

Teaching and Examination Regulations

Bachelor's programme in Philosophy, Politics and Economics (PPE)

Academic year 2022-2023

A. Faculty section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

John Stuart
Mill College



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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2022.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): a course credit with a workload of 28 hours of study;
- d. examination: the final examination of the Bachelor's programme;
- e. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- f. interim examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- g. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialization or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- h. OLC: programme committee;
- i. period: a part of a semester;
- j. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- k. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;

l. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
m. semester:	the first (September - January) or second half (February - August) of an academic year;
n. specialization	optional route of study within a degree programme indicating a deepening of the disciplinary, interdisciplinary or multidisciplinary context of the programme;
o. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available online at: https://studiegids.vu.nl/en
q. study monitor (<i>studie monitor</i>):	dashboard for students and academic advisers with data of the student and that provides insight into the student's study progress;
r. subject	see ' <i>unit of education</i> ';
s. track	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
t. thesis:	a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. unit of education:	a unit of study of the programme within the meaning of the WHW;
v. university:	Vrije Universiteit Amsterdam;
w. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
x. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix 4
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see appendix 4
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix 4
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix 4

Article 2.2 Frame study programme

1. The Bachelor's programme consists in any case of the following components: <ol style="list-style-type: none"> a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC 	Ordinance CvB, see appendix 4
2. In the first and second year of the programme, the programme will offer at least sixteen contact hours per teaching week.	Exception to Ordinance CvB, see appendix 4
3. In the third year of the programme, the programme will offer at least twelve contact hours a week during regular teaching weeks.	Ordinance CvB, see appendix 4
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB, see appendix 4

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the units of education of the programme, the interim examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see appendix 4
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix 4

Article 3.2 Type of examination

At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

An oral assessment is public unless the Examination Board determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments (NB: this does not include tests, such as written assignments or papers, at the end of regular units of education) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix 4
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

<p>1. a. Per academic year, two opportunities to take interim examinations per unit of education will be offered.</p> <p>b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.</p>	Ordinance CvB, see appendix 4
<p>2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.</p>	Ordinance CvB, see appendix 4
<p>3. In case of a resit of a written assignment (such as a paper or essay) the following options exist:</p> <p>a. The resit involves improving the assessed written assignment. In that case the examiner may set a maximum mark to be obtained.</p> <p>b. The resit involves making (a) new assignment(s);</p> <p>Before the start of the unit of education, the examiner will indicate in the course manual which option or which options (under which conditions) apply or applies to the course.</p>	Advice OLC; approval FGV (7.13 j)
<p>4. In case of a resit of a group assignment, the resit may be taken by the entire group, by one or more group members or a new group can be formed. Only group members who have participated in the resit of the group assignment will receive a result for the resit. Students who did not take part in the resit will retain their marks from the first opportunity.</p>	Advice OLC; approval FGV (7.13 j)
<p>5. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.</p>	Advice OLC; approval FGV (7.13 j)
<p>6. In case of partial interim exams and/or written partial assignments, the examiner will indicate before the start of the unit of education in the course manual how partial exams and/or partial assignments will be resat. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.</p>	Advice OLC; approval FGV (7.13 j)
<p>7. The Examination Board may allow a student an extra opportunity to sit an interim examination if they:</p> <p>a. lack only those credits to qualify for their degree; and</p> <p>b. have failed the interim examination during all the previously offered attempts unless participation in an interim examination was not possible for compelling reasons.</p> <p>The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.</p>	Ordinance CvB, see appendix 4
<p>8. If a unit of education is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent time.</p>	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

<p>1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.</p>	Ordinance CvB, see appendix 4
<p>2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.</p>	Ordinance CvB, see appendix 4
<p>3. To pass a given course or unit, a final mark of 6 or higher is required.</p>	Ordinance CvB, see appendix 4

4. The Examination Board can allow to use symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix 4
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Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt a student from taking one or more examination components, if they: <ol style="list-style-type: none"> have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level; or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education. 	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of partial examinations is dependent on the nature and the weight of the examinations and is specified in the PPE assessment policy. In all cases, it cannot transcend the end of the academic year in which the unit of study is offered, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity for that interim examination, the student can submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time at which the inspection takes place will be announced on the VU.nl Dashboard or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p en q)

4. Honours programme

Article 4.1 VU Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of units of education taken in addition to the standard curriculum.	Ordinance CvB, see appendix 4
2. The VU honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website http://www.vu.nl	Ordinance CvB, see appendix 4

3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix 4
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see appendix 4
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see appendix 4
6. The programme has an additional programme-specific Honours programme, which is specified in Section B.	

5. Academic student counselling, recommendation on continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that unit and also has a list of the results achieved at their disposal in the VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by <ol style="list-style-type: none"> The Student Counsellor Student psychologists Faculty academic advisers 	Advice OLC; approval FGV (7.13 u)

Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.	Ordinance CvB, see appendix 4
2. Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see appendix 4
3. A student who has not completed enough credits will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will be advised not to continue their studies. These students will be advised to plan a meeting with an academic adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive	Ordinance CvB, see appendix 4
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<p>recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B.</p>	
<p>2. As soon as possible after the last resits of the second semester of the first year, students who have not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the students were permitted to continue with their study programme as a result of personal circumstances and have still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.</p>	<p>Ordinance CvB, see appendix 4</p>
<p>3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.</p>	<p>Ordinance CvB, see appendix 4</p>
<p>4. As soon as possible (no more than 10 working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.</p>	<p>Ordinance CvB, see appendix 4</p>
<p>5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.</p>	<p>Ordinance CvB, see appendix 4</p>
<p>6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.</p>	<p>Ordinance CvB, see appendix 4</p>

Article 5.4 Personal circumstances

<p>1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.</p>	<p>Advice OLC (7.13 f)</p>
<p>2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of:</p> <ol style="list-style-type: none"> the period in which the circumstance occurs or occurred; a description of the circumstance and its seriousness; the extent to which they cannot or could not participate in instruction/classes or an interim examination. <p>It is the student's responsibility to submit documentary evidence to substantiate their report.</p>	<p>Advice OLC (7.13 f)</p>
<p>3. If required, the academic adviser may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.</p>	<p>Advice OLC (7.13 f)</p>

Article 5.5 Facilities for students with a disability

<p>1. A student with a disability can submit a request via the VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an</p>	<p>Advice OLC; approval FGV (7.13 m)</p>
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examination. In all cases, the student must fulfil the exit qualifications for the study programme.	
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Philosophy, Politics and Economics (PPE), CROHO number 54999, is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The programme is offered by the Faculty of Humanities, the School of Business and Economics and the Faculty of Social Sciences. PPE is hosted by the J.S. Mill College.	Advice OLC; approval FGV (9.38 sub b)

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide. These consist of Lectures, Seminars, Maths Labs, Workshops, Active learning groups and Individual Supervision.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the Study Guide and include: Written exams, Team Projects, Papers, Problem Sets, Presentations.	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

The programme offers the student counselling mentioned in Section A, as well as additional support systems.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Admission to the programme requires a pre-university (VWO) diploma with the profile Nature and technology / Nature and health / Economics and society / Culture and society (or a foreign equivalent). The profile must include the subject Mathematics A or Mathematics B or a foreign equivalent. Students must have at least obtained an exam grade of 6 or foreign equivalent for these courses	Exception to Legal provision
2. In addition, evidence of sufficient knowledge of the English Language as intended in article 8.3 in this section is needed.	Exception to Ordinance CvB, see appendix 4
3. Anyone who does not meet the requirements for previous education but who has passed the first year of a higher professional education programme may still be admitted to the programme by successfully completing one or more of the following interim exams: <ul style="list-style-type: none"> - Mathematics A or B 6 VWO (exam grade of at least 7) - Economics 6 VWO (exam grade of at least 7) - English 6 VWO (exam grade of at least 8) 	Advice OLC; approval FGV (9.38 sub b)

Article 8.1a Selection Procedure

1. Prospective students should submit: <ul style="list-style-type: none"> - Proof of possession of a Dutch VWO diploma with an average GPA of at least 7.0 or foreign equivalent. 	
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<ul style="list-style-type: none"> - A transcript of grades over the final two years of pre-university education up to the moment of application, including mathematics A or B and an overall grade point average (GPA) of at least 7.0 or foreign equivalent. - A CV (one page A4) detailing school and extracurricular activities - A filled-out assessment form, providing information about motivation, academic interests, extracurricular activities, personal and intellectual development, and international experience. 	
<p>2. Whether or not an applicant will be offered a place in the PPE programme will depend on their:</p> <ul style="list-style-type: none"> - grade point average (GPA) - motivation and suitability to study an intensive programme like the PPE programme; - commitment to contribute to the College's international student and campus life <p>The above will be determined based on the documents submitted and possibly an additional interview. The selection committee evaluates an applicant's dossier as a whole, considering all these factors. Prospective students' prior performance in disciplines foundational to PPE may also be considered.</p>	

Article 8.2 Colloquium doctum (entrance examination)

<p>1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:</p> <ul style="list-style-type: none"> - Mathematics A or B 6 VWO (exam grade of at least 7) - Economics 6 VWO (exam grade of at least 7) - English 6 VWO (exam grade of at least 8) 	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. The proof that the entrance examination has been passed, only provides entitlement to the regular selection procedure as described in Article 8.1a for the academic year after the examination was taken.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

<p>1. An applicant should demonstrate that they have sufficient level of proficiency in English by</p> <ul style="list-style-type: none"> - having obtained an 8 or higher as their final grade on English taught in Dutch pre-university (VWO) education (or a foreign equivalent), or - meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> o IELTS: 7.0 (with at least 6.5 for each of the four components) o TOEFL ITP paper based test: 600 o TOEFL IBT: 100 (min. 22 for each component), or - having obtained a Cambridge Certificate in Advanced English (CAE): A or B, or - having obtained a Cambridge Certificate for Proficiency in English (CPE) Grade C or higher. 	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Applicants who:</p> <ul style="list-style-type: none"> - obtained an English-language diploma from a prior study programme in Canada, the United States, United Kingdom, Ireland, New Zealand or Australia, or - have an English-language 'International Baccalaureate' diploma; - have earned a Bachelor's degree in an accredited English-taught programme 	<p>Advice OLC; approval FGV (9.38 sub b)</p>

are exempted from the requirements referred to in article 8.3.1.	
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9. Interim examinations and results

Article 9.1 Sequence of interim examinations

A student must have obtained 138 EC by the end of period 3 of the year they want to start work on the bachelor thesis. In exceptional circumstances, the Examination Board may, at the request of the student, permit an exemption from the requirement of having obtained 138 EC.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
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Article 9.2 Validity period for results

The Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago, if the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The Bachelor programme Philosophy, Politics and Economics (PPE) is founded on the conviction that complex societal problems require generalists, that is, researchers, policy makers and professionals who are able to examine a problem from different angles, who can combine different perspectives in a constructive way, and who are aware of the broader social and historical context of the problem in question. PPE provides a thorough knowledge of the core insights and approaches of philosophy, political science and economics (multidisciplinarity), and also teaches the student to apply the different disciplinary perspectives in combination (inter-disciplinarity). Philosophy thereby gives the student knowledge of the ethical dimension of a problem as well as of its historical context, and trains the student in logical reasoning and critical reflection. Economics is of crucial importance since social phenomena and political decisions are not only often affected or even result from economic developments, but also because economic considerations often form the side constraints within which decision making takes place. Political science offers the student essential knowledge of the institutional structures that order society and, given those structures, of the nature and content of collective decision making.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

The programme has the following specializations: <ul style="list-style-type: none"> - Philosophy - Politics - Economics All students follow two out of these three specializations.	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

<p>1. A. Knowledge and understanding</p> <p>PPE graduates will have basic knowledge and understanding of</p> <ol style="list-style-type: none"> 1. Key concepts, theories, and methods of each PPE discipline. 2. Methods and approaches combining the PPE-disciplines. <p>PPE graduates who complete the Philosophy specialization will possess</p> <ol style="list-style-type: none"> 3. Knowledge of central concepts, theories, and methods within Philosophy, in particular in ethics, political philosophy and philosophy of science. 4. An understanding of the history of ideas, and the relation of these ideas to contemporary issues. <p>PPE graduates who complete the Political Science specialization will possess</p> <ol style="list-style-type: none"> 5. Knowledge and understanding of central concepts, approaches, and methods (especially comparative ones) in Political Science. 6. Knowledge of the interaction between political institutions and public policy at both national and international levels. <p>PPE graduates who complete the Economics specialization will possess</p> <ol style="list-style-type: none"> 7. Knowledge and understanding of the conceptual and methodological principles of economics as well as of contemporary theories and developments in micro- and macro-economics. 8. The knowledge and understanding of tools and methods needed in the economic modelling of theoretical and empirical issues (both at a micro- and macro-level). <p>B. Applying knowledge and understanding</p> <p>PPE graduates will have the ability to</p> <ol style="list-style-type: none"> 1. Apply established (disciplinary and interdisciplinary) approaches within Philosophy, Political Science, and Economics to the analysis of complex societal questions and to make a contribution to their possible solution. 2. Develop and apply different ways of integrating theories and/or methods within PPE. 3. Apply formal tools and methods of logic, statistics, and decision theory (including game theory and social choice). <p>PPE graduates who complete the Philosophy specialization will possess</p> <ol style="list-style-type: none"> 4. The ability to determine and assess the epistemological and normative presuppositions of theories and approaches in Political Science and Economics. <p>PPE graduates who complete the Political Science specialization will possess</p> <ol style="list-style-type: none"> 5. The ability to apply theories and approaches from political science to the analysis of important societal questions. <p>PPE graduates who complete the Economics specialization will possess</p> <ol style="list-style-type: none"> 6. The ability to apply economic theories and approaches to the analysis of important societal questions and to make both qualitative and quantitative judgements <p>C. Making judgements</p> <p>PPE graduates will have the ability to</p>	<p>Approval OLC (7.13 c)</p>
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<ol style="list-style-type: none"> 1. Gather relevant data and organize and present them systematically, with an awareness of the methodological and ethical issues that are involved. 2. Assess which theory, method, or combination thereof is most suitable for the analysis of a particular issue. 3. Provide policy recommendations encompassing economic, political and moral considerations. 4. Reflect upon the professional responsibility of researchers and practitioners, and incorporate these reflections into the analysis of societal questions. <p>D. Communication PPE graduates will have the ability to</p> <ol style="list-style-type: none"> 1. Systematically and coherently present their work in verbal, written, and graphical forms to an expert and non-expert public. 2. Communicate with researchers and practitioners from different backgrounds. <p>E. Learning skills PPE graduates will have developed the 21st century skills that enable them to</p> <ol style="list-style-type: none"> 1. Think analytically and critically. 2. Be flexible, take initiative and function as a team player 	
2. Language proficiency may be taken into account in the assessment of interim examinations.	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct for foreign languages) applies	Ordinance CvB, see appendix 4

11. Curriculum structure

Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills/critical reasoning (2) Methods & techniques (3) Philosophical training	Ordinance CvB, see appendix 4
2. (4) Philosophy of Science and/or History of Science (5) Academic English	Advice OLC; (7.13 a)

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.	Ordinance CvB, see appendix 4
2. In addition, units of education are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see appendix 4

Article 11.3 Compulsory units of education of the major

See appendix 1. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.4 Elective units of education of the major

See appendix 1. In each chosen specialization, the student follows two specialization-dependent mandatory courses. A student follows four courses from the set of electives that are offered within the specialization chosen by them. Moreover, the selection of electives should include at least one course from each chosen specialization. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 11.5 Practical exercise

Name of unit of education	course code	nr of EC	level	Approval OLC (7.13 d)
Tutorial	W_JSM_304	6	300	
Thesis PPE	W_JSM_SCR	12	300	
Internship PPE	W_JSM_STA	30	300	

Article 11.6 Participation in practical exercises and seminars

1. In the case of a practical exercise, the student must attend at least 75 % of the practical sessions. A necessary condition for passing a course without taking the resit, is participating in 75% of the practical exercises and passing the required assignments (as specified in the course manual).	Approval OLC (7.13 d)
2. In the case of a seminar, the student must attend at least 75 % of the practical sessions. A necessary condition for passing a course without taking the resit, is participating in 75% of the seminars and passing the required seminar assignments (as specified in the course manual).	Approval OLC (7.13 d)

12. Electives**Article 12.1 Elective period**

The second semester of the second year and the first semester of the third year of the curriculum comprises elective units of education. See appendix 1.	Exception to Ordinance CvB, see appendix 4
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Article 12.2 Minors

The student who meets the admission requirements can, extracurricularly, take a 'University minor' without prior consent from the Examination Board.	Ordinance CvB, see appendix 4
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Article 12.2a Study abroad and internship

<p>In 2022-2023, students can opt for a study abroad or an internship.</p> <p>Students who wish to study abroad can make use of the programme specific bilateral exchange agreements and of a number of designated VU-wide exchange agreements managed by the International Office. Permission of the Examination Board is needed for all course selections. After obtaining the credits at one of the partner universities abroad, the Examination Board will warrant the acknowledgement of obtained credits and grades abroad. In case insufficient credits have been obtained abroad, students can apply for approval for replacing courses, electives or tutorials.</p> <p>Students who wish to do an internship, have to actively search for an internship position. The JS Mill College will assist them in this process and prior approval of the Programme Director is</p>	
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required for all internships. Internships cover 30 EC, or a minimum of (30x28=) 840 hours. This includes the time for working on a progress report, an internship report, and a research paper. Every internship must include a research part. The organization of the internship is described in the Internship Manual.	
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13. Honours programme

Article 13.1 Honours components

Selected PPE students have the possibility to participate in an Honours Programme (30 EC). There are two such possibilities: an internal and an external one. The internal PPE Honours track consists of following three rather than two specializations and a research training. It thus comprises the two compulsory courses belonging to the track not chosen by the student, two of the electives belonging to that track, and a Research Project. The external programme consists of participation in the Honours Programmes of the departments involved in the two tracks chosen by the student i.e. philosophy, political science, or economics. See also www.vu.nl/honours .	Advice OLC; (7.13 a)
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14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 54 EC by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Philosophy, Politics and Economics.	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the Faculty of Humanities' evaluation plan. For PPE, each course on offer is being evaluated. Besides course evaluations, students are consulted on a regular basis and results of the National Student Survey and the International Student Barometer are analysed.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: <i>Not applicable</i>	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee on 29 April 2022

Approved by the Faculty Joint Assembly on 27 June 2022

Adopted by the board of the Faculty 7 July 2022

Appendix 1 Programme overviews

ANNUAL PLAN BACHELOR PHILOSOPHY, POLITICS & ECONOMICS: TRACKS PHILOSOPHY & ECONOMICS 2022-2023

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	W_JSM_101 [6 EC] Ethics								W_JSM_108 [6 EC] Foundations of Microeconomics								W_JSM_105 [6 EC] PPE in Practice I: Wellbeing Politics and Markets					W_JSM_106 [6 EC] History of Philosophy					W_JSM_111 [6 EC] Foundations of Macroeconomics					W_JSM_110 [6 EC] PPE in Practice II: From Theory to Practice											
	W_JSM_102 [6 EC] Methods of PPE I								W_JSM_104 [6 EC] Political Science: State, Power, Conflict													W_JSM_107 [6 EC] Methods of PPE II					W_JSM_109 [6 EC] Comparative Politics																

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 2	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	W_JSM_201 [6 EC] Philosophy of Science								W_JSM_204 [6 EC] Political Philosophy								W_JSM_207 [6 EC] PPE in Practice III: Governance for Society					Elective [6 EC]*					Elective [6 EC]*					W_JSM_208 [6 EC] PPE in Practice IV: Connected World											
	W_JSM_203 [6 EC] Micro-economics and Methods								W_JSM_206 [6 EC] Macro-economics and Policy													Elective [6 EC]*					Elective [6 EC]*																

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 3	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	W_JSM_301 [30 EC] Study Abroad or W_JSM_STA [30 EC] Internship																					W_JSM_302 [6 EC] PPE in Practice V: Advanced Topics					W_JSM_304 [6 EC] Tutorial																
																						W_JSM_303 [6 EC] Policy Lab or W_JSM_305 [6 EC] Methods of PPE III					W_JSM_SCR [12 EC] Thesis																

***A student attends four courses from the set of electives that are offered within the two chosen tracks. The only requirement is to choose at least one elective in each of the two main chosen disciplines.**

Electives Philosophy

- W_JSM_209 Ethics II: Autonomy, Freedom and Responsibility
- W_JSM_210 Epistemology
- W_JSM_211 History of Philosophy II
- W_JSM_212 Political Philosophy II: Global Justice

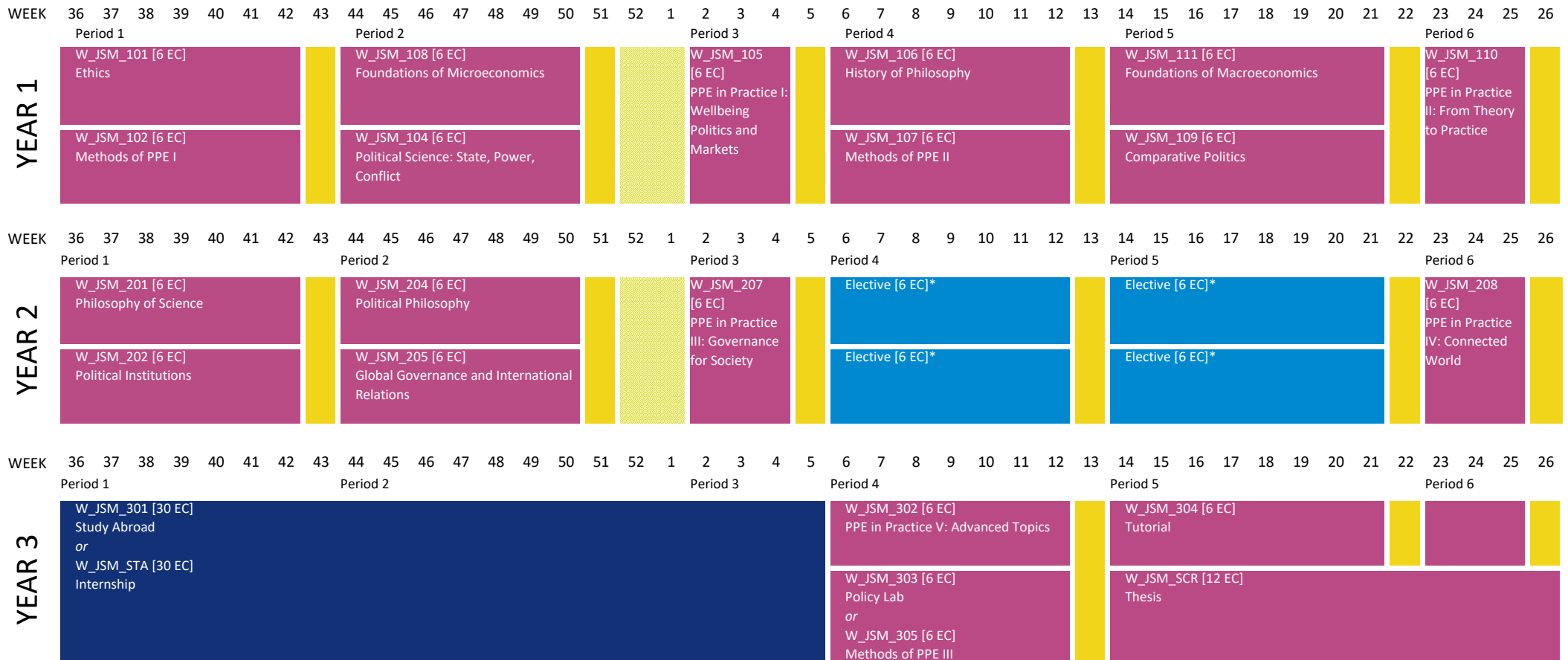
Electives Economics

- W_JSM_217 Behavioural Economics
- W_JSM_218 Institutional Economics
- W_JSM_219 International Trade and Development
- W_JSM_220 Public Economics

COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: in week 18 no education

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR PHILOSOPHY, POLITICS & ECONOMICS: TRACKS PHILOSOPHY & POLITICAL SCIENCE 2022-2023



***A student attends four courses from the set of electives that are offered within the two chosen tracks. The only requirement is to choose at least one elective in each of the two main chosen disciplines.**

Electives Philosophy

- W_JSM_209 Ethics II: Autonomy, Freedom and Responsibility
- W_JSM_210 Epistemology
- W_JSM_211 History of Philosophy II
- W_JSM_212 Political Philosophy II: Global Justice

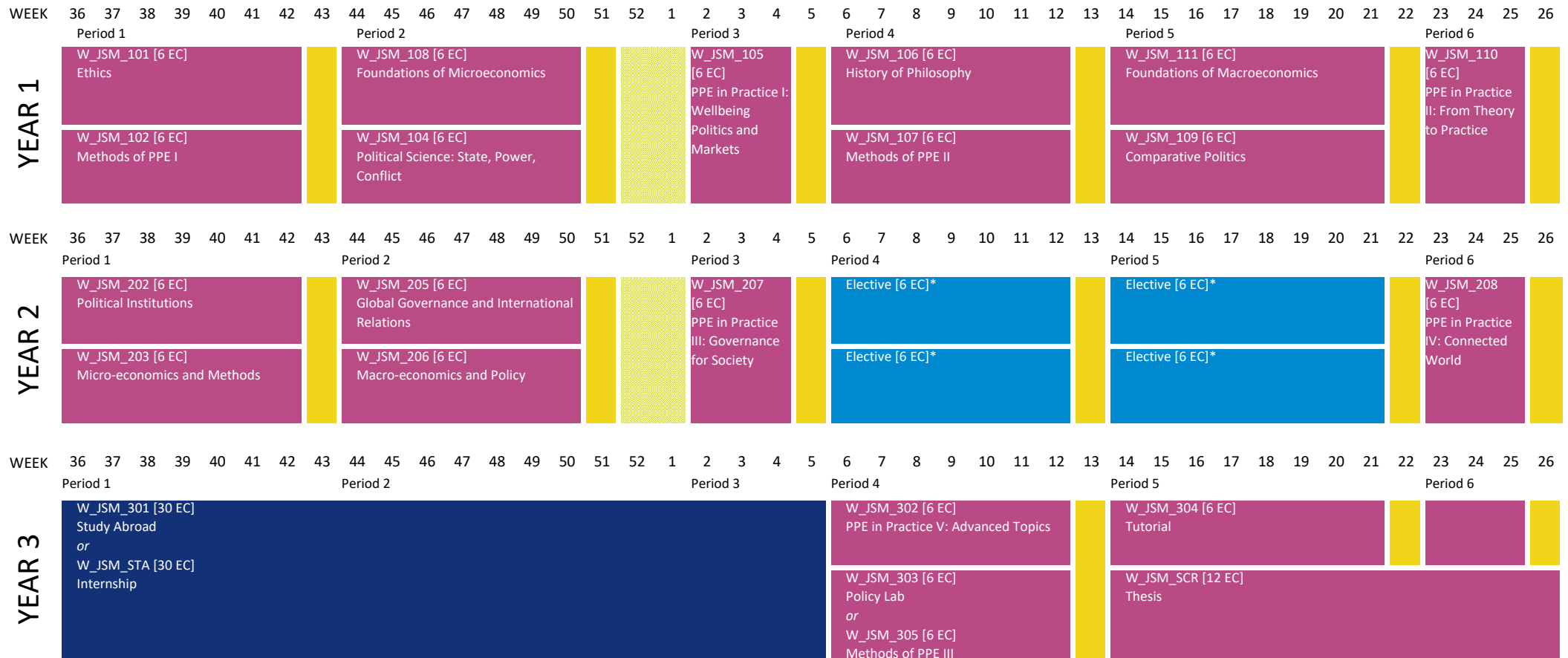
Electives Political Science

- W_JSM_213 Comparative Politics II: Political Communication
- W_JSM_214 Global Political Economy
- W_JSM_216 The European Union: Institutions, Politics and Policy
- W_JSM_222 International Security

COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: in week 18 no education

We reserve the right to make changes to this annual plan

ANNUAL PLAN BACHELOR PHILOSOPHY, POLITICS & ECONOMICS: TRACKS POLITICAL SCIENCE & ECONOMICS 2022-2023



***A student attends four courses from the set of electives that are offered within the two chosen tracks. The only requirement is to choose at least one elective in each of the two main chosen disciplines.**

Electives Political Science

- W_JSM_213 Comparative Politics II: Political Communication
- W_JSM_214 Global Political Economy
- W_JSM_216 The European Union: Institutions, Politics and Policy
- W_JSM_222 International Security

Electives Economics

- W_JSM_217 Behavioural Economics
- W_JSM_218 Institutional Economics
- W_JSM_219 International Trade and Development
- W_JSM_220 Public Economics

COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: no education in week 18

We reserve the right to make changes to this annual plan

Appendix 2 Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (<i>implementation expected in 2020</i>)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory units of education of the major	7.13 paragraph 2 sub a
Article 11.4 Elective units of education of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	
Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a

13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix 3 Overview of advisory and approval rights of the OLC and FGV (English below)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OLC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (<i>verhoogde studielast</i>)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (<i>excellentietraject binnen een opleiding</i>)				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

Afkortingen:

- FGV: Facultaire Gezamenlijke Vergadering
 OLC: Opleidingscommissie
 I: Instemmingsrecht
 A: Adviesrecht

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Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

FGV:	Faculty Joint Assembly
OLC:	Programme Committee
I:	right of approval
A:	right of advice

Appendix 4 Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix 5 Implementation act WHW

Article 2.1 of the Higher Education and Research (Implementation) Act

Entered into force on 1 June 2018

(English below)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:

1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,

2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.

f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,

g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.

h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,

i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

- 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
- 2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Appendix 6 Addendum to the OER 2022-2023 FGW

Article 8.1 Additional prior education requirements

<p>Supplementary to paragraph 5, students from institutes of higher professional education (HBO) who are preparing for the first-year examination will be admitted to the Bachelor's programme, provided that:</p> <ul style="list-style-type: none"> - The student can provide a positive advice on completion from their HBO institution, which must be provided to Vrije Universiteit Amsterdam (VU) by no later than 1 August 2022. - The student must still pass no more than one unit of education of the first year of HBO, or in the case that more than one unit of education must still be passed, these must be worth no more than 6 EC credits. <p>If the student has not passed the first-year examination of an HBO Bachelor's programme at the latest by 31 December 2022, the student's registration for a Bachelor's programme at Vrije Universiteit Amsterdam will be terminated.</p>	<p>Based on additional Section 7:37e WHW</p> <p>University Student Council's advice on policy (9:33a WHW, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p>
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