

## Checklist for teaching according to the VU Educational Vision.

**Purpose:** This checklist is a tool for lecturers to reflect on their teaching design and evaluate the extent to which the teaching design is in line with [the VU Educational Vision](#) and the [VU vision of future-proof testing](#).

**Approach:** You can do this alone or with a colleague. Read the statements below and evaluate to what extent the statements apply to your teaching. Rate these with a mark from 1 to 5 and describe why you have rated it this way. Click on the links for more information about the statement. In the 'Points for improvement' box at the bottom of the checklist, you can formulate which actions will contribute to making your course more in line with the VU Educational Vision.

1	2	3	4	5
Not true at all	Not true	Kind of true	True	Quite right

**What will it deliver:** Concrete points of improvement for your educational design so that it aligns with VU Amsterdam's educational vision.

**Time:** About 10 minutes, although your individual experience may vary from this.

**Lecturer:**

**Box:**

1. In this teaching, there is a logical and good alternation between learning activities that take place face-to-face and [online](#).

	Grade

2. The design of this teaching includes [activating work formats and assignments](#), which encourage students to take an active and participatory role in their learning process, aimed at achieving the learning objectives.

	Grade

3. The e-learning [tools](#) used in this teaching are licensed by VU, deliberately chosen, and contribute to the achievement of the learning objectives.

	Grade

4. Teaching is designed so that self-study assignments and contact moments reinforce each other

	Grade

5. Teaching design meets the principle of [constructive alignment](#): learning objectives, learning activities and assessment are aligned.

	Grade

6. The teaching design is [accessible](#) to all students. It takes into account the different physical and psychological capabilities of students.

	Grade

7. Teaching is designed in such a way that there is a deliberate focus on creating a learning environment where students feel safe, valued and engaged.

	Grade

8. Education is designed to encourage students' autonomy and self-direction. It caters to different needs, backgrounds and motivations of students.

	Grade

9. This teaching encourages interaction among students and with their teachers.

	Grade

10. Education contains the link to relevant societal or scientific issues.

	Grade

11. The study load of this teaching is consistent with the number of scheduled hours.

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**Areas for improvement:**

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