











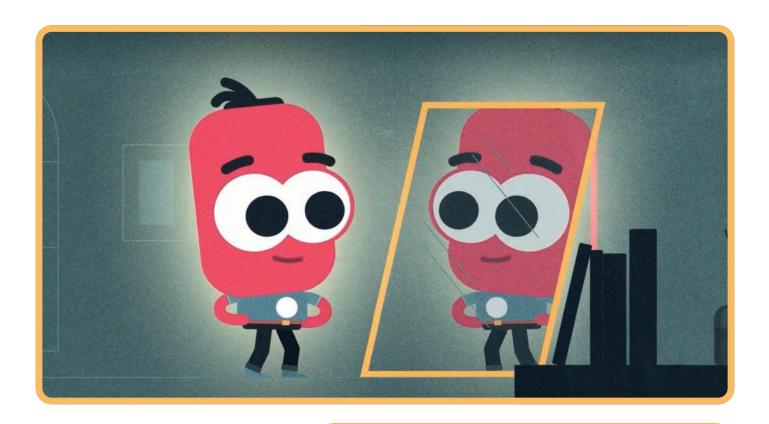
# **Self-confidence**

Having confidence in your own abilities. Believing in yourself.

### **Description**

When you are confident with your own abilities (self-confidence), you look at yourself and the future positively. You believe that you are responsible for the successes in your life and that you can influence them through your own actions. Doing this, you feel that you are competent and that you can perform both easy and difficult tasks successfully.

Self-confidence is an important skill because, among other things, people who master this skill perform better (by getting higher grades, for example), are more motivated and cope better with feedback, setbacks, changes or new situations.



#### Watch this video



Or click <u>HERE</u> to go to YouTube

## **Tips**

To create self-confidence, it helps to:

- Look at yourself positively, focusing on your qualities.
- Track your own successes.
- Dare to make mistakes and learn from them.
- Gain insight into your thoughts.
- Set realistic and achievable goals.

reh	1: Describe a situation that you thou	5iit was suessial o	r chancinging of in wille	Tyou left firsec
Step	2: Answer the questions below.			
Vhat	: happened? (Situation)			
Vhat	: did you do? (Behaviour)			
How	did you feel? (Feeling)			
What	t were you thinking? (Thought)			
Vhat	are you proud of? What went well?			

Assignments Self-confidence



Answer the questions below individually.

<b>tep 2</b> : Ider	tify the negative element in this thought.
Step 3: Tur	n this element into a positive word or phrase.
<b>tep 4</b> : Rea	d the positively formulated word or phrase you wrote down at the previous question. How

Assignments Self-confidence





Find someone to engage in conversation. Together, discuss the questions below and after that, do something to relax.

Question 1: What is your biggest screw up from last week?

**Question 2**: How can you use the lessons learned from that blunder in future situations?

**Question 3**: How would your fellow student translate this blunder into a strength? Write down the answer:



## Literature

- 1 Prince-Embury, S., & Saklofske, D. H. (Eds.). (2012). *Resilience in children, adolescents, and adults: Translating research into practice* (Vol. 12). Springer Science & Business Media.
- **2** Prince-Embury, S., Saklofske, D. H., & Nordstokke, D. W. (2017). The resiliency scale for young adults. *Journal of Psychoeducational Assessment*, *35*(3), 276-290.
- Rooij, E. van. (2018). Secondary school students' university readiness and their transition to university. Rijksuniversiteit Groningen.
- 4 Change, E. (2015). Transition Skills and Strategies.
- **5** Phan, H. P. (2009). Relations between goals, self efficacy, critical thinking and deep processing strategies: a path analysis. *Educational Psychology*, *29*(7), 777-799.
- **6** Brown, S. D., Tramayne, S., Hoxha, D., Telander, K., Fan, X., & Lent, R. W. (2008). Social cognitive predictors of college students' academic performance and persistence: A meta-analytic path analysis. *Journal of Vocational Behavior*, 72(3), 298-308.
- 7 Tang, Y. V., & Wong, S. L. (2015). Bridging students: successful transition from high school to college.
- **8** Zajacova, A., Lynch, S. M., & Espenshade, T. J. (2005). Self-efficacy, stress, and academic success in college. *Research in higher education*, 46(6), 677-706.
- **9** Krumrei-Mancuso, E. J., Newton, F. B., Kim, E., & Wilcox, D. (2013). Psychosocial factors predicting first-year college student success. *Journal of College Student Development*, *54*(3), 247-266.
- 10 Dijkstra, P. (2019). Effectiever studeren. Leerstrategieën voor het hoger onderwijs. Amsterdam: Boom.
- 11 Dijkstra, D., Bunnik, P. & Krikke, A. (2021). Zelfregulerend leren. Effectiever leren met leerstrategieën. Amsterdam: Boom.
- 12 Conley, D., & Seburn, M. (2014). Transition readiness: Making the shift from high school to college in a social media world. *Postsecondary play: The role of games and social media in higher education*, 71-102.
- 13 Conley, D. T. (2012). A Complete Definition of College and Career Readiness. Educational Policy Improvement Center (NJ1).
- 14 Kivunja, C. (2014). Do You Want Your Students to Be Job-Ready with 21st Century Skills? Change Pedagogies: A Pedagogical Paradigm Shift from Vygotskyian Social Constructivism to Critical Thinking, Problem Solving and Siemens' Digital Connectivism. *International Journal of Higher Education*, 3(3), 81-91.