

## Promotion Proposal Associate Professor 1 (UHD 1) WIDE

<b>Name</b>		<b>FTE</b>	
<b>Date of Birth</b>		<b>Sexe</b>	<input type="checkbox"/> male <input type="checkbox"/> female
<b>Faculty</b>	SBE	<b>Department</b>	
<b>Department head</b>		<b>Date of the proposal</b>	

### Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

### Teaching (Associate Professor 1)

Acquired the Basic Teaching Qualification. Acquiring the 'SKO' teaching qualification (or Educational Leadership) is highly recommended	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The <a href="#">teaching dossier</a> demonstrates that during the past two years, the staff member has:			
<ul style="list-style-type: none"> <li>Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Provided teaching at Bachelor's and Master's levels, and has provided teaching for a research school, a university college, a programme of executive education, or an Honour's programme</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Acted as course coordinator for at least one course involving 100 or more students and has also acted as coordinator for teams of multiple (&gt;2) teaching staff members, or has held a similar responsibility in relation to teaching</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Served in a managerial role for cross-curricular educational activities (e.g. chair of Programme Committee, programme coordinator).</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Undertaken substantial and effective initiatives in the field of educational renewal, aimed particularly at improving or maintaining the connection between education and the learning outcomes of the programme and relevant social and academic developments</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations from both perspectives are predominantly 'good'</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

<b>Research (Associate Professor 1)</b>			
<i>Publications:</i> The lifetime production of the staff member will be considered. This must meet one of the following criteria (expressed in AI percentages (Alp) without correction for the number of authors):			
eight publications (lifetime production) of which four have an Alp of at least 70 and four have an Alp of at least 80; or:  four publications with an Alp of at least 90.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation (number of publications with Alp):
Qualify for (the lower limit of) research time according to the faculty system for the allocation of research time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Indirect and contract funding</i> Significant funding secured (NWO/ERC) (or equivalent for contract funding).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Indicate the applications submitted and your specific role in each of these:
<i>Research supervision</i> Co-supervisor of several PhD students	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Research coordination</i> Coordination of and responsibility for the realization of a research programme or responsibility for the planning and realization of a long-term specialist research project that is relevant and visible to science, society and, where possible, government and industry	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Citations</i> 75 Web of Science	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Membership of editorial board(s)</i> Membership of the editorial board of one or more ISI journals	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Fellowship</i> TI/ABRI fellow	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Valorisation (Associate Professor 1)			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> <li>regular concrete contact with media (e.g. via interview, opinion piece, reference in non-academic sources via Altmetrics)</li> <li>initiator of consultation, product or service for business/government/non-profit and involved in the implementation</li> <li>involvement (multiple times) in activities aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference)</li> <li>several publications in professional journals that make science socially accessible.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation:</p>
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> <li>an initiating role in setting up consortia and partnerships with business/government/non-profit organisations aimed at valorisation of education and/or research</li> <li>demonstrable involvement in training/guidance activities (such as training or workshops) to the business community (including start-ups/spin-offs), non-profit organisations or government.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation:</p>
<p><i>Creating financial leeway through activities such as:</i></p> <ul style="list-style-type: none"> <li>an ultimately responsible role in realizing paid third party funded contract research or contract education for his or her group of significant size (with companies, government and/or non-profit organisations)</li> <li>responsibility for the acquisition of co-financing for projects for his or her group, or for the acquisition of funds for his or her group from the use of tools and models by third parties developed by SBE.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding::</p>

**Organisation (Associate Professor 1)**

Manages part of the department or carries out mandated management tasks for the Professor, fe, conducting assessment meetings or drafting the budget for the department.

yes

no

Explanation:

*Or:* Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational committee or co-ordinating a course, etc

**Motivation (by the head of the department):**

Empty box for motivation by the head of the department.

**Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)**

*Include:*

*The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile*

*\*1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make?  
(optional: add a few testimonial lines of a stakeholder).*