

Curriculum questionnaire

For students/graduating students

1. What do you think about the connection between this programme and your prior education?
2. How are you experiencing the transition to higher education (or: to the Master's programme) and the level of support you receive from the programme?
3. What do you think of the design and structure of the programme?
4. What do you think of the programme's various teaching methods?
5. What do you think of the proportion of the number of contact hours to the amount of self-study?
6. What do you think of the quality of the lecturers (expertise, teaching skills, organizational skills)?
7. Which programme components do you experience as obstacles, and why? Which components do you find particularly instructive or relevant?
8. What do you think of the amount of emphasis the programme places on academic skills such as writing papers and giving oral presentations?
9. What do you think of tests and other forms of assessment in the programme? And what do you think about the lecturers' feedback on your presentations, assignments and papers?
10. What do you think of the academic guidance in the programme (mentorship/tutoring, academic advisors)?
11. What do you think of the logistical organization (scheduling, information provision, lecture rooms, digital learning environment, registration for courses and examinations)?
12. What do you think of the information provided about careers and the link to professional practice (work placement, guest lectures)?

Additional questions for graduating students

13. What do you think of thesis supervision and assessment?
14. Can you think of suggestions for improving the programme as a whole?

For alumni

1. What do you think of programme content (breadth, depth, theory versus practice, level of difficulty)?
2. What do you think of the academic skills you developed while on the programme?
3. What do you think of your lecturers' understanding of professional practice and their links to the professional field?
4. What do you think about the connection between this programme and professional practice or your next degree programme?
5. What do you think of your programme as a basis for the further development of your knowledge and skills (in your next degree programme or in professional practice)?