**Assessment form for Master’s thesis in Linguistics Track**

**“Language Description and Comparative Linguistics”**

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| **Student name** |  | **Student number** |  |
| **Thesis title** |  |
| **Supervisor (1st reader)** |  | **2nd reader** |  |

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| **Criteria** | **Assessment** |
| **Knowledge and insight (contents, relation to the field, offers a to make an original contribution to the development and/or application of ideas), e.g.:*** *the research question is based on a problem that reflects insight into the key discussions and methods of the field;*
* *clarity, relevance, and definition of the problem;*
* *embedding in the existing literature;*
* *originality.*
 | **Optional: weighting: … %** |
| Comments: | ○ excellent○ good○ acceptable○ insufficient |
| **Application knowledge and insight (methodology, data collection and curation), e.g.,** * *critical analysis of primary material (quality of the analysis);*
* *putting into practice and usage of complex concepts;*
* *usage complex and effective research methods;*
* *description and justification of the adopted method.*
 | **Optional: weighting: … %** |
| Comments: | ○ excellent○ good○ acceptable○ insufficient |
| **Reaching conclusions (data analysis and interpretation, argumentation, conclusion), e.g.,** * *logical and consistent reasoning; conclusions are well-founded and follow logically from the presented material;*
* *degree to which the thesis question is actually answered;*
* *degree to which results are connected to other and future research.*
 | **Optional: weighting: … %** |
| Comments: | ○ excellent○ good○ acceptable○ insufficient |
| **Communication (writing skills, structure, clear glossing conventions), e.g.,** * *language use (language of instruction and/or target language of the programme: degree of linguistic competence, readability, use and explanation correct terminology);*
* *structure and layout of the thesis (division into chapters and sections,table of contents, used illustrations);*
* *apparatus including annotations, example presentation and glossing (correct use of reference guidelines, completeness of references, bibliography following Universal Style Sheet of Linguistics, and glossing conventions following Leipzig Glossing Rules, etc.).*
 | **Optional: weighting: … %** |
| Comments: | ○ excellent○ good○ acceptable○ insufficient |
| **Learning skills (process), e.g.,** * *degree of independence;*
* *planning and time management;*
* *handling feedback supervisors.*
 | **Optional: weighting: … %** |
| Comments: | ○ excellent○ good○ acceptable○ insufficient |
| **Formal requirements, e.g.,** * *Number of words*
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| Comments: |  |

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| **Summary assessment/ comments** |
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| **Signature first evaluator** | **Signature second evaluator**  | **Final assessment[[1]](#footnote-1)** |
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1. (*scale of 1 to 10, not necessarily the average of the sub-assessments above*) [↑](#footnote-ref-1)