

Teaching and Examination Regulations

Bachelor's programme in Philosophy, Politics and Economics (PPE)

Academic year 2021-2022

A. Faculty section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2021.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Bachelor's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/en/study-guide/ ;
q. study monitor (<i>studiemonitor</i>):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see 'educational component';
s. track	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB, see appendix III
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix III

Article 2.2 Frame study programme

1. The programme consists in any case of the following components: <ol style="list-style-type: none"> Academic development of at least 24 EC Major/compulsory components of at least 90 EC Elective components of study of at least 30 EC 	Ordinance CvB, see appendix III
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2. In the first and second year of the programme, the programme will offer at least sixteen contact hours per teaching week.	Exception to Ordinance CvB, see appendix III
3. In the third year of the programme, the programme will offer at least twelve contact hours a week during regular teaching weeks.	Ordinance CvB, see appendix III
4. Internationalization is included as part of the Bachelor's programme and reflected in or more educational components.	Ordinance CvB, see appendix III

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix 3
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB, see appendix III
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB, see appendix III

3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat. This provision excludes the sweep-exams of courses offered in period 5 and 6 of the first year.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix III
5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix III
4. The Examination Board can allow to use symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b) has demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant course component.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of partial examinations is dependent on the nature and the weight of the examinations and is specified in the PPE assessment policy. In all cases, it cannot transcend the end of the academic year in which the unit of study is offered, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity, the student can, on request, inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced on VUweb or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Honours programme

Article 4.1 VU Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.	Ordinance CvB, see appendix III
2. The VU honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website (www.vu.nl).	Ordinance CvB, see appendix III
3. For admission to the honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix III
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see appendix III
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see appendix III
6. The programme has an additional programme-specific Honours programme, which is specified in Section B.	

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every	Advice OLC; approval FGV (7.13 u)
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student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VUweb.	
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.	Ordinance CvB, see appendix III
2. Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see appendix III
3. A student who has not completed enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B2.	Ordinance CvB, see appendix III
2. As soon as possible after the last resits of the second semester of the first year, students who have not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the students were permitted to continue with their study programme as a result of personal circumstances and have still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if they demonstrate that they again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB, see appendix III
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how he or she can apply for such a hearing.	Ordinance CvB, see appendix III
4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies, and which students will not.	Ordinance CvB, see appendix III
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of	Ordinance CvB, see appendix III

Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B during a period of three years.	Ordinance CvB, see appendix III

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic advisor office as soon as possible, providing details of: <ul style="list-style-type: none"> a) the period in which the circumstance occurs or occurred; b) a description of the circumstance and its seriousness; c) the extent to which they cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can, at the moment of submission to VUweb, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible	Advice OLC;

person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Philosophy, Politics and Economics (PPE), CROHO number 54999, is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The programme is offered by the Faculty of Humanities, the School of Business and Economics and the Faculty of Social Sciences. PPE is hosted by the J.S. Mill College.	Advice OLC; approval FGV (9.38 sub b)

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide. These consist of Lectures, Seminars, Maths Labs, Workshops, Active learning groups and Individual Supervision.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide and include: Written exams, Team Projects, Papers, Problem Sets, Presentations.	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

The programme offers the student counselling mentioned in Section A.

8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Admission to the programme requires a pre-university (VWO) diploma with the profile Nature and technology / Nature and health / Economics and society / Culture and society (or a foreign equivalent). The profile must include the subject Mathematics A or Mathematics B (or a foreign equivalent).	Exemption to Legal provision
2. In addition, evidence of sufficient knowledge of the English Language as intended in article 8.3 in this section is needed.	Exception to Ordinance CvB, see appendix 3

Article 8.1a Selection Procedure

1. Prospective students should submit: <ol style="list-style-type: none"> a) Proof of possession of a Dutch VWO diploma with an average GPA of at least 7.0 (or foreign equivalent). b) A transcript of grades over the final two years of pre-university education up to the moment of application, including mathematics A or B and an overall grade point average (GPA) of at least 7.0 (or foreign equivalent). c) A CV (one page A4) detailing school and extracurricular activities d) A filled-out assessment form, providing information about motivation, academic interests, extracurricular activities, personal and intellectual development, and international experience. 	
2. Whether or not an applicant will be offered a place in the PPE programme will depend on their: <ul style="list-style-type: none"> • grade point average (GPA) 	

<ul style="list-style-type: none"> • motivation and suitability to study an intensive programme like the PPE programme; • commitment to contribute to the College's international student and campus life <p>The above will be determined based on the documents submitted and possibly an additional interview. The selection committee evaluates an applicant's dossier as a whole, considering all these factors. Prospective students' prior performance in disciplines foundational to PPE may also be considered.</p>	
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Article 8.2 Colloquium doctum (entrance examination)

<p>1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:</p> <ul style="list-style-type: none"> - Mathematics A or B (exam grade of at least 7) - Economics (exam grade of at least 7) - English (exam grade of at least 8) 	Advice OLC; approval FGV (9.38 sub b)
<p>2. The proof that the entrance examination has been passed, only provides entitlement to the regular selection procedure as described in Article 8.1a for the academic year after the examination was taken.</p>	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

<p>1. In deviation from the language proficiency requirements as stated in the Application and Registration Regulation (RAI) an applicant should demonstrate that they have sufficient level of proficiency in English by</p> <ul style="list-style-type: none"> • having obtained an 8 or higher as their final grade on English taught in Dutch pre-university (VWO) education (or a foreign equivalent), or • meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> ○ IELTS: 7.0 (with at least 6.5 for each of the four components) ○ TOEFL ITP paper based test: 600 ○ TOEFL IBT: 100 (min. 22 for each component), or • having obtained a Cambridge Certificate in Advanced English (CAE): A or B, or • having obtained a Cambridge Certificate for Proficiency in English (CPE) Grade C or higher. 	Advice OLC; approval FGV (9.38 sub b)
<p>2. Applicants who:</p> <ul style="list-style-type: none"> - obtained an English-language diploma from a prior study programme in Canada, the United States, United Kingdom, Ireland, New Zealand or Australia, or - have an English-language 'International Baccalaureate' diploma; - have earned a Bachelor's degree in an accredited English-taught programme are exempted from the requirements referred to in article 8.3.1. 	Advice OLC; approval FGV (9.38 sub b)

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

1. A student must have obtained 138 EC before starting work on the bachelor thesis. In exceptional circumstances, the Examination Board may, at the request of the student, permit an exemption from the requirement of having obtained 138 EC.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
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Article 9.2 Validity period for results

1. If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The Bachelor programme Philosophy, Politics and Economics (PPE) is founded on the conviction that complex societal problems require generalists, that is, researchers, policy makers and professionals who are able to examine a problem from different angles, who can combine different perspectives in a constructive way, and who are aware of the broader social and historical context of the problem in question. PPE provides a thorough knowledge of the core insights and approaches of philosophy, political science and economics (multidisciplinarity), and also teaches the student to apply the different disciplinary perspectives in combination (inter-disciplinarity). Philosophy thereby gives the student knowledge of the ethical dimension of a problem as well as of its historical context, and trains the student in logical reasoning and critical reflection. Economics is of crucial importance since social phenomena and political decisions are not only often affected or even result from economic developments, but also because economic considerations often form the side constraints within which decision making takes place. Political science offers the student essential knowledge of the institutional structures that order society and, given those structures, of the nature and content of collective decision making.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

The programme has the following specializations: <ul style="list-style-type: none"> • Philosophy • Politics • Economics All students follow two out of these three specializations.	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

1. A. Knowledge and understanding PPE graduates will have basic knowledge and understanding of	Approval OLC (7.13 c)
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1. Key concepts, theories, and methods of each PPE discipline.
2. Methods and approaches combining the PPE-disciplines.
PPE graduates who complete the Philosophy specialization will possess
3. Knowledge of central concepts, theories, and methods within Philosophy, in particular in ethics, political philosophy and philosophy of science.
4. An understanding of the history of ideas, and the relation of these ideas to contemporary issues.
PPE graduates who complete the Political Science specialization will possess
5. Knowledge and understanding of central concepts, approaches, and methods (especially comparative ones) in Political Science.
6. Knowledge of the interaction between political institutions and public policy at both national and international levels.
PPE graduates who complete the Economics specialization will possess
7. Knowledge and understanding of the conceptual and methodological principles of economics as well as of contemporary theories and developments in micro and macro-economics.
8. The knowledge and understanding of tools and methods needed in the economic modelling of theoretical and empirical issues (both at a micro- and macro-level).

B. Applying knowledge and understanding

PPE graduates will have the ability to

1. Apply established (disciplinary and interdisciplinary) approaches within Philosophy, Political Science, and Economics to the analysis of complex societal questions and to make a contribution to their possible solution.
2. Develop and apply different ways of theories and/or methods within PPE.
3. Apply formal tools and methods of logic, statistics, integrating and decision theory (including game theory and social choice).

PPE graduates who complete the **Philosophy** specialization will possess

4. The ability to determine and assess the epistemological and normative presuppositions of theories and approaches in Political Science and Economics.

PPE graduates who complete the **Political Science** specialization will possess

5. The ability to apply theories and approaches from political science to the analysis of important societal questions.

PPE graduates who complete the **Economics** specialization will possess

6. The ability to apply economic theories and approaches to the analysis of important societal questions and to make both qualitative and quantitative judgements

C. Making judgements

PPE graduates will have the ability to

1. Gather relevant data and organize and present them systematically, with an awareness of the methodological and ethical issues that are involved.
2. Assess which theory, method, or combination thereof is most suitable for the analysis of a particular issue.
3. Provide policy recommendations encompassing economic, political and moral considerations.

<p>4. Reflect upon the professional responsibility of researchers and practitioners, and incorporate these reflections into the analysis of societal questions.</p> <p>D. Communication PPE graduates will have the ability to</p> <ol style="list-style-type: none"> 1. Systematically and coherently present their work in verbal, written, and graphical forms to an expert and non-expert public. 2. Communicate with researchers and practitioners from different backgrounds. <p>E. Learning skills PPE graduates will have developed the 21st century skills that enable them to</p> <ol style="list-style-type: none"> 1. Think analytically and critically. 2. Be flexible, take initiative and function as a team player 	
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB, see appendix 3

11. Curriculum structure

Article 11.1 Academic development

<p>1. Academic development is part of the study programme. This includes:</p> <ol style="list-style-type: none"> (1) Academic skills/critical reasoning (2) Methods & techniques (3) Philosophical training 	Ordinance CvB, see appendix 3
<p>2. (4) Philosophy of Science and/or History of Science</p> <p>(5) Academic English</p>	Advice OLC; (7.13 a)

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.	Ordinance CvB, see appendix 3
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see appendix 3

Article 11.3 Compulsory educational components of the major

See appendix 1. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.4 Elective educational components of the major

See appendix 1. In each chosen specialization, the student follows two specialization-dependent mandatory courses. A student follows four courses from the set of electives that are offered within the specialization chosen by them. Moreover, the selection of electives should include at least one course from each chosen specialization. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.5 Practical exercise

Name of educational component	course code	nr of EC	level	Approval OLC (7.13 d)
Tutorial	W_JSM_304	6	300	
Thesis PPE	W_JSM_SCR	12	300	
Internship PPE	W_JSM_STA	30	300	

Article 11.6 Participation in practical exercises and seminars

1. In the case of a practical training, the student must attend at least 75 % of the practical sessions. A student cannot pass the course without taking a resit unless (s)he has participated in at least 75% of the seminars and has passed the seminar assignment(s).	Approval OLC (7.13 d)
2. In the case of a seminar, the student must attend at least 75 % of the practical sessions. A student cannot pass the course without taking a resit unless (s)he has participated in at least 75% of the seminars and has passed the seminar assignment(s).	Approval OLC (7.13 d)

12. Electives**Article 12.1 Elective period**

1. The second semester of the second year and the first semester of the third year of the curriculum comprises elective educational components. See appendix 1.	Exception to Ordinance CvB, see appendix 3
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Article 12.2 Minors

1. The student who meets the admission requirements can, extracurricularly, take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.	Ordinance CvB, see appendix 3
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Article 12.2a Study abroad and internship

<p>In 2021-2022, students can opt for a study abroad, an internship or a selection of VU courses in the first semester of the third year.</p> <p>Students who wish to study abroad can make use of the programme specific bilateral exchange agreements and of a number of designated VU-wide exchange agreements managed by the International Office. Permission of the Examination Board is needed for all course selections. After obtaining the credits at one of the partner universities abroad, the Examination Board will warrant the acknowledgement of obtained credits and grades abroad. In case insufficient credits have been obtained abroad, students can apply for approval for replacing courses, electives or tutorials.</p> <p>Students who wish to do an internship, have to actively search for an internship position. The JS Mill College will assist them in this process and prior approval of the Programme Director is required for all internships. Internships cover 30 EC, or a minimum of (30x28=) 840 hours. This includes the time for working on a progress report, an internship report, and a research paper. Every internship must include a research part. The organization of the internship is described in the Internship Manual.</p>	
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<p>Student who wish to follow courses at the VU, or elsewhere in the Netherlands, can choose from a selection made for PPE students (see appendix 2) or ask the Examination Board permission to follow courses of their own choosing. These courses should meet the following criteria:</p> <ul style="list-style-type: none"> - A minimum of 18EC should be at level 300, implying a maximum of 12EC can be at level 200. Level 100 courses are not allowed. - The courses must be taught in English. <p>The Examination Board must approve the set of courses for a total of 30EC.</p>	
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13. Honours programme

Article 13.1 Honours components

<p>Selected PPE students have the possibility to participate in an Honours Programme (30 EC). There are two such possibilities: an internal and an external one. The internal PPE Honours track consists of following three rather than two specializations and a research training. It thus comprises the two compulsory courses belonging to the track not chosen by the student, two of the electives belonging to that track, and a Research Project. The external programme consists of participation in the Honours Programmes of the departments involved in the two tracks chosen by the student i.e. philosophy, political science, or economics). See also www.vu.nl/honours.</p>	<p>Advice OLC; (7.13 a)</p>
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14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

<p>1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 54 EC by the end of the first year of enrolment. Each first-year student has the opportunity to have one additional re-sit at the end of the academic year in the form of a sweep exam; no further requirements apply.</p>	<p>Advice OLC (7.13 f)</p>
<p>2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Philosophy, Politics and Economics.</p>	<p>Advice OLC (7.13 f)</p>

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

<p>1. The education provided in this programme is evaluated in accordance with the Faculty of Humanities' evaluation plan. For PPE, each course on offer is being evaluated. Besides course evaluations, students are consulted on a regular basis and results of the National Student Survey and the International Student Barometer are analyzed.</p>	<p>Approval OLC (7.13 a1)</p>
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Article 15.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p>		<p>Advice OLC (7.13 a)</p>
<p>Cancelled course</p>	<p>Replacement course</p>	

Development of Macroeconomic Thought (PPE) (W_JSM_103)	Foundations of Macroeconomics (W_JSM_111)	
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Advice and approval by the Programme Committee on 23 April 2021

Approved by the Faculty Joint Assembly on 16 June 2021

Adopted by the board of the Faculty 22 June 2021

Appendices

1. [Programme overviews](#)
2. VU courses as an alternative to the PPE exchange semester

Appendix 2

VU courses as an alternative to the PPE exchange semester

MINORS

1. Applied Econometrics: A Big Data Experience for All (30 erts, period 1-3)
2. Health Care Management (30 erts, period 1-3)
3. Risk Management for Financial Institutions (30 erts, period 1-3)
4. Peace and Conflict Studies (30 erts, period 1-3)

COURSES

Period 1

1. Grand Challenges for Sustainability (level 300, period 1)
2. Shared Value Creation (level 300, period 1)
3. Diversifying Philosophy (level 300, period 1)

Period 2

4. Research Project Political Science (level 300, periods 2-3)
5. EU Governance in an International Context (level 300, period 2)*
6. Global Political Economy (level 300, period 2)*

Period 3

7. Ethics of Algorithms (level 300, period 3)
8. Law and Ethics of Reproductive Technologies (level 300, period 3)

* Students who have already taken the PPE equivalents (The European Union: Institutions, Politics and Policy and Global Political Economy) cannot do the EU and GPE courses 5 and 6.

Appendix I

Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (<i>implementation expected in 2020</i>)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a
Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	

Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)
(English underneath)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OLC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (<i>excellencietraject binnen een opleiding</i>)				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

Afkortingen:

FGV: Facultaire Gezamenlijke Vergadering
 OplC: Opleidingscommissie
 I: Instemmingsrecht
 A: Adviesrecht

Appendix II (English)

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

FGV:	Faculty Joint Assembly
OLC:	Programme Committee
I:	right of approval
A:	right of advice

Appendix III

Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix IV

Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*) (*English underneath*)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
 - 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
 - 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.

f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,

g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.

h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,

i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

Appendix IV (English)

Article 2.1 of the Higher Education and Research (Implementation) Act
Entered into force on 1 June 2018

Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the woman concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.