

# **Teaching and Examination Regulations**

## **Bachelor's programme in History**

### **Faculty of Humanities**

**Academic year 2021-2022**

A. Faculty Section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2021.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Bachelor's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system ( <i>Student Lifecycle Management</i> );
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: <a href="https://www.vu.nl/en/study-guide/">https://www.vu.nl/en/study-guide/</a> ;
q. study monitor ( <i>studiemonitor</i> ):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see 'educational component';
s. track	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act ( <i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i> );
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB, see appendix III
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix III

### Article 2.2 Frame study programme

1. The programme consists in any case of the following components: <ol style="list-style-type: none"> <li>Academic development of at least 24 EC</li> <li>Major/compulsory components of at least 90 EC</li> <li>Elective components of study of at least 30 EC</li> </ol>	Ordinance CvB, see appendix III
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2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see appendix III
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see appendix III
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more educational components.	Ordinance CvB, see appendix III

### 3. Assessment and Examination

#### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

#### Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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#### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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#### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

#### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB, see appendix III
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2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essays passed by the student.	Ordinance CvB, see appendix III
3. The resit for a (partial) interim examination must <i>not</i> take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: <ul style="list-style-type: none"> <li>a) is lacking only those credits to qualify for their degree; and</li> <li>b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.</li> </ul> The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix III
5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

#### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix III
4. The Examination Board can allow to use symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix III

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ul style="list-style-type: none"> <li>a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;</li> <li>b) has demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant course component.</li> </ul>	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced on VUweb or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

## 4. Honours programme

#### Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.	Ordinance CvB, see appendix III
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website ( <a href="https://www.vu.nl">https://www.vu.nl</a> ).	Ordinance CvB, see appendix III
3. For admission to the honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix III
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see appendix III
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see appendix III

## 5. Academic student counselling, advice regarding continuation of studies and study progress

#### Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUweb.	Advice OLC; approval FGV (7.13 u)
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<p>2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by</p> <ol style="list-style-type: none"> <li>The Student General Counselling Service</li> <li>Student psychologists</li> <li>Faculty academic advisors</li> </ol>	<p>Advice OLC; approval FGV (7.13 u)</p>
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#### Article 5.2 Advice regarding continuation of studies

<p>1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee</p>	<p>Ordinance CvB, see appendix III</p>
<p>2. Prior to 1 February, the student will receive an overview of their results.</p>	<p>Ordinance CvB, see appendix III</p>
<p>3. A student who has not obtained enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.</p>	<p>Advice OLC (7.13 f)</p>
<p>4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.</p>	<p>Advice OLC (7.13 f)</p>
<p>5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.</p>	<p>Advice OLC (7.13 f)</p>

#### Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

<p>1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that they did not meet the standard as a result of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B2.</p>	<p>Ordinance CvB, see appendix III</p>
<p>2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if they demonstrates that they again did not meet the standard as a consequence of personal circumstances.</p>	<p>Ordinance CvB, see appendix III</p>
<p>3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.</p>	<p>Ordinance CvB, see appendix III</p>
<p>4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies, and which students will not.</p>	<p>Ordinance CvB, see appendix III</p>
<p>5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.</p>	<p>Ordinance CvB, see appendix III</p>

6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B during a period of three years.	Ordinance CvB, see appendix III
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#### Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic advisor office as soon as possible, providing details of: <ul style="list-style-type: none"> <li>a) the period in which the circumstance occurs or occurred;</li> <li>b) a description of the circumstance and its seriousness;</li> <li>c) the extent to which they cannot or could not participate in instruction/classes or an interim examination.</li> </ul> It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

#### Article 5.5 Facilities for students with a disability

1. A student with a disability can, at the moment of registration to VUweb, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can	Advice OLC; approval FGV (7.13 m)

take the necessary measures. Students can consult the study monitor to check which facilities have been granted to them.	
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

## 6. Hardship clause

### Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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**Appendix I****Overview of articles that must be included in the OER**

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

## Deel A: Faculty section

<b>2. Study programme structure</b>	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
<b>3. Assessment and Examination</b>	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
<b>4. Honours programme</b>	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
<b>5. Academic student counselling, advice regarding continuation of studies and study progress</b>	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

## Section B1: Programme specific – general provisions

<b>7. General programme information and characteristics</b>	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
<b>8. Further admission requirements</b>	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
<b>9. Interim examinations and results</b>	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

## Section B2: Programme specific – content of programme

<b>10. Programme objectives, tracks/specializations and exit qualifications</b>	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (implementation expected in 2020)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
<b>11. Curriculum structure</b>	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a
Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
<b>12. Electives</b>	

Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
<b>13. Honours programme</b>	
Article 13.1 Honours components	7.13 paragraph 2 sub a
<b>14. Binding recommendation on continuation of studies (BSA)</b>	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
<b>15. Evaluation and transitional provisions</b>	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

**Appendix II**

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)  
(English underneath)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OLC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (excellentietaject <u>binnen een opleiding</u> )				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

**Afkortingen:**

FGV: Facultaire Gezamenlijke Vergadering  
 OplC: Opleidingscommissie  
 I: Instemmingsrecht  
 A: Adviesrecht

## Appendix II (English)

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

*Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.*

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

### Abbreviations used:

- FGV: Faculty Joint Assembly  
 OLC: Programme Committee  
 I: right of approval  
 A: right of advice

**Appendix III****Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)**

<b>Deel A, Article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) recommendation on continuation of studies	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010



**Appendix IV****Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*)**  
*(English underneath)*

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
  1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
  2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
- h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,
- i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

## Appendix IV (English)

Article 2.1 of the Higher Education and Research (Implementation) Act  
Entered into force on 1 June 2018

*Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.*

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the woman concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

## Section B1: Programme specific – general provisions

### 7. General programme information and characteristics

#### Article 7.1 Study programme information

1. The programme History CROHO number 56034 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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#### Article 7.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Excursion</li> </ul>	Advice OLC; approval FGV (7.13 x)
2. The programme uses the following assessment methods, as described in the study guide. The types of assessment that the students actually encounter may depend on which track they choose: <ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>• Written assignment</li> <li>• Participation</li> <li>• Presentation</li> <li>• Paper</li> <li>• Essay</li> <li>• Internship report (minor)</li> <li>• Thesis</li> </ul>	Advice OLC; approval FGV (7.13 l)

#### Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: mentorship.	Advice OLC; approval FGV (7.13 u)
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### 8. Further admission requirements

#### Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Additional Prior Education Requirements for Higher Education' ( <i>Regeling nadere vooropleidingseisen hoger Onderwijs - OCW</i> ) will gain access to the programme.	Legal provision
2. Students who do not meet the previous education requirements as stimulated in 'Regulations on Additional Prior Education Requirements for Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following exams: <i>Not applicable</i> .	Exception in WHW: advice OLC
3. The language requirements and conditions for registration are included in the Application and Registration Regulation of the Vrije Universiteit Amsterdam	Ordinance CvB, see appendix 3

<p>4. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme by successfully completing the following tests:</p> <p>For the track with Dutch as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- Dutch 6 VWO</li> <li>- English 6 VWO</li> </ul> <p>For the track with English as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- English 6 VWO</li> <li>- History 6 VWO or Dutch 6 VWO</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
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#### Article 8.2 Colloquium doctum (entrance examination)

<p>1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:</p> <p>For the track with Dutch as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- Dutch 6 VWO</li> <li>- English 6 VWO</li> <li>- <i>One</i> of the following: Admission examination History (VU Amsterdam), History 6VWO, German 6 VWO, French 6 VWO or Mathematics 6 VWO</li> </ul> <p>For the track with English as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- Engels 6 VWO</li> <li>- <i>Two</i> of the following: Admission examination History (VU Amsterdam), History 6VWO, German 6 VWO, French 6 VWO or Mathematics 6 VWO</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

#### Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

Not applicable.

### 9. Interim examinations and results

#### Article 9.1 Sequence of interim examinations

<p>1. Students may participate in interim examinations [or practical exercises] of the educational components below only if they have passed the interim examination or examinations for the educational components mentioned hereinafter.</p> <p>The following third year Research Seminars after passing all courses of the first year:</p> <ul style="list-style-type: none"> <li>• Onderzoekscollege Cultuur, Religie en Kennis (9 ec)</li> <li>• Research Seminar HIS: International Organizations (9ec)</li> <li>• Research Seminar Global and Political History (9ec)</li> <li>• Research Seminar Heritage and Public History (9 ec)</li> </ul>	<p>Advice OLC; approval FGV (7.13 h, 7.13 s/t)</p>
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The bachelor thesis and bachelor thesis colloquium after passing all courses of the first and second year.	
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#### Article 9.2 Validity period for results

1. If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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## Section B2: Programme specific – content of programme

### 10. Programme objectives, specializations, exit qualifications and language

#### Article 10.1 Programme objective

See appendix 4.	Advice OLC; (7.13 a)
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#### Article 10.2 Tracks and/or specializations

<p>The programme has the following tracks:</p> <ul style="list-style-type: none"> <li>- Geschiedenis</li> <li>- History and International Studies</li> </ul> <p>The track Geschiedenis has the following specializations:</p> <ul style="list-style-type: none"> <li>- Geschiedenis (algemeen)</li> <li>- History &amp; Heritage</li> <li>- Antiquity</li> </ul>	Approval OLC; (7.13 b)
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#### Article 10.3 Exit qualifications

1. See appendix 4.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

#### Article 10.4 Language of instruction and language test

1. The language of instruction of the track Geschiedenis is Dutch and English, the language of instruction of the track History and International Studies is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix 3
3. At the start of the first year of study all students Geschiedenis must complete a diagnostic language test in Dutch, all students History and International Studies in English.	Advice OLC; (7.13 a)
4. Any student who does not achieve a pass in the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following educational component: AcVa voor historici (track Geschiedenis) or Academic Skills for Historians (track History and International	Approval OLC (7.13 c)

Studies). A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass in the language test or completing the Refresher Course.	
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## 11. Curriculum structure

### Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills/critical reasoning (2) Methods & techniques (3) Philosophical training	Ordinance CvB, see appendix 3
2. (4) Philosophy of Science and/or History of Science (5) Academic English	Advice OLC; (7.13 a)

### Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.	Ordinance CvB, see appendix 3
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see appendix 3

### Article 11.3 Compulsory educational components of the major

See appendix 5. A detailed description per educational component can be found in the Study Guide. Students of the track History and International Studies are required to complete 12 EC of language courses pertaining to the same language.	Advice OLC; (7.13 a)
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### Article 11.4 Elective educational components of the major

See appendix 5. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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### Article 11.5 Practical exercise

Name of educational component	course code	nr of EC	level	Approval OLC (7.13 d)
Academic Skills for Historians	L_AABAGESACS	6	100	
Acva voor historici	L_AABAGESACV	6	100	
Bachelorscriptie Colloquium Geschiedenis	L_GABAGESCOL	3	300	
Ba-scriptie colloquium geschiedenis 1e semester	L_GABAGSECOL	3	300	
Bachelor Thesis Colloquium History and International Studies	L_GABAHISCOL	3	300	
Bachelor Thesis Colloquium History and International Studies semester 1	L_GABAHSICOL	3	300	
Bachelorscriptie Geschiedenis	L_GABAGESSCR	9	300	
Bachelor Thesis History and International Studies	L_GABAHISSCR	9	300	
Stage BA Geschiedenis	L_GABAGESSTA	6 or 12	300	
Internship BA History	L_GABAHISSTA	6 or 12	300	

### Article 11.6 Participation in practical exercises and seminars

1. In the case of a practical exercise, students must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, they must repeat the practical	Approval OLC (7.13 d)
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exercise, or the Examination Board may issue one or more supplementary assignments.	
2. In the case of a seminar, students must attend at least 80 % of the meetings. Should the student attend less than 80 %, they must repeat the seminar, or the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)

## 12. Electives

### Article 12.1 Elective period

3. The first semester of the third year of the curriculum comprises elective educational components.	Ordinance CvB, see appendix 3
4. For this elective period, the student can take: <ol style="list-style-type: none"> <li>a minor (a coherent package of related educational components)</li> <li>individual choice of at least five educational components at the faculty or elsewhere, of which at least two (12 EC) must be at level 300.</li> <li>an internship (12 EC) and three educational components (or 18 EC)</li> </ol>	Ordinance CvB, see appendix 3
3. Prior consent must be obtained from the Examination Board.	Ordinance CvB, see appendix 3

### Article 12.2 Minors

1. The student who meets the admission requirements can take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.	Ordinance CvB, see appendix 3
2. The student can take one of the following minors in appendix 3 (overview faculty minors) without prior consent from the Examination Board.	Advice OLC; (7.13a)
3. If an educational component from a minor is a compulsory component within the degree programme, this educational component must be replaced by another educational component.	

## 13. Honours programme

### Article 13.1 Honours components

The faculty part of the honours programme is composed as mentioned in appendix 2.	Advice OLC; (7.13 a)
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## 14. Binding recommendation on continuation of studies (BSA)

### Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 42 EC by the end of the first year of enrolment. The quality requirements to meet the standard for positive recommendation on continuation of studies are: having passed the course AcVa voor historici (track Geschiedenis) OR Academic Skills for Historians (track History and International Studies), including the language test in the language of instruction of the track.	Advice OLC (7.13 f)
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2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Ba History / Geschiedenis.	Advice OLC (7.13 f)
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## 15. Evaluation and transitional provisions

### Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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### Article 15.2 Transitional provisions

Not applicable.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee on 23 April 2021

Approved by the Faculty Joint Assembly on 16 June 2021

Adopted by the board of the Faculty on 22 June 2021

## Appendices

1. [Evaluation of education in the Faculty](#)
2. [Honours Programme](#)
3. [Minors 2021-2022](#)
4. Programme objective and exit qualifications
5. [Programme overviews](#)



## Appendix 4

### Programme objectives and exit qualifications

#### Objective

The Bachelor's programme in History trains students to become historians who adopt an academic approach and are able to position themselves in professional fields in the academic sphere and in wider society. In order to achieve these objectives, students complete a programme that provides them with a broad knowledge of history in first instance, combined with the acquisition of essential academic skills. On this basis, they continue their development and are able to specialize in a particular historical subdiscipline or period. At the end of the degree programme, they write a Bachelor thesis which demonstrates that they are able to familiarize themselves with and orientate themselves within a particular historical topic, and that they are able to develop arguments in accordance with academic standards, making use of relevant source materials and academic literature. When choosing a subject, students are encouraged to make an original contribution to the historical debate.

#### Exit qualifications

On the basis of these objectives, the Bachelor's programme has defined exit qualifications which students must achieve in order to graduate.

The exit qualifications are formulated at two levels:

- I general exit qualifications based on the Dublin descriptors
- II. followed by programme-specific exit qualifications.

Finally, there are also

- III. the exit qualifications that relate specifically to the Heritage variant.
- IV. the exit qualifications that relate specifically to the Ancient Studies variant.

These exit qualifications relate to the Dublin descriptors:

<i>Dublin descriptor</i>	<i>Exit qualification</i>
Knowledge and understanding	II.1; II.2; II.3; II.4; III.1; III.2
Application of knowledge and understanding	II.5; II.6; II.7; III.3; III.4
Making judgements	I.1; I.2; 1.4; II.2; II.5; II.7; III.3
Communication	I.3; 1.5; II.6; II.9
Learning skills	I.6; II.8; II.9; III.5

#### **I. General exit qualifications**

Bachelor's students:

I.1. have developed a high level of intellectual ability, display a critical attitude, embrace and espouse academic integrity, and demonstrate tenacity and creativity; [MAKING JUDGEMENTS]

I.2. are capable of analysing, interpreting and assessing other people's scientific research appropriately; [MAKING JUDGEMENTS]

I.3. are capable of reporting on their own academic research and that of others, both orally and in writing, in both Dutch and English, and using an appropriate scientific register; [COMMUNICATION]

I.4. have gained an understanding of the fundamental values that underpin the academic process; [MAKING JUDGEMENTS]

I.5. are capable of working in an intercultural and multidisciplinary environment; [COMMUNICATION]

I.6. are able to keep abreast of developments in their own field, assess these developments on their merits, assimilate them where appropriate, and apply them in a field-specific professional situation. [LEARNING SKILLS]

**II. Exit qualifications for the track *Geschiedenis* and for the track *History and International Studies***

Please note: Those highlighted in grey only apply to History and International Studies

Graduates of the Bachelor's programme in History / History and International Studies:

**KNOWLEDGE AND UNDERSTANDING**

II. 1. Have acquired empirical, methodological and theoretical knowledge in the field of relevant aspects of the study of history. This includes:

- (a) a broad knowledge and understanding of history and international relations;
- (b) a more specific knowledge and understanding of the field in which they have graduated;
- (c) a familiarity with the issues involved in academic debates surrounding historiographically relevant themes, historical theory and relevant historical resources;
- (d) a basic knowledge of a second language that is new to the student.

II. 2. Have developed an understanding of the importance of and the role played by historical studies as a discipline which is based on the study of human communications and human behaviour in its international and societal context, chronological depth and geographical dimensions;

II. 3. Are familiar with the practice of and issues relating to archiving and consulting the wide range of collections that conserve material for the purposes of historical research;

II. 4. Are able to use the information technology that is relevant to the practice of history with ease, and are able to use such tools in a critical manner;

**APPLYING KNOWLEDGE AND UNDERSTANDING**

II. 5. Are able to research a source (text-based, visual, material or digital) independently and to subject this to source criticism.

II. 6. Are able to carry out independent research of a limited scale on a historical topic and to report on this research both orally and in writing;

II. 7. Have developed an understanding of the societal problems and challenges that the field of the programme is relevant to, and acquired the required knowledge and skills to reflect and provide advice on these from a historical perspective;

**LEARNING SKILLS**

II. 8. Are able to access specialist literature independently, to assess this on its own merits, and to work with and evaluate such literature, and are familiar with applications in daily practice;

II. 9. Have developed an academic skills set that enables them to acquire further competencies for a position in society and/or to continue their academic education by pursuing a Master's degree.

**III. Exit qualifications *Geschiedenis: History & Heritage***

After completing this specialization:

III. 1. Students have knowledge of, and insight into the history and politics of heritage, memory culture and the construction of space, including the historical development of museums and collections.

III. 2. Students are familiar with key concepts, theories and methodologies of heritage studies.

III. 3. Students have developed a critical perspective on the construction and uses of heritage, as well as the academic field of heritage studies;

III. 4. Students are able to set up, carry out and present a small research project on heritage;

III. 5. Students are able to embed and apply academic skills in the field of heritage studies in relevant professional environments, including museums, commercial and non-commercial heritage institutions, (inter)national governmental organisations and research institutes.

**IV. Exit qualifications *Geschiedenis: Antiquity***

After completing this specialization:

IV. 1. Students have knowledge of, and insight into the history of Antiquity.

IV. 2. Students are familiar with key concepts, theories and methodology in Antiquity studies.

IV. 3. Students have developed a critical perspective on the relevant subjects and are able to reflect on current issues in Antiquity studies.

IV. 4. Students are able to set up, carry out and present a small research paper on a topic from the history of Antiquity.

IV. 5. Students know how to connect Antiquity studies to discussions in Global History or Political and Cultural History.

IV. 6. Students are able to embed academic skills in the field of Antiquity studies in relevant professional environments, such as research institutes, archives, museums and other institutions in the public sector.