodologies within this multi-disciplinary field of knowledge, information, and innovation (KIN). The purpose is to expand academic skills to conduct and publish valuable research.

After this workshop, participants will:

- Be familiar with the research literature on the latest development related to knowledge, information technology, and innovation in organizational contexts,
- Have the capacity to combine, integrate, and critically discuss the various perspectives and research methods and apply these to the analysis of current organizational challenges,
- Have insights into the relevance of the literature discussed in this course on their own research projects,
- Have a sense of what makes top-quality research in this area.

## Faculty

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- [Steve Barley](#) (Stanford University, US)
- [Samer Faraj](#) (McGill University, Canada)
- [Marleen Huysman](#) (Vrije Universiteit Amsterdam, NL)
- [Melissa Mazmanian](#) (University of California, US)
- [Eivor Oborn](#) (University of Warwick, UK)

## Format

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Internationally recognized faculty members in information technology, innovation, and organizations will discuss the recent theoretical and methodological advances and will provide insights into their own research projects. This will allow participants to gain further understanding of theoretical underpinnings and recent empirical applications.

Participants will engage in intensive sessions with faculty, where they not only actively engage in discussions related to the insights offered by the faculty but also receive feedback on their own research. The format of the course provides ample opportunity to discuss participants' own work in progress.

## Programme and topics

DATE	TIME & ROOM	TOPIC	SPEAKER
<b>June 27</b>	10:00 – 13:00 Room: NU-4A67	Introduction	<b>All faculty</b>
	14:00 – 17:00 Room: NU-4A67	AI@Work	<b>Marleen Huysman</b> <i>KIN Research, Vrije Universiteit Amsterdam</i>
	17:00	<i>Drinks</i>	
<b>June 28</b>	10:00 – 13:00 Room: NU-4A67	Knowing and organizing with technology	<b>Samer Faraj</b> <i>McGill University, Canada</i>
	14:00 – 17:00 Room: NU-4A67	Smart Health	<b>Eivor Oborn</b> <i>University of Warwick, UK</i>
	17:45 – 22.00	<i>Boat trip and welcome dinner</i>	
<b>June 29</b>	10:00 – 13:00 Room: NU-4A67	Technology and work systems, jobs and roles	<b>Steve Barley</b> <i>Stanford University, US</i>
	14:00 – 17:00 Room: NU-4A67	Data and its contexts: an ecosystem perspective of data quality	<b>Melissa Mazmanian</b> <i>University of California, Irvine, US</i>
	17:00	<i>Drinks</i>	
<b>June 30</b>	10:00 – 13:00 Room: NU-4B05 NU-4B11 NU-4B17 NU-4B43 NU-4B47	Group paper discussions	<b>All faculty</b>
	14:00 – 17:00 Room: NU-4A67	Research panel	<b>All faculty</b>
	17:00	<i>TBD</i>	

## Compulsory readings

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### **Marleen Huysman: AI@Work**

TBD

### **Samer Faraj: Knowing and organizing with technology**

1. Pachidi, S., Berends, H., Faraj, S., and Huysman, M. (2021) "Make way for the algorithms: Symbolic actions and change in a regime of knowing," *Organization Science*. 32(1): 18-41
2. Sergeeva, A., Faraj, S. and Huysman, M. (2020) "Losing Touch: An embodiment perspective on coordination in robotic surgery" *Organization Science*. 31(5): 1248-1271.
3. Faraj, S. and Leonardi, P. (2022) "Strategic Organization in the Digital Age: Rethinking the Concept of Technology". *Strategic Organization*. 20:(4): 771-785.

### **Eiovor Oborn: Smart Health**

TBD

### **Steve Barley: Technology and work systems, jobs and roles**

4. Barley, S. R. (2020). What is a Technological Revolution? *Work and Technological Change*. Oxford, ENG: Oxford University Press.
5. Barley, S. R. (2020). How Do Technologies Change Organizations? *Work and Technological Change*. Oxford, ENG: Oxford University Press.
6. Barley, S.R. & Beane, M. (2020). How Should We Study Intelligent Technologies' Implications for Work and Employment? *Work and Technological Change*. Oxford, ENG: Oxford University Press.

### **Melissa Mazmanian: Data and its contexts: an ecosystem perspective of data quality**

TBD

## Preparation

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In order to prepare, the workshop requires prior reading. All the papers will be discussed interactively and in order to engage in the discussion, it is important that the selected applicants have read all the compulsory reading material before the course starts.

## ECTS Credits

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Every student attending the workshop will receive 3 ECTS. Those students who want to receive 5 ECTS are required to hand in a paper within two months after completion of the Summer School in which a selection of the literature discussed during the course is applied to the research project of the participant. The paper should have about 5000 words and at least half of the

reading list should be used. Papers will be reviewed by the faculty, where manuscripts graded as 'sufficient' result in 5 ECTS.