# Course proposal interdepartmental honours course Version December 2021

Title of course

*Subtitle (if applicable)*

--Picture / illustration--

# Course details

|  |  |
| --- | --- |
| **Minimum/maximum number of students** |  |
| **Academic year** |  |
| **Semester** |  |
| **Period** |  |
| **Day(s)** | can be once or twice a week (Mon, Tue, Wed, Thurs) |
| **Time** | duration is normally 2, 2,5 or 3 hours between 18.00-21.00 |
| **Number of meetings** |  |
| **Dates** |  |
| **Location** |  |
| **Credits** |  |
| **Language** |  |
| **Course coordinator** |  |
| **Hosting VU Faculty** |  |

# Lecturers (including titles, universities and department):

Criteria:

* Excellent researchers
* Different disciplines
* International elements (such as guest lecturer)

# Coordination and cohesion of the lectures: how will the various lectures and lecturers be coordinated? How will the cohesion between the lectures be guarded?

# Main course elements and concepts:

Criteria:

* Interdisciplinary
* Related VU research profile

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# Course content:

# Course objective: attainment level and learning outcomes

# Teaching methods and working formats:

Criteria:

* Extensive contact between student and lecturer
* Peer interaction
* General Academic skills

# Relevance of the course:

Criteria:

* Social relevance
* Scientific relevance
* Relevant for VU identity (responsible, open and personally engaged)

# Practical information:

# Study materials:

# Assessment method(s):

Criteria:

* Both knowledge and academic skills
* Also point out how these several methods add up to the final score (proportions in percentages)

# Study load and composition:

**Examples of assessment methods:**

* Students are evaluated based on a research proposal or poster (60%), an oral presentation (20%), as well as their performance on the weekly multiple choice questions and participation in class discussions (20%).
* Students are evaluated by means of an exam, a presentation, and their participation in class discussions.
* Examination at end of lecture series, Position paper, Presentation
* Students are evaluated based on a research proposal, the oral presentation, and their participation in class discussions.
* Individual essay. Students will have an opportunity to safeguard a higher grade via individual or group presentations about relevant judgments of the international tribunals.
* The students will have to produce a short paper each day. The final assessment will be an oral exam.
* mid-term test on basic anatomy and biomechanics (20%), final test on full course content (30%), mini tutorial (40%), professional conduct (10%).
* Participation in discussions, including contributions on Canvas (10%), Individual oral presentation (25%), Written essay (65%)
* Participation in lectures and discussions (including assignment to respond to one of the lectures), Essay (4000-5000 words) on a theme or case study, Exam about literature
* Blog Entries / Portfolio; Student Presentations in the museums and during excursion; Mid-term Research paper; Group work
* Students will be given weekly quizzes on the reading material, Students will give a group presentation to the class, There will be a final exam that includes multiple choice, free response, and essay questions.
* The final grade will be based on an essay and the exam (both 50%).
* Assignments with written reports and an oral presentation. Every participant of the course is required to give one presentation, Take home examination
* The assessment is individual. There is a (written) take-home exam, and each student has to deliver a short paper. The subject of this paper is chosen by the student, but has to be approved by the main lecturer. The final grade will be based on both the take-home exam and the paper, based on equal weight.

## **Attendance policy:**

## When they have a reason students are allowed to miss 2 meetings but will have to catch up the missing information.

## **Study load guidelines for interdepartmental Honours courses**

## The guideline is the following distribution of the study load for a subject of 6 credits (6 x 28 = total 168 hours)

## Contact hours: 30 - 40 hours (interdisciplinary or extra-curricular courses have approximately 2 - 3 hours of teaching per meeting, 2 x per week for 7 weeks or once a week for 14 weeks)

## Pages of literature to be studied: maximum 656 (82 hours, based on 8 pages per hour standard)

## Example of Assessment:

## • presentation of 20 minutes (preparation 4 hours) and

## • short paper of 5 pages (40 hours, based on the standard 8 hours per page).

## This is an example. With a paper of a larger number of pages, less literature to study is given, as well as when a presentation is not part of the completion of the course.

## Depending on the content and learning outcomes of a course, other forms of assessment and a different division between contact hours, literature and completion may be necessary and / or desirable.

Criteria:

* Both knowledge and academic skills
* Also point out how these several methods add up to the final score (proportions in percentages)