

Workshops VU Education Festival

Thursday 22 September

Round 1 – 15:40-16:40

Workshop: Tower of Power!

- Workshop leader: Pieter Wagenaar & Caroline van Dulleman

A fascinating role play simulating modern and late modern governance. How can the Mayor and other stakeholders in the Municipal Council deal with the sudden arrival of hundreds of new asylum seekers? How to balance the demands of the small shop owners and the medical staff of the local hospital during the unprecedented COVID-crises? The bigger academic picture is about is like “late modernity”, “network governance”, “empty power” and using this knowledge in a decision making process.

NB: Workshop is DUTCH SPOKEN

Workshop: Testing your research integrity

- Workshop leader: Job Sluijs

Do you know what’s in the Netherlands Code of Conduct for Research Integrity? To test whether your knowledge is sufficient, we play a shortened version of the Research Integrity Quiz. Instead of talking solely about Research Integrity during methodology lectures and seminars, we activate participants playing the quiz in class. Through the quiz we confront participants with the presence of integrity violations in current scientific research, which endanger the reliability and validity of science. We’d like to get your suggestions and have a discussion about whether the Code of Conduct is a sufficient document to guarantee the education of this important matter to our students.

NB Participants are asked to prepare for the meeting by reading the Code of Conduct:

[http://www.vsnu.nl/files/documents/Netherlands Code of Conduct for Research Integrity 2018.pdf](http://www.vsnu.nl/files/documents/Netherlands%20Code%20of%20Conduct%20for%20Research%20Integrity%202018.pdf)

Workshop: Make working with stakeholders work!

- Workshop leader: Joram Pach

In the BSc Sociology, students are challenged to design a project. How do we create such projects? First and foremost, we are in dialogue with commissioners to provide students with such real life assignments because it needs to fit the academic needs of the students and the needs of the stakeholder. Their commission should support students to apply their theoretical knowledge. Joram presents an example of the new Sociology programme that serves as a format for the design that participants will make.

Workshop: How students conduct research with unobtrusive data

- Workshop leader: Charles Vaneker

We let students solve a quantitative research question for a market research company and let them explore the use of new data collection tools. Experience how students at the Master level conduct empirical research without using survey data. Perform your own analyses and write a pitch during the workgroup.

NB Bring your own laptop (fully charged) with statistical software like R, SPSS, SAS, Matlab etc.

Workshop: A poem a publication? Exploring classic and not-so-classic scholarship

- Workshop leader: Herbert Ploegman

What if a classic in your discipline is a classic because it is considered a classic? What if it forecloses certain kinds of knowledge? What knowledge is possible by not-so-classic means, and how can students experiment with this in practice? In our course, students collectively design a creative and interactive work that both captures the content of the course and experiments with the possibilities of different kinds of knowledge production (e.g. a website, a poem, a film).

Workshop: One Scholar, Two Souls: How curricula can grow by the research of teachers

- Workshop leader: Özlem Terzi

This workshop looks at the opportunities about how research can enrich one's teaching and the curriculum of a programme. It takes the Masterclass and Jean Monnet Module endeavours by Ozlem Terzi as examples and demonstrates how one's research adds to and builds further on a curriculum. The workshop aims at getting over the perception that teaching and research are two rival aspects of the academic workload. What if your teaching innovation boosts your researcher profile? This workshop looks at solid examples of how this can be possible.

Workshop: Flipping the basics: the use of knowledge clip lectures to teach academic skills

- Workshop leader: Marloes Jansen

Do you also feel like you're teaching the same (academic) skills, such as how to structure a paragraph, time and time again? Do you also believe that the way you teach academic skills could be better aligned in your programme? In this workshop, I will demonstrate how we developed a series of knowledge clips, to teach students basis academic skills, that we use throughout our programme. We developed a series of 'knowledge clips' in which we take students through all the steps of writing and structuring a research paper. We use these clips throughout our programme, from the BA to the MA level. This way, we alleviate the teaching burden, by not having to explain the same academic skills every time, but we also create uniformity in the way we teach academic skills, preventing contradictions across teachers and courses.

Round 2 – 16:50-17:50

Workshop: Let's game to understand theories!

- Workshop leader: Stef Bouwhuis & Elif Keskenir

Serious gaming helps students to experience social phenomena and to better understand their causes and consequences. In this game, based on Monopoly and The Game of Life (Levensweg in Dutch), students experience causes and consequences of social inequalities. Incorporating elements of luck as well as strategic choices, the game is meant as a starting point for group discussions relating to the agency/structure debate.

Workshop: Sharing new tools to make statistics fun

- Workshop leader: Jasper Muis & Dimitris Pavloppoulos

In this workshop, Jasper will discuss the transformation of the first-year statistics course (BIS/DIS) during the past years into a more activating format. The instructional lectures have been replaced by prerecorded knowledge clips, so that the lecturers can devote more attention to practicing, Q&A, quizzes etc. At the same, the quality and amount of exercise questions for students (including feedback and videos) have been significantly improved. The project Sharestats has made all these learning materials on statistics freely available. Dimitris and Joukje will explain this project in the workshop and give a hands-on instruction how you can use and benefit yourself from this large databank with questions.

NB Bring your own laptop to this workshop!

Workshop: Make a clip for your course and have students make them too!

- Workshop leader: Duco Bannink

In our course Public Management in the second year Bachelor of Bestuurs- en Organisatiewetenschappen (Public Administration and Organisation Science), me and my co-teacher Marcel Veenswijk made two clips about core themes of the course. We designed an assignment asking students to make clips on core themes of the course themselves and provide peer feedback on their co-students' clips. It proved a much fun, high gain, low cost teaching method! During the workshop, I will explain the way we integrated this method in the course and how we made the clip. You will be making clips yourself.

NB Please bring your laptop with Zoom installed. It would be most fun if you join the workshop in pairs, but otherwise we will be connecting you to another teacher during the workshop.

Workshop: Lean back: Let students take over inside and outside academia: Designing student-led education!

- Workshop leader: Maike Tietschert

In this course we explore with students concepts related to strategy and innovation across entities in networks. By employing Jigsaw methods students take the lead in this course. We combine theory sessions with a serious game in which we collaborate with a societal partner to facilitate students' experiential learning!

Workshop: Trick or Treat?

- Workshop leader: Esther Schagen

As Henri Ford taught us: "the only real mistake is the one from which we learn nothing". We have improved student engagement, the core of active learning, in our work-groups and lectures. Now let's take it a step further and engage our students in assessing their assignments, so they can actively learn from their mistakes, while you minimize the time you spend on giving feedback. Using a variety of work formats, in this workshop you will experience how to help your students learn to recognize their own mistakes and thus increase their responsibility in their own learning.

Workshop: At your service! Or not? Overcoming (some of) the challenges of service learning education.

- Workshop leader: Michiel van Schagen

In its education, VU increasingly aims to take social responsibility, connect its students to societal stakeholders, and offer them active and engaging learning environments. One way to achieve this is (community) service learning. We will discuss community service learning, based on our experiences with a new Political Science course. But (how) does that work; when does it (not); how do students experience it; and how can you possibly implement this meaningfully in your courses? And finally: how to (not) implement this in your teaching? Join us to discuss and find out how we are struggling with and overcoming some of the service learning challenges.

Workshop: Get your students prepared! Elements of team-based learning applied at the start of the bachelor's degree in communication sciences

- Workshop leader: Martin Tanis

In this workshop you will experience what first year students in Communication Science experience at the start of their programme (the two courses in P1). A meeting starts with a short individual test. Next, that same test is taken by a team. That assures that students are well prepared to engage in a good discussion or apply their knowledge in assignments, i.e. come to deeper learning. It was our aim to apply elements of flipped classroom and team based learning. In this workshop you put yourself in

the shoes of students and go through the same phases and we will discuss the possible implications of these educational principles for your own courses.