

Teaching and Examination Regulations

Master's programme in Theology and Religious Studies 60 EC

Faculty of Religion and Theology

Academic year 2022-2023

A. Faculty section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

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| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. | Advice OLC, approval FGV (9.38 sub b) |
| 2. These Regulations enter into force on 1 September 2022. | Advice OLC, approval FGV (9.38 sub b) |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. | Advice OLC, approval FGV (9.38 sub b) |

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): A course credit with a workload of 28 hours of study;
- d. examination: the final examination of the Master's programme;
- e. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- f. interim examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- g. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialization or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- h. OLC: programme committee;
- i. period: a part of a semester;
- j. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- k. pre-Master's enrollee: person enrolled in a pre-Master's programme, who is not a student from a legal perspective;

- l. programme: the totality and cohesion of the unit of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an academic year;
- o. specialization: optional route of study within a degree programme indicating a deepening of the disciplinary, interdisciplinary or multidisciplinary context of the programme;
- p. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC).
- q. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at: <https://www.vu.nl/en/study-guide/>;
- r. study monitor (*studiemonitor*): dashboard for students and academic advisers with data of the student and that provides insight into the student's study progress;
- s. subject: see '*unit of education*';
- t. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's degree;
- u. thesis: a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- v. unit of education: a unit of study of the programme within the meaning of the WHW;
- w. university: Vrije Universiteit Amsterdam;
- x. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- y. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

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| 1. The study programme will be offered in a year divided into two semesters. | Ordinance CvB, see Appendix 6 |
| 2. Every semester consists of three consecutive periods. The first periods each consist of eight weeks, and the final period consists of four weeks | Ordinance CvB, see Appendix 6 |
| 3. A unit of education comprises 6 EC or a multiple thereof. | Ordinance CvB, see Appendix 6 |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof. | Ordinance CvB, see Appendix 6 |

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

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| 1. Every student must sign up to participate in the units of education of the programme, the interim examinations and resits. The procedure for signing up is described in an annex to the student statute. | Ordinance CvB, see Appendix 6 |
| 2. Signing up may only take place in the designated periods. | Ordinance CvB, see Appendix 6 |

Article 3.2 Type of examination

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| 1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide. At the student's request, the Examination Board may, in consultation with the examiner, permit a different form of interim examination than is stipulated in the study guide. | Advice OLC, Approval FGV (7.13 l) |
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Article 3.3 Oral interim examinations

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| An oral assessment is public unless the Examination Board determines otherwise. | Advice OLC; approval FGV (7.13 l and n) |
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Article 3.4 Determining and announcing results

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| 1. The examiner determines the result of a written interim within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance CvB, see Appendix 6 |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies. | Advice OLC; approval FGV (7.13 o) |
| 3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results. | Advice OLC; approval FGV (7.13 o) |

Article 3.5 Examination opportunities

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| 1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations. | Ordinance CvB, see Appendix 6 |
| 2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of study. | Ordinance CvB, see Appendix 6 |
| 3. In case of a resit of a written assignment (such as a paper or essay) the following options exist: a. The resit involves improving the assessed written assignment. In that case the examiner may set a maximum mark to be obtained. b. The resit involves making (a) new assignment(s); Before the start of the unit of education, the examiner will indicate in the course manual which option or which options (under which conditions) apply or applies to the course. | Advice OLC; approval FGV (7.13 j) |

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| 4. In case of a resit of a group assignment, the resit may be taken by the entire group or by one or more group members. Only group members who have participated in the resit of the group assignment will receive a result for the resit. Students who did not take part in the resit will retain their marks from the first opportunity. | Advice OLC; approval FGV (7.13 j) |
| 5. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat. | Advice OLC; approval FGV (7.13 j) |
| 6. In case of partial interim exams and/or written partial assignments, the examiner will indicate before the start of the unit of education in the course manual how partial exams and/or partial assignments will be resat. The examiner may set a substitute assignment, taking into account the original learning objective to be tested. | Advice OLC; approval FGV (7.13 j) |
| 7. The Examination Board may allow a student an extra opportunity to sit an interim examination if that student: <ul style="list-style-type: none"> a. lacks only those credits to qualify for their degree; and b. has failed the interim examination during all the previously offered attempts unless participation in an interim examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance CvB, see Appendix 6 |
| 8. If unit of education is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent time. | Advice OLC, approval FGV (7.13 j) |

Article 3.6 Marks

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| 1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point. | Ordinance CvB, see Appendix 6 |
| 2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks. | Ordinance CvB, see Appendix 6 |
| 3. To pass a given course or unit, a final mark of 6 or higher is required. | Ordinance CvB, see Appendix 6 |
| 4. The Examination Board can allow the use of symbols rather than numbers, for example; V(voldaan=pass), G(goed=good), NVD(niet voldaan=fail), etc. | Ordinance CvB, see Appendix 6 |

Article 3.7 Exemption

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| 1. At the written request of the student, the Examination Board may exempt a student from taking one or more examination components, if they has passed a course component of a university or higher professional education programme that is equivalent in terms of subject area and level. | Advice OLC; approval FGV (7.13 r) |
| 2. The Master's thesis is excluded from this exemption possibility. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.8 Validity period for results

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| 1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B. | Legal provision |
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| 2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. | Advice OLC; approval FGV (9.38 sub b) |
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Article 3.9 Right of inspection and post-examination discussion

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| 1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity for that interim examination, the student can, submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time at which the inspection takes place will be announced at the time of the examination or on VU.nl dashboard or Canvas in all cases. | Advice OLC; approval FGV (7.13 p en q) |
| 2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own. | Advice OLC; approval FGV (7.13 q) |
| 3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, online or on campus. | Advice OLC; approval FGV (7.13 p en q) |

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

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| 1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl dashboard. | Advice OLC; approval FGV (7.13 u) |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisers | Advice OLC; approval FGV (7.13 u) |

Article 4.2 Facilities for students with a disability

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| 1. A student with a disability can VU.nl dashboard submit a request to qualify for one or more special facilities with regard to teaching, practical exercises and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme. | Advice OLC; approval FGV (7.13 m) |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices. | Advice OLC; approval FGV (7.13 m) |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO- registered professional who is qualified to conduct a psychological evaluation. | Advice OLC; approval FGV (7.13 m) |

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| 4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations. | Advice OLC; approval FGV (7.13 m) |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions. | Advice OLC; approval FGV (7.13 m) |
| 6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated. | Advice OLC; approval FGV (7.13 m) |
| 7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them. | Advice OLC; approval FGV (7.13 m) |
| 8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted. | Advice OLC; approval FGV (7.13 m) |

5. Hardship clause

Article 5.1 Hardship clause

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| In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board. | Advice OLC; approval FGV (9.38 sub b) |
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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

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| 1. | The programme Master Theology and Religious Studies CROHO number 60824 is offered on a full-time and part-time basis. | Advice OLC; approval FGV (7.13 i) |
| 1a | The part-time programme has a nominal duration of study of 2 year(s). | Advice OLC; approval FGV (7.13 i) |

Article 6.2 Teaching formats used and modes of assessment

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| 1. | The degree programme uses the following teaching formats: <ul style="list-style-type: none"> - Lecture - Tutorial - Workshop - Seminar - Online lecture - Work visit - Internship | Advice OLC; approval FGV (7.13 x) |
| 2. | The modes of assessment used per unit of education are specified in the study guide. The modes of assessment that the student actually encounter can depend on the track students choose. <ul style="list-style-type: none"> - Written examination - Take home exam - (Written) assignment - Paper - Presentation - Essay - Participation - Portfolio - Log - Internship report - Thesis | Advice OLC; approval FGV (7.13 l) |

Article 6.3 Academic student counselling

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| | The programme offers the academic student counselling as mentioned in section A. | Advice OLC; approval FGV (7.13 u) |
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7. Further admission requirements

Article 7.1 Intake date(s)

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| | The Master's programme starts on 1 September. | Advice OLC; approval FGV (9.38 sub b) |
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Article 7.2 Admission requirements

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| <p>1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills:</p> <ol style="list-style-type: none"> knowledge of human behaviour and at least three of the world's religions understanding of diversity in world views skills to apply hermeneutical research methods <p>Directly admissible are:</p> <ol style="list-style-type: none"> Students with a WO Bachelor's degree in Theology or Religious Studies ; Students with a WO Bachelor's degree in Social Sciences, Humanities, Law and Behavioral Sciences, including a course in the world's religions; Students with a WO Bachelor's degree in all other sciences, if they have followed 30EC Theology/Religious Studies/Humanistic Studies, including a course in world religions; Students with a HBO Bachelor's degree in Theology at the Christelijke Hogeschool Ede (CHE) with an integrated academic minor (academische opstapminor) | <p>Advice OLC, approval by FGV (9.38 sub b)</p> |
| <p>2. Applicants who wish to follow the track Spiritual Care must, in addition to the provisions in paragraph 1, also meet the following requirements with regard to:</p> <ol style="list-style-type: none"> knowledge of the world's religions, sexuality, loss and mourning, psychopathology and substantial knowledge of their own tradition/religion understanding of the consequences of sexual abuse, loss and psychological illnesses on persons, their behaviour, and their world views skills to communicate as a caretaker, negotiating between one's own and the other's perspective and/or religion <p>Directly admissible are:</p> <ol style="list-style-type: none"> Students with a WO Bachelor's degree in Theology or Religious Studies and the minor Spiritual care Students with a WO Bachelor's degree in a study other than Theology/Religious Studies if they have either 30EC in Theology/Religious studies or the premaster Theology/Religious Studies, as well as the minor Spiritual Care Students with an Bachelor's degree in Theology at the <i>Christelijke Hogeschool Ede</i> (CHE) with an integrated academic minor (academische opstapminor) and the minor Spiritual Care Students with a WO Bachelor's degree in Humanistic Studies | <p>Advice OLC, approval by FGV (9.38 sub b)</p> |
| <p>3. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.</p> | <p>Advice OLC; approval FGV (9.38 sub b)</p> |
| <p>4. For the track with Dutch as the main language of instruction, candidates who have completed a prior programme of education in a language other than Dutch which entitles them to admission must demonstrate adequate command of the Dutch language, which can be evidenced by successful completion of one of the following:</p> <ol style="list-style-type: none"> The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO; The Inter-university Dutch Language Admission Test (ITN); Certificate of Dutch as a Second Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 or 'Educatief Startbekwaam' (SRTR)B2; Final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. | <p>Ordinance CvB, see Appendix 6</p> |

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| Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement. | |
| 5. For the tracks with English as the main language of instruction, applicants should demonstrate that they have sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at VU Amsterdam: <ul style="list-style-type: none"> - (academic) IELTS: 6.5; - TOEFL paper based test: 580; - TOEFL internet based test: 92 | Advice OLC; approval FGV (9.38 sub b) |
| 6. Applicants who: <ul style="list-style-type: none"> - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union - have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with at least a score of A, B or C, or - have a Dutch VWO diploma are exempted from the requirements referred to in paragraph 5. | Advice OLC; approval FGV (9.38 sub b) |

Article 7.3 Selection criteria

Not applicable

Article 7.3a Capacity restriction

Not applicable

Article 7.4 Pre-Master's programme

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| 1. Applicants with a Bachelor's degree from a university of applied sciences (HBO), or a Bachelor's degree from an institution of academic higher education (WO) who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. | Advice OLC; approval FGV (9.38 sub b) |
| 2. Candidates with a HBO Bachelor's degree must, in addition to paragraph 1 above, also satisfy the following requirements regarding: <ul style="list-style-type: none"> - Knowledge of religions, religious history, religious practices and religious sources - Understanding of the functioning of religion in society - Skill in reading and explaining religious sources and/or sources that relate to world views | Advice OLC; approval FGV (9.38 sub b) |
| 3. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2. | |
| 4. The pre-master's programme has 30 EC and consists of the units indicated in Appendix 2. The following terms also apply: <ol style="list-style-type: none"> a. If the pre-Master's enrollee is completing an individualized pre-Master's programme, this is to be communicated to the enrollee in writing. b. The Examination Board can, if the pre-Master's enrollee submits a written request, exempt the enrollee from one or more examinations. | Advice OLC; approval FGV (9.38 sub b) |
| 5. Evidence that the pre-Master's programme has been completed successfully will entitle the enrollee to admission to the relevant Master's programme in the following academic | advies OLC; instemming FGV (9.38 b) |

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| year. | |
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8. Interim examinations and results

Article 8.1 Sequence of interim examinations

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| Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter: | Advice OLC; approval FGV (7.13 h, s & t) |
| Internship (G_INTERN) or Stage Spiritual Care (G_STAGESCG) after obtaining 12 EC, of which at least one specialization module (6 EC) | |
| Thesis (G_1MATHES) after obtaining 18 EC. | |

Article 8.2 Validity period for results

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| If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago. | Advice OLC; approval FGV (7.13 k) |
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Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, exit qualifications and language

Article 9.1 Workload

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| The programme has a workload of 60 EC | Advice OLC; (7.13 a) |
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Article 9.2 Tracks and/or specializations

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| <p>The programme has the following tracks:</p> <ul style="list-style-type: none"> - Interreligious Studies - Exploring a Discipline - Peace, Trauma and Religion - Spiritual Care | Approval OLC (7.13 b) |
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Article 9.3 Programme objective

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| 1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. | Advice OLC; (7.13 a) |
| <p>2. The degree programme aims to:</p> <ol style="list-style-type: none"> a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section; b. guide students in scientific practice; c. prepare students for professional practice in the relevant field; d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction; e. foster the independent application of specialist academic knowledge in a wider philosophical and social context. | Advice OLC; (7.13 a) |

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| 3. The degree programme focuses on the student's personal development and promotes their awareness of social responsibility. | Advice OLC; (7.13 a) |
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Article 9.4 Exit qualifications

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| <p>1. The Master of Theology and Religious studies programme enables students:</p> <ol style="list-style-type: none"> 1. to show in-depth theoretical knowledge and methodological insight in the subjects that belong to the chosen subprogramme; 2. to reflect theologically and critically on the issues that pertain to the chosen subprogram and to place them in a multi-disciplinary frame of reference; 3. integrate the contextual and hermeneutical character of research in Theology and Religious Studies and therefore approach issues in this field in a dialogical way by critically reflecting on one's own perspective, by taking into account the tension between confessional, theological, and religious studies perspectives and/or by using inter- and multidisciplinary approaches; 4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications; 5. to communicate the results of research efforts to diverse audiences of specialists and non- specialists; 6. to study largely self-directed or autonomously and to conduct independent scholarly research within the area of the chosen subprogram, as shown in the thesis; 7. to develop a coherent overview of a professional field linked to the chosen subprogram and to develop basic skills of a starting professional in this field through participation. | Approval OLC (7.13 c) |
| <p>2. These aims of the programme are realized in the tracks as follows:</p> <p><i>Exploring a Discipline</i></p> <p>The Master of Theology and Religious studies track Exploring a Discipline seeks to enable students:</p> <ol style="list-style-type: none"> 1. to show in-depth theoretical knowledge in the subjects that belong to the chosen discipline; 2. to reflect theologically and critically on the issues that pertain to the chosen discipline and to place them in a multi-disciplinary frame of reference; 3. integrate the contextual and hermeneutical character of research in Theology and Religious Studies and therefore approach issues in this field in a dialogical way by critically reflecting on one's own perspective, by taking into account the tension between confessional, theological, and religious studies perspectives and/or by using inter- and multidisciplinary approaches; 4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications; 5. to communicate the results of research efforts to diverse audiences of specialists and non- specialists; 6. to study largely self-directed or autonomously and to conduct independent scholarly research within the area of the chosen discipline, as shown in the thesis; 7. to develop a coherent overview of the professional field linked to the chosen discipline and to develop basic skills of a young professional in this field through participation. | Approval OLC 7.13 b) |

Spiritual Care

The Master of Theology and Religious studies track *Spiritual Care* seeks to enable students:

1. to show in-depth theoretical knowledge in the key concepts which define the domain of *Spiritual Care*;
2. to reflect critically (from the perspective of theology and religious studies) on the way of recognizing, analyzing, and approaching the vulnerability of human lives both in religious and non-religious traditions;
3. integrate the contextual and hermeneutical character of research in Theology and Religious Studies and therefore approach issues in this field in a dialogical way by critically reflecting on one's own perspective, by taking into account the tension between confessional, theological, and religious studies perspectives and/or by using inter- and multidisciplinary approaches;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications as well as the relation with other disciplines, the organizational context and religious authorities;
5. to communicate the results of research efforts to diverse audiences of specialists and non- specialists and to communicate appropriately and respectfully about one's own and other religious and/or spiritual traditions;
6. to study largely self-directed or autonomously and to conduct independent scholarly research within the area of *Spiritual Care*;
7. to develop a coherent view of the professional field of *Spiritual Care*, to develop the ability to situate oneself authentically in this field and to develop the skills required for an initial start as a professional in this field.

Interreligious Studies

The Master of Theology and Religious studies track *Interreligious Studies* seeks to enable students:

1. to show in-depth theoretical knowledge in the emerging field of interreligious studies: (1) be able to distinguish this field from both religious studies, comparative religion and theology of religions; (2) be able to identify the main scholarly positions in the field; (3) understand why this field requires a multidisciplinary approach;
2. to reflect critically on the way dominant scholarly and/or societal assumptions with regard to religion (what religion is; how it relates to violence; the division between religion and the secular) impacts the way diversity related conflicts are framed and analyzed.
3. integrate the contextual and hermeneutical character of research in Theology and Religious Studies and therefore approach issues in this field in a dialogical way by critically reflecting on one's own perspective, by taking into account the tension between confessional, theological, and religious studies perspectives and/or by using inter- and multidisciplinary approaches;
4. to be able to connect theory and praxis, and to analyse judgements and propose on concrete solutions to cases about diversity related problems;
5. to communicate the results of research efforts to diverse audiences of specialists and non- specialists;
6. to study largely self-directed or autonomously and to conduct independent scholarly research within the field of interreligious studies.
7. to develop a coherent overview of the professional field of interreligious studies and develop basic skills of a young professional in this field through participation.

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| <p><i>Peace, Trauma and Religion</i></p> <p>The Master of Theology and Religious studies track Peace, Trauma and Religion seeks to enable students:</p> <ol style="list-style-type: none"> 1. To show in depth theoretical knowledge in contemporary studies on peace and reconciliation and/or trauma and healing in contexts of conflict and war and in postconflict contexts; 2. To reflect theologically and critically on the the role played by religious traditions in legitimizing conflict and violence and creating conflicting identities; 3. integrate the contextual and hermeneutical character of research in Theology and Religious Studies and therefore approach issues in this field in a dialogical way by critically reflecting on one's own perspective, by taking into account the tension between confessional, theological, and religious studies perspectives and/or by using inter- and multidisciplinary approaches; 4. To make independent critical judgments on the basis of limited data and with an eye on social and moral implications; 5. To communicate the results of research efforts to diverse audiences of specialists and non-specialists; 6. To study largely self-directed or autonomously and to conduct independent scholarly research within the field of Violence, Religion and Reconciliation in a religious/theological perspective; 7. To gain a coherent knowledge and overview in the field of conflict-studies, peacebuilding and trauma-healing mechanisms and to develop the basic skills of a young professional in this field through participation. | |
| <ol style="list-style-type: none"> 3. Language proficiency is taken into account in the assessment of (interim) examinations. | Approval OLC (7.13 c) |

Article 9.5 Language of instruction

| | |
|--|-------------------------------|
| <ol style="list-style-type: none"> 1. The language of instruction of the tracks Interreligious Studies, Peace, Trauma and Religion and Exploring a Discipline is English. The language of instruction of the track Spiritual Care is Dutch. A number of courses are offered in English. | Approval OLC (9.18) |
| <ol style="list-style-type: none"> 2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies | Ordinance CvB, see Appendix 6 |

10. Curriculum structure

Article 10.1 Composition of the programme

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|---|-------------------------------|
| <ol style="list-style-type: none"> 1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship. | Ordinance CvB, see Appendix 6 |
| <ol style="list-style-type: none"> 2. Additionally the programme can offer: <ul style="list-style-type: none"> - Practical exercises - Electives - Supervision | Advice OLC; (7.13 a) |
| <ol style="list-style-type: none"> 3. Units of education are categorized as specialized (400), research oriented (500) and highly specialized (600) level. | Ordinance CvB, see Appendix 6 |
| <ol style="list-style-type: none"> 4. It is possible to graduate in two tracks within the Master's programme Theology and | Advice OLC; |

| | |
|---|----------|
| <p>Religious Studies. The following requirements apply:</p> <ol style="list-style-type: none"> All compulsory modules of the two tracks must be successfully completed, whereby the overlapping modules (with the same module code) only need to be completed once; The student does two internships of 12 EC each or one combined internship of 18 EC in total; An exception to the stipulation in paragraph b is that the professional internship for the track Spiritual Care cannot be combined; The student shall write two theses of 12 EC each or one combined thesis of 18 EC in total; Core courses of the first track may be used as electives for the second track and vice versa; Only students that meet the admission requirements for the track Spiritual Care as stipulated in art. 7.2.2 can combine this track with one of the other tracks. <p>The number of credits in the master's programme with two tracks with a combined thesis and a combined internship is therefore at least 78 EC.</p> | (7.13 a) |
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Article 10.2 Compulsory units of education

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| See appendix 1. A detailed description per unit of education can be found in the Study Guide. | Advice OLC; (7.13 a) |
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Article 10.3 Elective units of education

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| 1. See appendix 1. A detailed description per unit of education can be found in the Study Guide. | Advice OLC; (7.13) |
| 2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board. | Advice OLC; (7.13 a) |

Article 10.4 Practical exercise

| | | | | |
|--|-------------|----------|-------|--------------------------|
| The following components can be considered as practical exercises: | | | | Approval OLC (7.13 d) |
| Name of unit of education | course code | nr of EC | level | |
| Thesis | G_1MATHES | 12 | 500 | |
| Internship | G_INTERN | 12 | 500 | |
| Stage Spiritual Care | G_STAGESC | 12 | 500 | |
| General Research Skills | G_GRS | 3 | 500 | |
| Professional Skills | G_PROFS | 3 | 500 | |

Article 10.5 Participation in practical exercise and seminars

| | |
|---|--------------------------|
| 1. In the case of a practical training, students must attend at least 80 % of the practical sessions. Should they attend less than 80 %, they must repeat the practical training, or the Examination Board or the examiner may have one or more supplementary assignments issued. | Approval OLC (7.13 d) |
| 2. In the case of a seminar, students must attend at least 80 % of the practical sessions. Should they attend less than 80 %, they must repeat the practical training, or the Examination Board or the examiner may have one or more supplementary assignments issued. | Approval OLC (7.13 d) |

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

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|--|------------------------|
| The education provided in this programme is evaluated in accordance with the evaluation plan (appendix 3). The faculty evaluation plan offers the framework. | Approval OLC (7.13 a1) |
|--|------------------------|

Article 11.2 Transitional provisions

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|--|---|---------------------|
| By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: | | Advice OLC (7.13 a) |
| Cancelled course | Replacement Course | |
| Research and Professional Skills (G_RASP) | General Research Skills (G_GRS) and Professional Skills (G_PROFS) | |

Advice and approval by the Programme Committee on 28 April 2022.

Approved by the Faculty Joint Assembly on 13 June 2022.

Adopted by the board of the Faculty on 30 June 2022.

Appendix 1 Programme overviews

ANNUAL PLAN MASTER THEOLOGY AND RELIGIOUS STUDIES, TRACK EXPLORING A DISCIPLINE 2022-2023

| WEEK | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|-----------------|---|----|----|----|----|----|--|----|----|----|----|----|---|----|----|----|----|---|------------------------------------|---|---|---|---|---|----------|---|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Period 1 | | | | | | Period 2 | | | | | | Period 3 | | | | | | Period 4 | | | | | | Period 5 | | | | | | Period 6 | | | | | | | | | | | | |
| parttime year 1 | Elective [6 EC] * Research Module or Professional Stream Module or L_KBMAERF006 (De)Constructing Heritage in Architecture and Town Planning or G_ACEBP Applied Christology: Evangelical and Baptistic Perspectives | | | | | | Elective [6 EC] * Research Module or Professional Stream Module or G_RCDUL Religious and Cultural Diversity in Urban Landscapes or G_TIRT The Invention of Religious Traditions or G_EBECI Evangelical and Baptistic Ethics: Contemporary Issues | | | | | | G_INTERN [12 EC] Internship | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_GRS [3 EC] General Research Skills | | | | | | | | | | | | G_PROFS [3 EC] Professional Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_MAHERMN [6 EC] Hermeneutics | | | | | | Elective [6 EC] ** Research Module or Professional Stream Module | | | | | | G_RISA [6 EC] Resilience in a Secular Age or G_RERE [6 EC] Reframing Religion | | | | | | G_1MATHES [12 EC] Master Thesis | | | | | | | | | | | | | | | | | | | | | | | | |
| parttime year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* Electives [2x6 EC]: Two modules from the Research Modules or Professional Stream Modules or mentioned courses. The courses *R_GGR1 Religie en recht* (period 3) and *R_GGR2 Recht en religie* (period 4) can also be chosen.

** Elective [6 EC]: One module from the Research Modules or Professional Stream Modules.

* Professional Stream Modules (PSM) - see study guide for course description

| | |
|--------------|---|
| Period 1: | |
| G_SPICA1 | Spiritual Care 1 |
| G_ACEBP | Applied Christology: Evangelical and Baptistic Perspectives |
| L_KBMAERF006 | (De)Constructing Heritage in Architecture and Town Planning |

* Research Modules (RM) - see study guide for course description

| | |
|-----------|---|
| Period 1: | |
| G_IS3 | A Critical Approach to Interreligious Studies |
| G_PTR1 | Just Peace |
| G_RMBS05 | Digital Hermeneutics and the Reception of the Bible |
| G_RMCONT | Contextual Interpretations: Cases from the Hebrew Bible |
| G_RMEC06 | Exegesis of the New Testament |

Period 2:
 G_SPICA2 Spiritual Care 2
 G_EBECI Evangelical and Baptistic Ethics: Contemporary Issues
 G_HHSNK Nederlandse Kerkgeschiedenis
 G_RCDUL Religious and Cultural Diversity in Urban Landscapes
 G_RMBEB2 Engaged Buddhism
 G_SOB Spiritualiteit, organisatie en beleid
 G_TIRT The Invention of Religious Traditions
 G_TISC Theory of Islamic Spiritual Care

G_RMIRET Introduction to Reformed and Evangelical Theology
 G_RMISISL Islam and Interfaith Relations
 G_RMMRR Moral Reasoning and the Religious Life

Period 2:
 G_IS4 Memories are Long: Understanding the History of Christian-Muslim Relations
 G_PTR4 Religion, Violence and Trauma
 G_RMBS08 Exegesis of Hebrew Prophets
 G_RMEC05 Hellenism and Early Judaism
 G_RMRE05 Creation and Redemption: Reformed and Evangelical Theology and Evolution
 W_FRTERI The Epistemology of Reading and Interpretation

GENERAL REQUIRED MODULE
 REQUIRED MODULE FOR THIS SPECIALIZATION
 ELECTIVE
 WEEK OF EXAMS
 HOLIDAYS
 Additional: No education in week 18

Subject to changes in this annual plan

ANNUAL PLAN MASTER THEOLOGY AND RELIGIOUS STUDIES, TRACK INTERRELIGIOUS STUDIES 2022-2023

| WEEK | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|-----------------|---|----|----|----|----|----|--|----|----|----|----|----|---|----|----|----|----|---|------------------------------------|---|---|---|---|---|----------|---|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Period 1 | | | | | | Period 2 | | | | | | Period 3 | | | | | | Period 4 | | | | | | Period 5 | | | | | | Period 6 | | | | | | | | | | | | |
| parttime year 1 | G_IS3 [6 EC] A Critical Approach to Interreligious Studies | | | | | | G_IS4 [6 EC] Memories are Long: Understanding the History of Christian-Muslim Relations | | | | | | G_INTERN [12 EC] Internship | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_GRS [3 EC] General Research Skills | | | | | | | | | | | | G_PROFS [3 EC] Professional Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_MAHERMN [6 EC] Hermeneutics | | | | | | Elective [6 EC] * Research Module or Professional Stream Module | | | | | | G_RISA [6 EC] Resilience in a Secular Age or G_RERE [6 EC] Reframing Religion | | | | | | G_1MATHES [12 EC] Master Thesis | | | | | | | | | | | | | | | | | | | | | | | | |
| parttime year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* Elective [6 EC]: One module from the Research Modules or Professional Stream Modules. The courses *R_GGR1 Religie en recht* (period 3) or *R_GGR2 Recht en religie* (period 4) can also be chosen.

* Professional Stream Modules (PSM) - see study guide for course description

Period 2:

| | |
|----------|--|
| G_SPICA2 | Spiritual Care 2 |
| G_EBECI | Evangelical and Baptist Ethics: Contemporary Issues |
| G_HHSNK | Nederlandse Kerkgeschiedenis |
| G_RCDUL | Religious and Cultural Diversity in Urban Landscapes |
| G_RMBEB2 | Engaged Buddhism |
| G_SOB | Spiritualiteit, organisatie en beleid |
| G_TIRT | The Invention of Religious Traditions |
| G_TISC | Theory of Islamic Spiritual Care |

* Research Modules (RM) - see study guide for course description

Period 2:

| | |
|----------|--|
| G_IS4 | Memories are Long: Understanding the History of Christian-Muslim Relations |
| G_PTR4 | Religion, Violence and Trauma |
| G_RMBS08 | Exegesis of Hebrew Prophets |
| G_RMEC05 | Hellenism and Early Judaism |
| G_RMRE05 | Creation and Redemption: Reformed and Evangelical Theology and Evolution |
| W_FRTERI | The Epistemology of Reading and Interpretation |

GENERAL REQUIRED MODULE
REQUIRED MODULE FOR THIS SPECIALIZATION
ELECTIVE
WEEK OF EXAMS
HOLIDAYS
Additional: No education in week 18

Subject to changes in this annual plan

ANNUAL PLAN MASTER THEOLOGY AND RELIGIOUS STUDIES, TRACK PEACE, TRAUMA AND RELIGION 2022-2023

| WEEK | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|-----------------|---|----|----|----|----|----|---|----|----|----|----|----|---|----|----|----|----|---|------------------------------------|---|---|---|---|---|----------|---|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Period 1 | | | | | | Period 2 | | | | | | Period 3 | | | | | | Period 4 | | | | | | Period 5 | | | | | | Period 6 | | | | | | | | | | | | |
| parttime year 1 | G_PTR1 [6 EC] Just Peace | | | | | | G_PTR4 [6 EC] Religion, Violence and Trauma | | | | | | | | | | | | G_INTERN [12 EC] Internship | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_GRS [3 EC] General Research Skills | | | | | | | | | | | | G_PROFS [3 EC] Professional Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| parttime year 2 | G_MAHERMN [6 EC] Hermeneutics | | | | | | Elective [6 EC] * Research Module or Professional Stream Module or G_3MARMG Religie en mentale gezondheid | | | | | | G_RISA [6 EC] Resilience in a Secular Age or G_RERE [6 EC] Reframing Religion | | | | | | G_1MATHES [12 EC] Master Thesis | | | | | | | | | | | | | | | | | | | | | | | | |

* Elective [6 EC]: One module from the Research Modules or Professional Stream Modules. The courses *R_GGR1 Religie en recht* (period 3) or *R_GGR2 Recht en religie* (period 4) can also be chosen.

* Professional Stream Modules (PSM) - see study guide for course description

Period 2:

| | |
|----------|--|
| G_SPICA2 | Spiritual Care 2 |
| G_EBECI | Evangelical and Baptist Ethics: Contemporary Issues |
| G_HHSNK | Nederlandse Kerkgeschiedenis |
| G_RCDUL | Religious and Cultural Diversity in Urban Landscapes |
| G_RMBEB2 | Engaged Buddhism |
| G_SOB | Spiritualiteit, organisatie en beleid |
| G_TIRT | The Invention of Religious Traditions |
| G_TISC | Theory of Islamic Spiritual Care |

* Research Modules (RM) - see study guide for course description

Period 2:

| | |
|----------|--|
| G_IS4 | Memories are Long: Understanding the History of Christian-Muslim Relations |
| G_PTR4 | Religion, Violence and Trauma |
| G_RMBS08 | Exegesis of Hebrew Prophets |
| G_RMEC05 | Hellenism and Early Judaism |
| G_RMRE05 | Creation and Redemption: Reformed and Evangelical Theology and Evolution |
| W_FRTERI | The Epistemology of Reading and Interpretation |

GENERAL REQUIRED MODULE
REQUIRED MODULE FOR THIS SPECIALIZATION
ELECTIVE
WEEK OF EXAMS
HOLIDAYS
Additional: No education in week 18

Subject to changes in this annual plan

ANNUAL PLAN MASTER THEOLOGY AND RELIGIOUS STUDIES, TRACK SPIRITUAL CARE 2022-2023

| WEEK | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|-----------------|---|----|----|----|----|----|--|----|----|----|----|----|---|----|----|----|----|---|---|---|---|---|---|---|------------------------------------|---|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Period 1 | | | | | | Period 2 | | | | | | Period 3 | | | | | | Period 4 | | | | | | Period 5 | | | | | | Period 6 | | | | | | | | | | | | |
| parttime year 1 | G_SPICA1 [6 EC] Spiritual Care 1 | | | | | | G_SPICA2 [6 EC] Spiritual Care 2 | | | | | | G_STAGESC [12 EC] Stage Spiritual Care | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_GRS [3 EC] General Research Skills | | | | | | | | | | | | G_PROFS [3 EC] Professional Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | G_MAHERMN [6 EC] Hermeneutics | | | | | | Elective [6 EC] * Research Module or Professional Stream Module or G_RMBEB2 [6 EC] Engaged Buddhism or G_SOB [6 EC] Spiritualiteit, organisatie en beleid or G_TISC [6 EC] Theory of Islamic Spiritual Care or G_3MARMG Religie en mentale gezondheid | | | | | | G_COMPET [6 EC] Compara-tive Ethics | | | | | | G_TTPB [6 EC] * Textual Traditions and Practices of Buddhism: Immersion through Language | | | | | | G_1MATHES [12 EC] Master Thesis | | | | | | | | | | | | | | | | | | |
| parttime year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* Elective [6 EC]: One module from the Research Modules or Professional Stream Modules or one of the courses G_RMBEB2, G_SOB, G_TISC, G_TTPB and G_3MARMG.

* Professional Stream Modules (PSM) - see study guide for course description

| | |
|-----------|---|
| Period 2: | |
| G_SPICA2 | Spiritual Care 2 |
| G_EBECI | Evangelical and Baptistic Ethics: Contemporary Issues |
| G_HHSNK | Nederlandse Kerkgeschiedenis |
| G_RCDUL | Religious and Cultural Diversity in Urban Landscapes |
| G_RMBEB2 | Engaged Buddhism |
| G_SOB | Spiritualiteit, organisatie en beleid |
| G_TIRT | The Invention of Religious Traditions |
| G_TISC | Theory of Islamic Spiritual Care |

* Research Modules (RM) - see study guide for course description

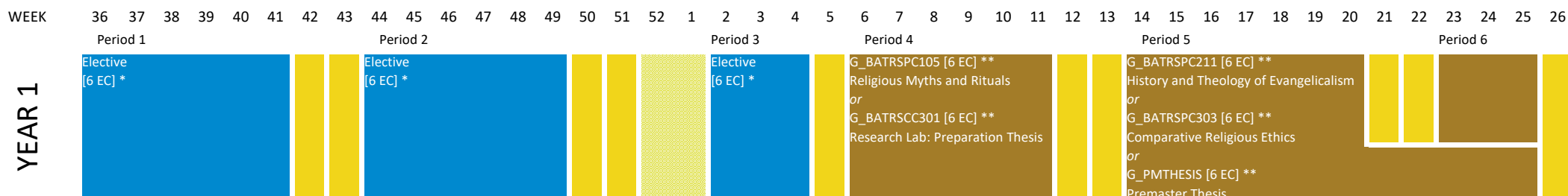
| | |
|-----------|--|
| Period 2: | |
| G_IS4 | Memories are Long: Understanding the History of Christian-Muslim Relations |
| G_PTR4 | Religion, Violence and Trauma |
| G_RMBS08 | Exegesis of Hebrew Prophets |
| G_RMEO5 | Hellenism and Early Judaism |
| G_RMRE05 | Creation and Redemption: Reformed and Evangelical Theology and Evolution |
| W_FRTERI | The Epistemology of Reading and Interpretation |

GENERAL REQUIRED MODULE
REQUIRED MODULE FOR THIS SPECIALIZATION
ELECTIVE
WEEK OF EXAMS
HOLIDAYS
Additional: No education in week 18

Subject to changes in this annual plan

Appendix 2 Premaster overview

ANNUAL PLAN PREMASTER THEOLOGY AND RELIGIOUS STUDIES 2022-2023



* Elective [6 EC]: Choose each period the module (6 EC) of the chosen track.

** WO students attend G_BATRSPC105 (period 4) and G_BATRSPC211 or G_BATRSPC303 (period 5); HBO students attend G_BATRSCC301 (period 4) and G_PMTHESES (period 4,5,6).

GENERAL REQUIRED MODULE
 REQUIRED MODULE FOR THIS SPECIALIZATION
 ELECTIVE
 WEEK OF EXAMS
 HOLIDAYS

Subject to changes in this annual plan

* Electives

| Period 1: | Period 2: | Period 3: |
|---|---|--|
| Buddhism G_BATRSCC201 Buddhism, Mindfulness and Psychology | Buddhism G_BATRSCC202 Buddhist Yoga and the Nature of the Mind | Buddhism G_BATRSCC203 Spirituality Today |
| Islam G_BATRSPC123 Inleiding in de Koran en Soenna | Islam G_BATRSCC204 Islamitische theologie/Kalam | Islam G_BATRSCC205 Islamitische ethiek |
| Western Christianity G_BATRSCC201 Interreligious Hermeneutics and Diversity | Western Christianity G_BATRSCC202 Religieus Humanisme | Western Christianity G_BATRSCC203 Identity and Emancipation |
| Baptistic and Evangelical Theology G_BATRSCC204 Geleefde Theologie | Baptistic and Evangelical Theology G_BATRSCC205 Missie in context | Baptistic and Evangelical Theology G_BATRSCC206 Pionierend leiderschap |
| Others G_BATRSCC201 Interreligious Hermeneutics and Diversity | Others G_BATRSCC202 Historical Roots of Contemporary Religious Issues | Others G_BATRSCC203 Spirituality Today |

Appendix 3 Evaluation of education FRT

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Religion and Theology, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the PDCA cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year as a result of the results. Students will have access to a selection of the evaluation results (provided there were at least five respondents) and the course coordinator's response.

The evaluation results are available to the examiner, the instructor members of the program committee, the program director, and the evaluation coordinator. The Annual Evaluation Plan states when the evaluation results will be available. The program committees can adjust their meeting schedule accordingly, if desired. The program committees present an analysis of the evaluations in their annual report.

Courses to be evaluated

The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from the previous year based on criteria as defined in the Annual Evaluation Plan;
- all courses from the university minor Islam;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

Curriculum Evaluations

The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. The questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

Other forms of evaluation

Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

National Student Survey (NSE)

The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.

Appendix 4 Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Section A: Faculty section

| | |
|---|------------------------------|
| 2. Study programme structure | |
| Article 2.1 Structure of academic year and units of education | 7.13 paragraph 2 sub e |
| 3. Assessment and examination | |
| Article 3.2 Type of examination | 7.13 paragraph 2 sub h, l, j |
| Article 3.3 Oral interim examinations | 7.13 paragraph 2 sub l, n |
| Article 3.4 Determining and announcing results | 7.13 paragraph 2 sub o |
| Article 3.5 Examination opportunities | 7.13 paragraph 2 sub h, j |
| Article 3.7 Exemption | 7.13 paragraph 2 sub r |
| Article 3.8 Validity period for results | 7.13 paragraph 2 sub k |
| Article 3.9 Right of inspection and post-examination discussion | 7.13 paragraph 2 sub p, q |
| 4. Academic student counselling and study progress | |
| Article 4.1 Administration of study progress and academic student counselling | 7.13 paragraph 2 sub u |
| Article 4.2 Facilities for students with a disability | 7.13 paragraph 2 sub m |

Section B1: Programme specific – general provisions

| | |
|---|------------------------------|
| 6. General programme information and characteristics | |
| Article 6.1 Study programme information | 7.13 paragraph 2 sub i, r |
| Article 6.2 Teaching formats used and modes of assessment | 7.13 paragraph 2 sub l, x |
| [option:] Article 6.3 Academic student counselling | 7.13 paragraph 2 sub u |
| 7. Further admission requirements | |
| Article 7.2 Admission requirements | 7.30b paragraph 1 |
| Article 7.3 Selection criteria | 7.30b paragraph 2, 5 |
| 8. Interim examinations and results | |
| Article 8.1 Sequence of interim examinations | 7.13 paragraph 2 sub h, s, t |
| [option 1:] Article 8.2 Validity period for results | 7.13 paragraph 2 sub k |
| [option 2:] Article 8.2 Validity period for results | 7.13 paragraph 2 sub k |

Section B2: Programme specific – content of programme

| | |
|--|--|
| 9. Programme objectives, tracks/specializations, exit qualifications and language | |
| Article 9.1 Workload | 7.13 paragraph 2 sub g |
| Article 9.2 Tracks and/or specializations | 7.13 paragraph 2 sub a |
| Article 9.3 Programme objective | 7.13 paragraph 2 sub a |
| Article 9.4 Exit qualifications | 7.13 paragraph 2 sub b, c |
| Article 9.5 Language of instruction | 9.18 (implementation expected in 2020) |
| 10. Curriculum structure | |
| Article 10.1 Composition of the programme | 7.13 paragraph 2 sub a |
| Article 10.2 Compulsory units of education | 7.13 paragraph 2 sub a |
| [Optional] Article 10.3 Elective units of education | 7.13 paragraph 2 sub a |
| [Optional] Article 10.4 Practical exercise | 7.13 paragraph 2 sub d |
| Article 10.5 Participation in practical training and tutorials | 7.13 paragraph 2 sub d |
| 11. Evaluation and transitional provisions | |
| Article 11.1 Evaluation of the education | 7.13 paragraph 2 sub a1 |
| Article 11.2 Transitional provisions | 7.13 paragraph 2 sub a |

Appendix 5 Overview of advisory and approval rights of OLC and FGV (English below)

| Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW | FGV | | OplC | |
|---|-----|---|------|---|
| | I | A | I | A |
| a. de inhoud van de opleiding en van de daaraan verbonden examens | | | | |
| a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd | | | | |
| b. de inhoud van de afstudeerrichtingen binnen een opleiding | | | | |
| c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven | | | | |
| d. waar nodig, de inrichting van praktische oefeningen | | | | |
| e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijsseenheden | | | | |
| f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA) | | | | |
| g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (<i>verhoogde studielast</i>) | | | | |
| h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden | | | | |
| i. de voltijdse, deeltijdse of duale inrichting van de opleiding | | | | |
| j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens | | | | |
| k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen | | | | |
| l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen | | | | |
| m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen | | | | |
| n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen | | | | |
| o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken | | | | |
| p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk | | | | |
| q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden | | | | |
| r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens | | | | |
| s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens | | | | |
| t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen | | | | |
| u. de bewaking van studievoortgang en de individuele studiebegeleiding | | | | |
| v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (<i>excellentietraject binnen een opleiding</i>) | | | | |
| x. de feitelijke vormgeving van het onderwijs | | | | |
| <i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i> | | | | |

De lettering komt overeen met de lettering van artikel 7.13 lid 2 WHW

Afkortingen:

FGV: Facultaire Gezamenlijke Vergadering

OplC: Opleidingscommissie

I: Instemmingsrecht

A: Adviesrecht

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| Article 7.13, paragraph 2, of the Higher Education and Research Act | FGV | | OpIC | |
|---|-----|---|------|---|
| | I | A | I | A |
| a. content of the programme and associated examinations | | | | |
| a1. the manner in which teaching and education in the relevant programme are evaluated | | | | |
| b. the content of the specializations offered as part of the programme | | | | |
| c. the programme's final attainment levels with regard to the knowledge, understanding and skills | | | | |
| d. where applicable, the design of practical exercises | | | | |
| e. the workload of the programme and of each of its constituent educational units | | | | |
| f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies) | | | | |
| g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload) | | | | |
| h. the number and sequence of interim examinations and the times at which these can be taken | | | | |
| i. the full-time, part-time or work-study structure of the programme | | | | |
| j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit interim examinations and final degree assessments is given | | | | |
| k. where necessary, the period of validity for pass grades awarded for interim examinations, notwithstanding the authority of the Examination Board to extend this period of validity | | | | |
| l. whether interim examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise | | | | |
| m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the interim examinations | | | | |
| n. the public nature of oral interim examinations, subject to the right of the Examination Board to determine otherwise in special cases | | | | |
| o. the period within which the results of an interim examination must be announced, together with details of whether this period can be altered and if so in what way | | | | |
| p. the way in which and the period within which students who have taken an interim examination are given the opportunity to inspect their marked work | | | | |
| q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written interim examination and about the standards used for assessment | | | | |
| r. the grounds on which the Examination Board could grant exemption from the taking of one or more interim examinations to students who have previously passed interim examinations in higher education or have acquired knowledge or skills outside higher education | | | | |
| s. where necessary, the stipulation that students must pass certain interim examinations as a condition for admission to other examinations | | | | |
| t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the interim examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements | | | | |
| u. the monitoring of academic progress and individual student support and guidance | | | | |
| v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme) | | | | |
| x. the actual design of the education provided | | | | |
| <i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i> | | | | |

Abbreviations used:

- FGV: Faculty Joint Assembly
 OpIC: Programme Committee
 I: right of approval
 A: right of advice

Appendix 6 Ordinances VU CvB and Binding Guidelines (richtlijn)

| Section A, article: | Concerns: | CvB ordinance / guideline |
|----------------------|--|---|
| 2.1.1, 2.1.2 | Year planning two semesters 8-8-4 (Uniform year calendar VU-UvA) | 29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025) |
| 2.1.3, 2.1.4 | Units of education | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |
| 3.1 | Signing up for education and interim examinations | CvB ordinance 30-09-2010, prior consent USR. |
| 3.4.1 | Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays | (1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012 |
| 3.5.1 | Two possibilities to take examinations per year | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |
| 3.5.2 | Retake: most recent grade is valid. A pass can be retaken | Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014 |
| 3.5.4 | One-time extra resit in relation to examination requirement | Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015 |
| 3.6 | Grades | CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014. |
| Section B1, article: | Concerns: | CvB ordinance / guideline |
| 7.2 | Admission criteria; at least WO Bachelor's degree | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |
| 7.3 | Selection criteria; type of criteria | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |
| Section B1, article: | Concerns: | CvB ordinance / guideline |
| 10.1 | Composition programme | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |
| 10.2 | Categorization of units | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 |

Appendix 7 Implementation act WHW

Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*)
(English below)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.

f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,

g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.

h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,

i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

- 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
- 2. universities of applied sciences: the participation council, district council, student committee or programme committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Appendix 8 Addendum pertaining to the OER 2022-2023 FRT

Article 7.2 Admission requirements

| | |
|---|---|
| <p>Supplementary to Article 7.2.1, students* are also admissible for the 2022-2023 academic year (admission in September 2022) if, by 31 August 2022 at the latest, they have earned at least 162 EC credits from the Bachelor's programme, among which their bachelor thesis or other final work, under the following conditions:</p> <ul style="list-style-type: none"> - The Bachelor's degree certificate must still be obtained before 1 September 2023 or before the Master's degree certificate is obtained, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme. - For the Master's programmes in Communication and Information Studies (with the exception of the track Schrijven en Vertalen) and Linguistics, the additional requirement is that the module Statistics/Statistiek must have been completed before the start of the Master's programme. - The Master's programmes Ma Philosophy and Ma Filosofie van Cultuur en Bestuur are subject to the additional requirement that students must demonstrate before 1 September 2022 that they are eligible for a (different) scientific Master's degree programme (which may be subject to different exceptional admission requirements). - The master's programme in Filosofie van Cultuur en Bestuur also requires students to have completed a relevant minor or 18 EC in relevant philosophical subjects by 1 December 2022 at the latest. <p>also admissible are students* who, by no later than 31 August 2022, have earned at least 216 EC credits of the HBO Bachelor's programme that confers entitlement to admission, among which their bachelor thesis or other final work, under the following conditions:</p> <ul style="list-style-type: none"> - The bridging or pre-Master's programme must still be completed successfully before 1 September 2022 or before the Master's examinations can be passed, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme. - For students who come in through an integrated programme, an additional requirement is that a maximum of 6 EC may still be open at the start of the master's programme. <p>also admissible, students* who, by no later than 31 August 2022, have earned at least 80% of the total EC credits from the bridging or pre-Master's programme, under the following conditions:</p> <ul style="list-style-type: none"> - The bridging or pre-Master's programme must still be completed successfully before 1 September 2023 or before the Master's examinations can be passed, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme. - The module Academic Skills/Academische vaardigheden must be completed before the start of the master's degree. - For the Master's programmes in Communication and Information Studies (with the exception of the track Schrijven en Vertalen) and Linguistics, the | <p>Based on additional Section 7:37e WHW</p> <p>University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p> |
|---|---|

| | |
|---|--|
| <p>additional requirement is that the module Statistics/ Statistiek must have been completed before the start of the Master's programme.</p> <p>*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.</p> | |
|---|--|

Article 7.3 Selection criteria

| | |
|--|---|
| <p>In derogation from Article 7.3.1, for the programmes Humanities (research) and Classics and Ancient Civilizations (research), the following additional method is used to demonstrate that students fulfil the selection requirements:</p> <p>At the start of the master's programme, the grade average for all the bachelor's educational components obtained must be at least 7.5.</p> | <p>Based on additional Section 7:37e WHW</p> <p>University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p> |
|--|---|

Article 7.4 Bridging or pre-Master's programme

| | |
|--|---|
| <p>Supplementary to Article 7.4.1, students* are also admissible for the 2022-2023 academic year (admission in September 2022) if, by 31 August 2022 at the latest, they have earned at least 216/162 EC credits from the designated HBO/university (WO) Bachelor's programme, among which their thesis or other final work, under the following conditions:</p> <ul style="list-style-type: none"> - The HBO/WO Bachelor's examinations must still be passed before 1 September 2023, or before the bridging or pre-Master's programme is completed, whichever comes first. If this condition is not met, the student will not be able to complete or continue the programme. <p>*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.</p> | <p>Based on additional Section 7:37e WHW</p> <p>University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p> |
|--|---|