

Teaching and Examination Regulations

Bachelor's programme in Communication and Information Studies

Faculty of Humanities

Academic year 2021-2022

- A. Faculty Section
- B1. Programme specific section - general provisions
- B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2021.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Bachelor's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/en/study-guide/ ;
q. study monitor (<i>studiemonitor</i>):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see ' <i>educational component</i> ';
s. track	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB, see appendix III
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix III

Article 2.2 Frame study programme

1. The programme consists in any case of the following components: <ol style="list-style-type: none"> a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC 	Ordinance CvB, see appendix III
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2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see appendix III
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see appendix III
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more educational components.	Ordinance CvB, see appendix III

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB, see appendix III
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2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essays passed by the student.	Ordinance CvB, see appendix III
3. The resit for a (partial) interim examination must <i>not</i> take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: <ul style="list-style-type: none"> a) is lacking only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix III
5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix III
4. The Examination Board can allow to use symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ul style="list-style-type: none"> a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b) has demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant course component. 	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced on VUweb or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Honours programme**Article 4.1 Honours programme**

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.	Ordinance CvB, see appendix III
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website (https://www.vu.nl).	Ordinance CvB, see appendix III
3. For admission to the honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix III
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see appendix III
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see appendix III

5. Academic student counselling, advice regarding continuation of studies and study progress**Article 5.1 Administration of study progress and academic student counselling**

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUweb.	Advice OLC; approval FGV (7.13 u)
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<p>2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by</p> <ol style="list-style-type: none"> The Student General Counselling Service Student psychologists Faculty academic advisors 	<p>Advice OLC; approval FGV (7.13 u)</p>
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Article 5.2 Advice regarding continuation of studies

<p>1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee</p>	<p>Ordinance CvB, see appendix III</p>
<p>2. Prior to 1 February, the student will receive an overview of their results.</p>	<p>Ordinance CvB, see appendix III</p>
<p>3. A student who has not obtained enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.</p>	<p>Advice OLC (7.13 f)</p>
<p>4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.</p>	<p>Advice OLC (7.13 f)</p>
<p>5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.</p>	<p>Advice OLC (7.13 f)</p>

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

<p>1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that they did not meet the standard as a result of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B2.</p>	<p>Ordinance CvB, see appendix III</p>
<p>2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if they demonstrates that they again did not meet the standard as a consequence of personal circumstances.</p>	<p>Ordinance CvB, see appendix III</p>
<p>3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.</p>	<p>Ordinance CvB, see appendix III</p>
<p>4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies, and which students will not.</p>	<p>Ordinance CvB, see appendix III</p>
<p>5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.</p>	<p>Ordinance CvB, see appendix III</p>

6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B during a period of three years.	Ordinance CvB, see appendix III
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Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic advisor office as soon as possible, providing details of: <ol style="list-style-type: none"> the period in which the circumstance occurs or occurred; a description of the circumstance and its seriousness; the extent to which they cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can, at the moment of registration to VUweb, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can	Advice OLC; approval FGV (7.13 m)

take the necessary measures. Students can consult the study monitor to check which facilities have been granted to them.	
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Appendix I**Overview of articles that must be included in the OER**

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (implementation expected in 2020)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a
Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	

Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)
(English underneath)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OLC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (excellentietaject <u>binnen een opleiding</u>)				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

Afkortingen:

FGV: Facultaire Gezamenlijke Vergadering
 OplC: Opleidingscommissie
 I: Instemmingsrecht
 A: Adviesrecht

Appendix II (English)

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

- FGV: Faculty Joint Assembly
 OLC: Programme Committee
 I: right of approval
 A: right of advice

Appendix III**Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)**

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) recommendation on continuation of studies	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix IV

Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*) (English underneath)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
- h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,
- i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

Appendix IV (English)

Article 2.1 of the Higher Education and Research (Implementation) Act
Entered into force on 1 June 2018

Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the woman concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Communication and Information Studies CROHO number 56826 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 7.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Seminar • Tutorial • Excursion • (Computer) lab session 	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the modes of assessment listed below, as written in the study guide. These modes of assessment may vary depending on the chosen specialization. <ul style="list-style-type: none"> • Written examination • Oral examination • Progress assessment • Paper • Written assignment • Review • Thesis • Oral presentation • Poster presentation • Participation • Portfolio • Practical assignment • Fieldwork assignment 	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: a tutorage during the first year, in which teachers are tutors of a group of students.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Additional Prior Education Requirements for Higher Education' (<i>Regeling nadere vooropleidingseisen hoger Onderwijs - OCW</i>) will gain access to the programme.	Legal provision
2. Students who do not meet the previous education requirements as stimulated in 'Regulations on Additional Prior Education Requirements for Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following exams: <i>Not applicable</i> .	Exception in WHW: advice OLC

3. The language requirements and conditions for registration are included in the Application and Registration Regulation of the Vrije Universiteit Amsterdam	Ordinance CvB, see appendix 3
4. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme by successfully completing the following tests: For tracks with Dutch as the main language of instruction: - Dutch 6 VWO - English 6 VWO For tracks with English as the main language of instruction: - English 6 VWO - History 6 VWO or Dutch 6 VWO	Advice OLC; approval FGV (9.38 sub b)

Article 8.2 Colloquium doctum (entrance examination)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: For tracks with Dutch as the main language of instruction: - Dutch 6 VWO - English 6 VWO - One of the following: History 6 VWO, German 6 VWO, French 6 VWO, Mathematics 6 VWO For tracks with English as the main language of instruction: - English 6 VWO - Two of the following: History 6 VWO, German 6 VWO, French 6 VWO, Mathematics 6 VWO, Dutch 6 VWO	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

Not applicable.

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

1. See appendix 5.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
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Article 9.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination	Advice OLC; approval FGV
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Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 6 years ago.	(7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

See appendix 4.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

<p>The programme has the following tracks:</p> <p>For the 18-19 and 19-20 cohort:</p> <ul style="list-style-type: none"> - Journalistiek - Language Learning and Language Teaching - Language and Media - Taal, media en samenleving - English Language and Communication Studies <p>From the 20-21 and 21-22 cohort:</p> <ul style="list-style-type: none"> - Media en Journalistiek - Language Learning and Language Teaching - Language and Media - English Language and Communication Studies 	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

1. See appendix 4.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. The language of instruction of the track Media en Journalistiek is both Dutch (for seminars) and English (for lectures). The language of instruction of the tracks Language Learning and Language Teaching, Language and Media and English Language and Communication Studies is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix 3
3. At the start of the first year of study every student must complete a diagnostic language test. Students of the track Media en Journalistiek are required to take a Dutch test, Students of the tracks Language Learning and Language Teaching, Language and Media and English Language and Communication Studies are required to take an English test.	Advice OLC; (7.13 a)

4. Any student who does not achieve a pass in the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following educational component: Academic Skills CIS 1. A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass in the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills/critical reasoning (2) Methods & techniques (3) Philosophical training	Ordinance CvB, see appendix 3
2. (4) Academic English	Advice OLC; (7.13 a)

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.	Ordinance CvB, see appendix 3
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see appendix 3

Article 11.3 Compulsory educational components of the major

See appendix 6. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.4 Elective educational components of the major

See appendix 7. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.5 Practical exercise

Name of educational component	course code	nr of EC	level	Approval OLC (7.13 d)
Ba-scriptie CIW	L_AABACIWSCR	9	300	
Bachelorstage CIW	L_NCBACIWSTA	12	300	
Ba-scriptie colloquium CIW	L_AABACIWCOL	3	300	

Article 11.6 Participation in practical exercises and seminars or tutorials

1. In the case of a practical training, the study guide/course manual specifies the attendance requirements. Should students not meet this requirement, the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of a seminar or tutorial, the study guide/course manual specifies the attendance requirements. Should students not meet this requirement, the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)

12. Electives

Article 12.1 Elective period

3.	The first semester of the third year of the curriculum comprises elective educational components.	Ordinance CvB, see appendix 3
4.	For this elective period, the student can take: <ol style="list-style-type: none"> a minor (a coherent package of related educational components) individual choice of at least five educational components at the faculty or elsewhere, of which at least two (12 EC) must be at level 300. an internship of 12 EC and three educational components (or 18 EC) 	Ordinance CvB, see appendix 3
3.	Prior consent must be obtained from the Examination Board.	Ordinance CvB, see appendix 3

Article 12.2 Minors

1.	The student who meets the admission requirements can take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.	Ordinance CvB, see appendix 3
2.	Without the prior permission of the Examination Board, the student may take one of the minors listed in appendix 3 (overview of faculty minors)	Advice OLC; (7.13a)
3.	If an educational component from a minor is a compulsory component within the Ba CIS curriculum, this educational component must be replaced by another educational component with permission of the Examination Board.	

13. Honours programme

Article 13.1 Honours components

The faculty part of the Honours Programme is composed as mentioned in appendix 2.	Advice OLC; (7.13 a)
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14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1.	In order to obtain a positive recommendation on continuation of studies, the student must have obtained: <ol style="list-style-type: none"> at least 42 EC by the end of the first year of enrolment, and have met the following quality requirements: having obtained the courses Academic Skills CIS 1 (including the language test Dutch or English) and Academic Skills CIS 2. 	Advice OLC (7.13 f)
2.	Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Ba Communication and Information Studies.	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:		Advice OLC (7.13 a)
Cancelled course	Replacement course	
Reclame en visuele communicatie (L_ZABAMKD205)	Tutorial	
Datajournalistiek (L_PABACIW205)	Data-driven storytelling (L_AABACIW208)	
Tekstconventies (L_NCBACIW310)	Visual Rhetoric (L_NCBACIW311)	

Advice and approval by the Programme Committee on 23 april 2021

Approved by the Faculty Joint Assembly on 16 June 2021

Adopted by the board of the Faculty on 22 June 2021

Appendices

1. [Evaluation of education in the Faculty](#)
2. [Honours Programme](#)
3. [Minors 2020-2021](#)
4. Programme objective and exit qualifications
5. Sequence of interim examinations Ba programme in CIS
6. [Programme overviews](#)

Appendix 4

Programme objectives and exit qualifications

Objective

The objective of the degree programme is to familiarize students with the role that language and use of language play in promoting effective communication. Issues relating to effectiveness are viewed in the light of a range of communicative objectives and in various communicative settings. These settings can be approached from the point of view of specific organizations (how are communication products used in multinational companies and how do the platforms and language chosen relate to the communicative goals?), use of media (how does the use of audio-visual media and social media affect use of language and vice versa?), language and language systems (how does the process of language acquisition work and how can language teaching be designed effectively?) and journalism (what role does language and communication play in the development and research of journalistic narrative forms?). These questions and the key concepts in the field always play the leading role when designing academic education within the degree programme. Since 2014, the Bachelor's programme in Communication and Information Studies has been characterized by a broad-based first year, during much of which the students complete common foundation courses, followed by increasing specialization in their chosen graduation specialization in the subsequent years. The common courses after year 1 are offered largely through modularization. This creates the opportunity to serve groups of students from different graduation specializations through joint courses. These courses are relevant to students with various profiles, with for example one course contributing to the specialization of one student mainly due to its methodological aspects, while at the same time contributing to the specialization of another student mainly in terms of its content. In the first year, students acquire a broad theoretical foundation in approaches within the discipline of communication studies, theories regarding language and the use of media use, and theories regarding approaches to language and discourse analysis. In addition, this foundation year includes introductory basic courses and academic skills and methods, as well as focused preparation for the five graduation profiles of the degree programme. This broad-based first year is consistent with students' preference not to be required to choose a specialization too early within the Bachelor's programme.

Exit qualifications

1. Knowledge and understanding
2. Application of knowledge and understanding
3. Making judgements
4. Communication
5. Learning skills

Exit qualifications of the Communication and Information Studies programme for students who started in 2018-2019

The Bachelor's student in Communication and Information Studies:

- 1.1 has sufficient knowledge, skills and attitude to enable him or her to acquire further skills for a position in society and/or to continue their education by pursuing a Master's programme; [LEARNING SKILLS; APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 1.2 has the capacity to adopt a fully substantiated point of view in a society characterized by communicative pluralism; [MAKING JUDGMENTS]
- 1.3 has sufficient insight into research techniques that are relevant to the domain of language, media and communication; is able, on the basis of that insight, to develop a fully substantiated evaluation of the quality of research literature in the field of language, media and communication and to analyse simple relevant data sets independently; [LEARNING SKILLS, MAKING JUDGMENTS]
- 1.4 is able to apply those research techniques to simple research in the field of language, media and communication, including with regard to data sets that he or she has collected independently; [LEARNING SKILLS, APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 1.5 is able to reflect on the nature and development of national and international communication processes and the role of language in these, and to communicate about these in a clear, accessible style; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]
- 1.6 has knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence the spoken and written communication process; [KNOWLEDGE/UNDERSTANDING]

1.7 is able to communicate orally and in writing about knowledge and insight acquired in the field of language, media and communication in a clear and widely accessible register, both for academic and non-academic audiences; [COMMUNICATION]

1.8 has knowledge of and insight into the various forms of communication and information, both in writing and orally. [KNOWLEDGE/UNDERSTANDING]

Programme-specific theoretical and practical skills (per specialisation; the exit qualifications of specialisations in Dutch are formulated in Dutch):

De bachelorstudent CIW van de afstudeerrichting **Journalistiek**

2.1 heeft kennis van en inzicht in de verschillende vormen van communicatie en informatie, met een bijzondere aandacht voor de rol van journalistieke media; [KENNIS/INZICHT]

2.2 heeft kennis van en inzicht in de communicatieve rol die digitale, analoge, schriftelijke en visuele media spelen in de samenleving; Heeft inzicht in de rol die traditionele en nieuwe media spelen bij de effectiviteit van het communicatieproces; [KENNIS/INZICHT]

2.3 is in staat de rol van digitale, analoge, schriftelijke en visuele media in onze samenleving te analyseren; [TOEPASSING KENNIS/INZICHT]

2.4 heeft kennis van en inzicht in de structuur en functie van journalistieke teksten en beelden in hun historische/culturele context en kan een beredeneerd antwoord geven op belangrijke ethische en normatieve vraagstukken binnen media en journalistiek (KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT)]

2.5 heeft kennis van en inzicht in journalistiekwetenschappelijke kernkwesties en is in staat dergelijke kernkwesties systematisch te analyseren; [KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT]

2.6 heeft een goede mondelinge en schriftelijke beheersing van het Nederlands; [COMMUNICATIE]

2.7 Beschikt over journalistieke vaardigheden in zowel tekst als beeld en kan deze toepassen binnen het juiste journalistieke genre en register. Kan verschillende methoden toepassen om data te vinden, te onderzoeken, te bewerken, te analyseren en te visualiseren en op basis van grote hoeveelheden numerieke en tekstuele data een journalistiek verhaal te maken; [COMMUNICATIE; TOEPASSEN KENNIS/INZICHT]]

2.8 kan een uit de journalistieke praktijk voortkomende onderzoeksvraag uitvoeren volgens de empirische cyclus en kan de resultaten van onderzoek vertalen naar aanbevelingen voor de praktijk. [TOEPASSING KENNIS/INZICHT]

De bachelorstudent CIW van de afstudeerrichting **Taal, Media en Samenleving**

2.1 Heeft kennis van en inzicht in de verschillende vormen van communicatie in verschillende media; [KENNIS/INZICHT]

2.2 heeft kennis van en inzicht in de structuur en functie van tekst en beeld in communicatieprocessen (in het Nederlands) en inzicht in hun historische/culturele achtergrond. Heeft inzicht in de rol die traditionele en nieuwe media spelen bij de effectiviteit van het communicatieproces. Is in staat de structuur en functie van beeld en geschreven, gesproken en digitale teksten systematisch te analyseren; [KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT]

2.3 heeft kennis van en inzicht in de rol die (nieuwe) media spelen in de hedendaagse samenleving; [KENNIS/INZICHT]

2.4 is in staat de rol van (nieuwe) media in onze samenleving te analyseren; [TOEPASSING KENNIS/INZICHT]

2.5 is in staat institutionele communicatie te beoordelen op kwaliteit en effectiviteit; [TOEPASSING KENNIS/INZICHT]

2.6 heeft een goede mondelinge en schriftelijke beheersing van het Nederlands; [COMMUNICATIE]

2.7 is in staat op het verloop van institutionele communicatieprocessen en de rol van taal daarin te reflecteren en er een advies ter verbetering over uit te brengen in een heldere, toegankelijke stijl; [TOEPASSING KENNIS/INZICHT; COMMUNICATIE]

2.8 heeft kennis van en inzicht in maatschappelijke, sociologische en culturele factoren die de communicatieprocessen in verschillende media beïnvloeden. [KENNIS/INZICHT]

The Bachelor's student in Communication and Information Studies in the specialization **Language and Media:**

2.1 has knowledge of and insight into the various forms of communication in a range of media; [KNOWLEDGE/UNDERSTANDING]

2.2 has knowledge of and insight into the structure of these various media in an international context, and insight into the historical/cultural background of those media. Is able to analyse the structure and function of written, spoken and digital texts in a systematic manner; [KNOWLEDGE/INSIGHT; APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.3 has knowledge of and insight into the role of (new) media in today's society; [KNOWLEDGE/UNDERSTANDING]

2.4 is able to analyse the role of (new) media in our society; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.5 is able to assess the quality and effectiveness of institutional communication in an international context; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.6 has a good spoken and written command of the English language, both active and passive; [COMMUNICATION]

2.7 is able to reflect on and provide advice on international institutional communication processes and the role of language in these; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.8 has knowledge of and insight into the societal, sociological and cultural factors that influence the communication process in various media. [KNOWLEDGE/UNDERSTANDING]

The Bachelor's student in Communication and Information Studies in the specialization **Language Learning and Language Teaching**:

2.1 has knowledge of and insight into the main fields within linguistics, including applied linguistics; [KNOWLEDGE/UNDERSTANDING]

2.2 has knowledge of and insight into the essence of language as a product of the human brain from an integrated perspective; [KNOWLEDGE/UNDERSTANDING]

2.3 has knowledge of and insight into theories in the field of phonetics and phonology, morphology, syntax, semantics and pragmatics of language and their application within the study of language development and language teaching; [KNOWLEDGE/UNDERSTANDING]

2.4 has insight into the importance of the way in which different types of language data (language acquisition data, text and spoken language corpora, experimental data, pathological data) are collected, and is able to carry out simple operations and analyses on these; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.5 is able to set up simple linguistic research, critically evaluate its results and report on this orally or in writing; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.6 has knowledge of and insight into the linguistic issues that play a role in education, with respect to both typical and atypical language learners; is able to analyse these issues and reflect on them; is able to report on this analysis in a clearly written and accessible report; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.7 has knowledge of and insight into language-learning difficulties; is able to analyse language learning methods; is able to report on this analysis in a clearly written and accessible report; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.8 has a good spoken and written command of the English language. [COMMUNICATION]

The Bachelor's student in Communication and Information Studies in the specialization **English Language and Communication Studies**:

2.1 has a good spoken and written command of a modern foreign language [English]; [COMMUNICATION]

2.2 has knowledge of and insight into the structure and function of written and spoken texts (in English) and some insight into their historical/cultural background. Is able to analyse the structure and function of written and spoken texts in a systematic manner, including by contrasting these with other languages; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.3 has knowledge of and insight into varieties of English worldwide, the ways in which language changes and the role of English in society and in various social situations; [KNOWLEDGE/UNDERSTANDING]

2.4 has knowledge of and insight into the function of various forms of multimodal communication (speech and gesture, text and image); [KNOWLEDGE/UNDERSTANDING]

2.5 has knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence spoken and written communication processes; [KNOWLEDGE/UNDERSTANDING]

2.6 is able to analyse various forms (literal and figurative) and various contexts (in websites and intercultural communication) of language use in English; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.7 is able to analyse how communication in English occurs in range of contexts, including face-to-face and using various media; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.8 is able to reflect on the nature and development of the communication processes mentioned above and on the role of language in these, and to communicate about these in a clear, accessible style; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.9 has the capacity to adopt a fully substantiated point of view in a society characterized by increasing use of the English language; [MAKING JUDGMENTS]

Exit qualifications for the new track Media & Journalistiek (cohort 2020-2021):

Na afronding van de CIW-afstudeerrichting Media & Journalistiek

- 2.1 heeft de student kennis van en inzicht in de verschillende vormen van communicatie en informatie, met een bijzondere aandacht voor de rol van zowel media als journalistiek; kennis van en inzicht in de communicatieve rol die digitale, analoge, schriftelijke en visuele media spelen in de samenleving; [KENNIS/INZICHT]
- 2.2 heeft de student inzicht in de rol die traditionele en nieuwe media spelen bij de effectiviteit van het communicatieproces; [KENNIS/INZICHT]
- 2.3 is de student in staat de rol van digitale, analoge, schriftelijke en visuele media in onze samenleving te analyseren; [TOEPASSING KENNIS/INZICHT]
- 2.4 heeft de student kennis van en inzicht in de structuur en functie van journalistieke teksten en beelden in hun historische/culturele context en kan een beredeneerd antwoord geven op belangrijke ethische en normatieve vraagstukken die spelen binnen media en journalistiek (KENNIS/INZICHT; OORDEELSVORMING)
- 2.5 heeft de student kennis van en inzicht in media- en journalistiekwetenschappelijke kernkwesties en is in staat dergelijke kernkwesties systematisch te analyseren; [KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT]
- 2.6 beschikt de student over journalistieke vaardigheden in zowel tekst als beeld en kan deze toepassen binnen het juiste journalistieke genre en register. Kan de student verschillende methoden toepassen om data te vinden, te onderzoeken, te bewerken, te analyseren en te visualiseren en op basis van grote hoeveelheden numerieke en tekstuele data een nieuwswaardig verhaal te maken; [COMMUNICATIE; TOEPASSEN KENNIS/INZICHT]
- 2.7 kan de student een uit de media- en journalistieke praktijk voortkomende onderzoeksvraag uitvoeren volgens de empirische cyclus en kan de resultaten van onderzoek vertalen naar aanbevelingen voor de praktijk. [TOEPASSING KENNIS/INZICHT; OORDEELSVORMING]
- 2.8 is de student in staat institutionele communicatie te beoordelen op kwaliteit en effectiviteit. Is in staat op het verloop van institutionele communicatieprocessen en de rol van taal daarin te reflecteren en er een advies ter verbetering over uit te brengen in een heldere, toegankelijke stijl; [TOEPASSING KENNIS/INZICHT; COMMUNICATIE; OORDEELSVORMING]
- 2.9 heeft de student kennis en inzicht in maatschappelijke, sociologische en culturele factoren die de communicatieprocessen in verschillende media beïnvloeden en de verantwoordelijkheid die producenten van journalistieke producten en media-uitingen hierbij dragen; [KENNIS/INZICHT; OORDEELSVORMING]
- 2.10 heeft de student een uitstekende mondelinge en schriftelijke beheersing van het Nederlands en een voldoende kennis van academisch Engels [COMMUNICATIE]

Appendix 5

Sequence of interim examinations Ba programme in CIS

Ba CIS, year 1

Course	Prerequisite
Academic skills 2	Students must have participated in Academic Skills 1
First language acquisition and language impairment	Students must have participated in Introduction to Linguistics
The structures of English	Students must have participated in Academic English CIS-L&S Grammar
Media en journalistiek: van theorie naar praktijk	Students must have participated in Persuasive Communication

Ba CIS, year 2

Course	Prerequisite
Global English	Students must have passed Academic English CIS-L&S Grammar and Academic English CIS-L&S Writing and they must have participated in English: International Communication
Second language acquisition	Students must have passed Introduction to Linguistics
Spoken language and gesture	Students must have passed English: International Communication, Academic English CIS-L&S Grammar, and Academic English CIS-L&S Writing
Communication cultures	Students must have passed Academic English CIS-L&S Grammar and Academic English CIS-L&S Writing
Morphology and semantics	Students must have passed Introduction to Linguistics
Language. Culture and Variation	Students must have passed all courses of the first year.
Language in social media	Students must have passed Language, Media and Communication
Discourse and social interaction	Students must have passed Discourse analysis (including workshop in Transana) or Formuleren (including workshop in Transana)
Analysing text and talk	Students must have participated in English: International Communication and they must have passed Academic English CIS-L&S Grammar and Academic English CIS-L&S Writing
Text production and translation	Students must have passed English: International Communication, Academic English CIW-L&S Grammar and Academic English CIW-L&S Writing

Communicatie en effectonderzoek	Students must have participated in Communicatie en cognitie, and Methods
Journalistieke vaardigheden tekst	Students must have participated in Media en journalistiek: van theorie naar praktijk
Journalistieke vaardigheden beeld	Students must have participated in Journalistieke vaardigheden tekst
Interactie in organisaties	Students must have passed Discourse analysis (including workshop in Transana)

Ba CIS, year 3

Foreign language teaching	Students must have passed Second Language Acquisition
Dyslexia	Students must have passed First language Acquisition and Language Impairment
Language testing	Students must have passed First Language Acquisition and Language Impairment, and Second Language Acquisition
Advanced English language skills	Students must have passed all courses of the second year of English Language and Communication studies
Journalistiek praktijkonderzoek	Students must have participated in all courses of the second year (Journalistiek)
Gespreksadvies vs. gesprekspraktijk	Students must have passed Discourse and Social Interaction, and Interactie in organisaties
Bachelorscriptie CIW	Students must have passed all courses of the first and second year
Bachelorscriptie colloquium CIW	Students must have passed all courses of the first and second year