

## Promotion Proposal Associate Professor 2 (UHD 2)

### TEACHING PROFILE

<b>Name</b>		<b>FTE</b>	
<b>Date of Birth</b>		<b>Sexe</b>	<input type="checkbox"/> male <input type="checkbox"/> female
<b>Faculty</b>	SBE	<b>Department</b>	
<b>Department head</b>		<b>Date of the proposal</b>	

#### Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

#### Teaching (Associate Professor 1)

Acquired the Basic Teaching Qualification. Acquiring the 'SKO' teaching qualification (or Educational Leadership) is highly recommended	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The <a href="#">teaching dossier</a> demonstrates that during the past two years, the staff member has:			
<ul style="list-style-type: none"> <li>Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Provided teaching at Bachelor's and Master's levels, and has provided teaching for a research school, a university college, a programme of executive education, or an Honour's programme</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Acted as course coordinator for at least one course involving 100 or more students and has also acted as coordinator for teams of multiple (&gt;2) teaching staff members, or has held a similar responsibility in relation to teaching</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Served in a managerial role for cross-curricular educational activities (e.g. chair of Programme Committee, programme coordinator)</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>Undertaken substantial and effective initiatives in the field of educational renewal, aimed particularly at improving or maintaining the connection between education and the learning outcomes of the programme and relevant social and academic developments</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> <li>The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations from both perspectives are predominantly 'good'</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

<b>Research (Assistant Professor 1)</b>			
<p><i>Publications:</i> 1.85 publishing points scored out of max five publications over a five-year period.</p> <p>The term publishing points refers to the SBE journal weightings (AIF percentile squared), which are adjusted for the number of authors (multiplied by 0.75 for publications with multiple authors).</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation (number of publications with AIP):</p>
<p><i>Pipeline</i> A prospect of continued development as a researcher, generally evidenced by several publications 'in the pipeline'.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation:</p>
<p><i>Indirect and contract funding</i> Application for second or third-party funding submitted. If an application for a Veni, Vidi or ERC-grant cannot be submitted, then the candidate should apply for other second or third party funding, like for example a Marie Curie individual fellowship, have an important role in either an NWO/EU collaboration project application or secure contract-research of significant size.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Indicate the applications submitted and your specific role in each of these:</p>

<b>Valorisation (Associate Professor 2)</b>			
Two of the three valorisation themes below are met:			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> <li>concrete contact with media (e.g. by interview, opinion piece, reference in non-academic source via Altmetrics) – at least once a year</li> <li>an apparent leading role in the implementation of a consultation with business/government/non-profit</li> <li>an apparent leading role in an activity aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference)</li> <li>several publications in professional journals that make science socially accessible.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> <li>an important role in initiating external partnerships with industry/government/non-profit aimed at valorisation of education and/or research</li> <li>demonstrable involvement in training/guidance activities (such as training or workshops) to the business community (including start-ups/spin-offs), non-profit organisations or government.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway through activities such as:</i></p> <ul style="list-style-type: none"> <li>a leading role in realizing paid third party funded contract research or contract education for his or her group of significant size (with companies, government and/or non-profit organisations)</li> <li>demonstrable involvement in the acquisition of co-financing for his or her group for projects or in the acquisition of funds from the use of tools and models by third parties developed at SBE.</li> </ul>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

<b>Organisation (Associate Professor 2)</b>			
Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational committee or co-ordinating a course, etc.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

**Motivation (by the head of the department):**

**Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)**

*Include:*

*The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile*

*\*1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make?  
(optional: add a few testimonial lines of a stakeholder).*