

Promotion Proposal Associate Professor 2 (UHD 2) VALORISATION PROFILE

Name			FTE		
Date of Birth		Sexe	<input type="checkbox"/> male	<input type="checkbox"/> female	
Faculty	SBE	Department			
Department head		Date of the proposal			

Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching (Associate Professor 2)

BKO University Teaching Qualification	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier demonstrates that during the past two years, the staff member has:			
• Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Provided teaching for Bachelor's and Master's levels, each accounting for approximately 20% or more of the available teaching time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Acted as course coordinator for at least one course involving 50 or more students, or held a similar responsibility in relation to his/her teaching activities	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Devoted approximately 100 hours or more to cross-curricular/administrative teaching activities (planning, coordination, programme committee membership, etc.).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Contributed demonstrably to effective educational innovation (in terms of teaching methods and/or content)	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations associated with both perspectives are predominantly 'good'	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Research (Assistant Professor 1)			
<p><i>Publications:</i> 1.85 publishing points scored out of max five publications over a five-year period.</p> <p>The term publishing points refers to the SBE journal weightings (AIF percentile squared), which are adjusted for the number of authors (multiplied by 0.75 for publications with multiple authors).</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation (number of publications with AIP):</p>
<p><i>Pipeline</i> A prospect of continued development as a researcher, generally evidenced by several publications 'in the pipeline'.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation:</p>
<p><i>Indirect and contract funding</i> Application for second or third-party funding submitted. If an application for a Veni, Vidi or ERC-grant cannot be submitted, then the candidate should apply for other second or third party funding, like for example a Marie Curie individual fellowship, have an important role in either an NWO/EU collaboration project application or secure contract-research of significant size.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Indicate the applications submitted and your specific role in each of these:</p>

Valorisation (Associate Professor 1)			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> regular concrete contact with media (e.g. via interview, opinion piece, reference in non-academic sources via Altmetrics) initiator of consultation, product or service for business/government/non-profit and involved in the implementation involvement (multiple times) in activities aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference) several publications in professional journals that make science socially accessible. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> an initiating role in setting up consortia and partnerships with business/government/non-profit organisations aimed at valorisation of education and/or research demonstrable involvement in training/guidance activities (such as training or workshops) to the business community (including start-ups/spin-offs), non-profit organisations or government. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway through activities such as:</i></p> <ul style="list-style-type: none"> an ultimately responsible role in realizing paid third party funded contract research or contract education for his or her group of significant size (with companies, government and/or non-profit organisations) responsibility for the acquisition of co-financing for projects for his or her group, or for the acquisition of funds for his or her group from the use of tools and models by third parties developed by SBE. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

Organisation (Associate Professor 2)			
Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational committee or co-ordinating a course, etc.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Motivation (by the head of the department):

Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)

Include:

The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile

**1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make? (optional: add a few testimonial lines of a stakeholder).*