

# Academic and Examination Regulations

Bachelor Philosophy, Politics and Economics (PPE)

Academic year 2016-2017

John  
Stuart **Mill College**  
Philosophy, Politics and Economics

Vrije Universiteit Amsterdam

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# Section A: College section

## 1. General provisions

### *Article 1.1 Applicability of the Regulations*

1. These Regulations apply to the teaching and examinations for the bachelor programmes of the John Stuart Mill College, Vrije Universiteit Amsterdam (hereinafter referred to as: the College).
2. These Regulations consist of a college section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the bachelor programme of the John Stuart Mill College and Section B contains programme-specific provisions. Together, Sections A and B form the Academic and Examination Regulations for the programme.
3. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant study programme.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.

### *Article 1.2 Definitions*

The following definitions are used in these Regulations:

1. EC (European Credit): a credit with a workload of 28 hours of study;
2. examination: the final examination of the Bachelor's programme;
3. fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
4. component: a unit of study of the programme within the meaning of the WHW;
5. period: a part of a semester;
6. practical: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - researching and writing a thesis
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills or
  - participating in and completing a work placement
7. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
8. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
9. semester: the first (September-January) or the second half (February – August) of the academic year.
10. SAP/SLcM: The Student Information System; VUnet is the student portal that connects with the Student Information System, for instance for checking on grades or making registering for a course possible
11. study guide: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The Study Guide is available electronically at <http://www.vu.nl/en/study-guide/index.aspx>;
12. workload: the workload of the component to which an examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);

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|----------------------------|---|
| 13. working day:           | Monday to Friday, except for public holidays or days designated as holidays by Vrije Universiteit Amsterdam.  |
| 14. academic year:         | the period beginning on 1 September and ending on 31 August of the following calendar year;   |
| 15. examiner:              | lecturer authorized by the Examination Board to assess an examination, constituent examination or practical;  |
| 16. examination:           | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination and is offered in the same form;   |
| 17. constituent result:    | the result of the constituent examination;  |
| 18. mark:                  | the final mark for that component;  |
| 19. rules and regulations: | the Rules and regulations for examinations as defined in article 7.12, paragraph 4 of the WHW;  |
| 20. Admissions Board:      | the committee that assesses, on behalf of the Faculty Board, whether a candidate meets the requirements for admission to the programme of his/her choice. If there is no Admissions Board appointed for the programme, the Examination Board (within the meaning of Section 7.12 of the WHW) functions as the Admissions Board; |
| 21. University:            | VU Amsterdam;   |
| 22. WHW:                   | the Dutch Higher Education and Research Act ( <i>Wet op het hoger onderwijs en wetenschappelijk onderzoek</i> , WHW);   |
| 23. Programme Charter:     | the part of the Student Charter specific to the programme in accordance with Section 7.59 of the WHW.   |
| 24. Education Office:      | The Education Office of the Faculty of Humanities, which serves as the Education Office of the John Stuart Mill College.  |
| 25. Faculty Board          | The Board of the Faculty of Humanities  |
| 26. Dean                   | The Dean of the John Stuart Mill College, who is also the programme director of the PPE bachelor programme.   |

The other terms have the meanings ascribed to them by the WHW.

## 2. Previous education and admission

### *Article 2.1 Previous education*

1. A person can only be admitted to the programme if he/she has a pre-university diploma as referred to in Section 7.24 of the WHW, or if he/she is exempt from this requirement based on Section 7.28 of the WHW.
2. There is a proficiency requirement in English as the language of instruction, which can be met by the successful completion of one of the examinations referred to in Section B or the equivalent specified there.

### *Article 2.2 Equivalent previous education*

1. Anyone possessing a diploma who has the nationality of a state that is not party to the Lisbon Treaty (Treaty Series 2002, 137) must submit the diploma to the Admissions Board (via the Central Student Administration). The Executive Board will determine whether the student meets the requirements for admission to the programme based on the diploma and any additional evidence submitted.
2. Anyone possessing a diploma not issued in the Netherlands cannot be enrolled until he/she has demonstrated sufficient proficiency in the language of instruction in order to follow the programme.

### *Article 2.3 Entrance examination*

1. It is not possible for persons who do not meet the requirements for previous education referred to in Article 2.1 or 2.2 to take an entrance examination (*colloquium doctum*) as stipulated in Section 7.29 of the WHW.

#### *Article 2.4 Refusal or termination of enrolment (unsuitability/judicium abeundi)*

1. A selection procedure may be defined in Section B, the outcome of which may be that a person who meets the requirements for previous education referred to in Article 2.1 or 2.2 may still be refused enrolment in the programme.
2. Based on the provisions of Section 7.42a of the WHW, the Faculty Board or the Examination Board may, in exceptional cases, ask the Executive Board of Vrije Universiteit Amsterdam to terminate a student's enrolment in a programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
3. If an enrolled student is suspected of being unsuitable as described in paragraph 2, the Examination Board or the Faculty Board will institute an inquiry, of which the student will be informed immediately. The Examination Board or the Faculty Board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

### **3. Study programme structure**

#### *Article 3.1 Structure of academic year*

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.
3. In the first and second year of the programme, the programme will offer at least sixteen contact hours a week.

#### *Article 3.2 Programme structure*

1. The programme comprises the components as stipulated in the Study Guide and in Section B of the teaching and Examination Regulation.
2. The programme has a workload of 180 ECTS.
3. A component comprises 6 ECTS or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a component comprises 9 ECTS.
6. Academic development will be part of every study programme.
7. If the student wishes to choose a different unit of study or a different minor than those stipulated in Section B as part of his/her electives, prior permission is required from the Examination Board.

#### *Article 3.3 Internationalization*

Internationalization will be included as part of the Bachelor's programme.

### **4. Assessment and Examination**

#### *Article 4.1 Signing up for examinations*

1. Students must sign up for participation in all programme components. This is only possible in the periods designated for that purpose.
2. Every student must sign up for every examination opportunity. The procedure for signing up is described in an annex to the Programme Charter. Participation in the examination may be refused if the student does not sign up or fails to do so in time.
3. By way of exception to the provisions of paragraph 2, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination, unless the degree programme stipulates a different approach.

#### *Article 4.2 Type of examination*

1. Section B stipulates the way in which a component is concluded and the form any examination will take.
2. At the student's request, the Examination Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examination Board.
3. In the case of a component that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

#### *Article 4.3 Oral examinations*

1. Unless otherwise specified for the relevant component in part B, no more than one student will be examined orally at the same time.
2. An oral assessment is public unless the Examination Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examination Board to depart from the public nature of the oral assessment. The Examination Board will balance the interests of the student against the interests of a public assessment.
3. Unless otherwise specified by the Examination Board, an oral examination will be taken in the presence of a second examiner.

#### *Article 4.4 Determining and announcing results*

1. The examiner determines the result (=mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner submits the necessary information to the Education Office and the Education Office will then immediately ensure that the marks are registered or the examiner will register the marks himself. The Education Office also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.
4. When being informed of the result of an examination, the student's attention will also be drawn to his or her entitlement to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as his/her option to appeal to the Examinations Appeals Board.
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.

#### *Article 4.5 Resits*

1. For any course that includes an examination, an integrated resit of the examination and the problem sets / assignments belonging to that course will be offered in that same academic year. A student who has passed the course cannot participate in its re-sit.
2. Paragraph 1 does not apply in the case of a fail for a work placement / internship, courses followed abroad or a thesis. The options for retaking work placements / internship, courses followed abroad and theses are detailed in the relevant manuals or graduation regulations.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.

5. Students who meet all degree requirements with the exception of one course can make a request to the Examination Board for an extra opportunity to do an integrated resit for the course in question. The student needs to meet the requirements that he has participated in but failed the exam before and that there is no regular opportunity any more to take the exam in the current academic year. If needed the way of taking the examination can deviate from what has been established in the Study Guide. The bachelor thesis is excluded from this option. Requests need to be made to the Examination Board before July 1<sup>st</sup> of the academic year in question.

#### *Article 4.6 Marks*

1. Examinations are assessed on the basis of written assessment criteria that are published in advance.
2. The final result of a course is assessed as a pass or a fail, or, when expressed as a mark, 6 or higher (pass) and 5 or lower (fail).
3. Partial marks, meaning marks which make a contribution of less than 100% to the final course mark, are not rounded off.
4. The final marks 5.1 to 5.9 are not awarded. Final marks from 5.01 up to and including 5.49 are rounded off to a 5.0. Final marks from 5.50 up to and including 5.99 are rounded off to a 6.0.

#### *Article 4.7 Exemption*

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
  - a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;
  - b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. These exemption possibilities do not apply to the Bachelor's thesis.
3. The Examination Board will make a decision within twenty working days of receiving the written request

#### *Article 4.8 Validity period for results*

1. The validity period of examinations passed and exemption from examinations is limited to six years, unless otherwise specified in Section B.
2. The validity period of a constituent examination is limited to the academic year in which it was sat or until the end of the course concerned, as stipulated for the relevant component in the Study Guide.
3. The Examination Board can extend the limited validity period of an examination or exemption on the basis of hardship if a student submits a reasoned request to that effect.

#### *Article 4.9 Right of inspection*

1. For at least twenty working days after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking.
2. The Examination Board can determine that the inspection or post-examination discussion referred to in paragraph 4.10 take place at a specified place and at a specified time. The place and time referred to in the previous clause will be announced at the time of the examination and on the faculty website.
3. If the student was unable to attend at the place and time referred to in paragraph 2 through no fault of his/her own, an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work at cost price at his/her request.

#### *Article 4.10 Post-examination discussion*

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be

held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.

2. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.
3. The Examination Board can decide to permit exceptions to the provisions in paragraph 1 and 2.

#### *Article 4.11 Bachelor's final examination*

1. The Examination Board determines the results and date of the final examination after it has established that the student has passed all the components belonging to the programme.
2. A diploma can only be awarded after the Executive Board of Vrije Universiteit Amsterdam has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

#### *Article 4.12 Diploma and transcript*

1. The Examination Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board determines the model for the diploma. The Examination Board adds a diploma supplement to the diploma providing information on the nature and content of the study programme completed. The diploma supplement is drawn up in English and complies with the European format.
2. Individuals who have successfully completed more than one examination and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant examination board stating at least the examinations that have been successfully completed together with the components they involved and the number of EC obtained.

#### *Article 4.13 Fraud and plagiarism*

1. The provisions of the *Rules and Guidelines for the Examination Board* apply in full.
2. Electronic detection software programmes may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection programme concerned.

## **5. Honours Programme**

1. The Examination Board can invite a student to take part in the PPE Honours Programme. The student will take this programme alongside the regular Bachelor's programme.
2. The Honours Programme comprises 30 EC. The choices available to the student are described in 6.2 of section B.
3. For admission to the Honours Programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of 7.5 or higher.
4. The number of participants, the selection procedure and the selection criteria for the Honours Programme will be determined and announced annually at the start of the academic year by the Faculty Board, having taken advice from the Examination Board.
5. In order to prevent significant unfairness, the Examination Board can depart from the selection criteria referred to in the third and fourth paragraphs.
6. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average (weighted) mark of at least 7.5 for all components of the Bachelor's programme and who has also met the requirements of the Honours programme will receive a Bachelor diploma with a transcript indicating that he/she has successfully completed the Honours Programme.

## **6. Academic student counselling, advice regarding continuation of studies and study progress**

#### *Article 6.1 Administration of study progress and academic student counselling*



1. The Faculty Board is responsible for the correct registration of the students' study results in SAP/SLcM. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component in SAP/SLcM and also has a list of the results achieved at his/her disposal in SAP/SLcM.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

#### *Article 6.2 Advice regarding continuation of studies*

1. As soon as possible after resitting the examinations of the first semester of his/her first year as an enrolled student, and in any event before 1 February, the student will receive written provisional advice on whether to continue with his/her programme or not.
2. Students who receive a negative advice, as referred to in paragraph 1, will be invited to a meeting in order to discuss their study methods, to reconsider their choice of study, and to discuss possible exceptional personal circumstances and a possible referral to another programme. Section B may provide further details on this.
3. The Faculty Board issues every student enrolled in a full-time Bachelor's programme with advice on the continuation of his/her studies (BSA) at the latest by the end of the first year of enrolment.
4. The Faculty Board can mandate the authority for issuing the advice to the Dean.
5. If the advice contains a rejection ('negative advice regarding continuation of studies') the provisions of Article 6.3 apply.

#### *Article 6.3 Binding (negative) advice regarding continuation of studies (BSA)*

1. The advice issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive advice regarding continuation of studies. Negative advice regarding continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as a consequence of personal circumstances, as referred to in Article 6.4. The standard is described in Article 7.2 in Section B.
2. As soon as possible after resitting the examinations of the second semester of his/her first/second year as an enrolled student, a student who has not met the standard will be informed in writing that the Faculty Board intends to issue him/her with negative binding advice regarding continuation of studies. The same procedure applies in the next year of enrolment if the student is permitted to continue with his/her study programme and has still not successfully met all of the requirements of the first year of study by that time.
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the Dean and of how he/she can apply for such a hearing.
4. As soon as possible after the hearing and on the advice of the Dean, the Faculty Board will determine which students will be issued with negative binding advice regarding continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative advice regarding continuation of studies with the institution's Examination Appeals Board within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative advice regarding continuation of studies may therefore not enrol in the Bachelor's programmes named in Article 7.2 of Section B during the subsequent three academic years.

#### *Article 6.4 Personal circumstances*

1. The Faculty Board will not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If a circumstance, as referred to in paragraph 4, should occur, the student must notify the study counsellor office as soon as possible, providing details of:
  - a. the period in which the circumstance occurs or occurred;

b. a description of the circumstance and its seriousness;  
c. the extent to which he/she cannot or could not participate in instruction/classes or an examination.  
It is the student's responsibility to submit documentary evidence to substantiate his/her report.

3. Within four weeks of receipt of the report, the study counsellor will issue a written and reasoned advice as to whether it is a case of personal circumstances as referred to in paragraph 4. If it is a case of personal circumstances, the study counsellor will include in his/her advice a proposal for an alternative study progress arrangement, as referred to in paragraph 5.
4. In the sense of this article, only the following are deemed to be personal circumstances:
  - a. illness of the student;
  - b. physical, sensory or other function impairment of the student;
  - c. pregnancy of the student;
  - d. special family circumstances;
  - e. membership of a representative advisory body or programme committee of the University;
  - f. membership of an assessment committee as referred to in Chapter 5a of the WHW;
  - g. membership of the committee of a student organization designated by the Minister within the context of the Regulation on the administrative provisions for national graduation support in higher education;
  - h. other individually determined personal circumstances and other activities described in individual cases of general benefit for society or in the interests of the University, to be determined, with due observance of the Executive Board guidelines, by the Faculty Board.
5. If the Faculty Board, on the advice of the study counsellor or on the basis of information received directly from the student, determines that there is a case of personal circumstances in the sense of this article, it will determine a period that does justice to the nature and seriousness of the student's personal circumstances in which the components of the first year of the programme can be successfully completed.

#### *Article 6.5 Adaptations for students with a disability*

1. A student with a disability can submit a written request to the study counsellor to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.
2. The request referred to in the first paragraph must be accompanied by a recommendation from a student counsellor. The recommendation must be no more than twelve weeks old and must in part be based on a recent statement from a physician or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement should include an estimation of the extent to which progress of study will be hindered.
3. A statement as referred to in paragraph 2 is valid for a maximum of one year. In the case of a chronic disorder, this period of validity may be extended at the recommendation of a student counsellor.
4. The Faculty Board or, on its behalf, the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examination Board will rule on requests for adaptations with regard to examinations.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.

## **7. Hardship clause**

#### *Article 7.1 Hardship clause*

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme

unreasonableness and unfairness, the Faculty Board will decide, unless the matter concerned is the responsibility of the Examination Board.

## 8. Transitional and final provisions

### *Article 8.1 Amendments and periodic review (Section A)*

1. Any amendment to Section A of the Academic and Examination Regulations will be adopted by the Faculty Board only after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

### *Article 8.2 Transitional provisions*

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations; if so these are stipulated on the website.

### *Article 8.3 Publication*

1. The Faculty Board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the Study Guide.

### *Article 8.4 Effective date*

Section A of these Regulations will come into force as of 1 September 2016.

Thus drawn up by the Faculty Board Humanities.

Advice from the bachelor chamber of the Humanities Examination Board, date: 13 & 16 June 2016

Approved by the authorised representative body on 28 June 2016

Adopted by the Faculty Board Humanities on 28 June 2016

## Section B: Programme-specific section

### 1. General provisions

#### *Article 1.1 Definitions*

See section A.

#### *Article 1.2 Study programme information*

1. The programme Philosophy, Politics and Economics (PPE) (CROHO number 54999), is offered on a full-time basis and the language of instruction is English.
2. The duration of the programme is 3 years.
3. All components of the first year comprise 6 ECTS or a multiple thereof.
4. The programme has the following tracks:
  - Philosophy
  - Political Science
  - Economics
5. The successful completion of all of the requirements of the programme leads to the degree of Bachelor of Science.

### 2. Programme objectives and learning outcomes

#### *Article 2.1 Programme objectives*

The BA programme Philosophy, Politics and Economics (PPE) is founded on the idea that complex societal problems require generalists, that is, researchers, policy makers and professionals who are able to examine a problem from different angles, who can combine different perspectives in a constructive way, and who are aware of the broader social and historical context of the problem in question. PPE provides a thorough knowledge of the core insights and approaches of philosophy, political science and economics (multidisciplinarity), and also teaches the student to apply the different disciplinary perspectives in combination (interdisciplinarity). Philosophy thereby gives the student knowledge of the ethical dimension of a problem as well as the historical context of it, and trains the student in logical reasoning and critical reflection. Economics is of crucial importance since social phenomena and political decisions are not only often affected or even result from economic developments, but also because economic considerations often form the side constraints within which decision making takes place. Political science offers the student essential knowledge of the institutional structures that order society and, given those structures, of the nature and content of collective decision making.

#### *Article 2.2 Learning outcomes*

##### **A. Knowledge and understanding**

PPE graduates will have basic knowledge and understanding of

1. Key concepts, theories, and methods of each PPE discipline.
2. Methods and approaches combining the PPE-disciplines.

PPE graduates who complete the **Philosophy** track specialization will possess

3. Knowledge of central concepts, theories, and methods within Philosophy, in particular in ethics, political philosophy and philosophy of science.
4. An understanding of the history of ideas, and the relation of these ideas to contemporary issues.

PPE graduates who complete the **Political Science** track specialization will possess

5. Knowledge and understanding of central concepts, approaches, and methods (especially comparative ones) in Political Science.
6. Knowledge of the interaction between political institutions and public policy at both national and international levels.

PPE graduates who complete the **Economics** track specialization will possess

7. Knowledge and understanding of the conceptual and methodological principles of economics as well as of contemporary theories and developments in micro- and macro-economics.
8. The knowledge and understanding of tools and methods needed in the economic modelling of theoretical and empirical issues (both at a micro- and macro-level).

#### **B. Applying knowledge and understanding**

PPE graduates will have the ability to

1. Apply established (disciplinary and interdisciplinary) approaches within Philosophy, Political Science, and Economics to the analysis of complex societal questions and to make a contribution to their possible solution.
2. Develop and apply different ways of integrating theories and/or methods within PPE.
3. Apply formal tools and methods of logic, statistics, and decision theory (including game theory and social choice).

PPE graduates who complete the **Philosophy** track specialization will possess

4. The ability to determine and assess the epistemological and normative presuppositions of theories and approaches in Political Science and Economics.

PPE graduates who complete the **Political Science** track specialization will possess

5. The ability to apply theories and approaches from political science to the analysis of important societal questions.

PPE graduates who complete the **Economics** track specialization will possess

6. The ability to apply economic theories and approaches to the analysis of important societal questions and to make both qualitative and quantitative judgements.

#### **C. Making judgements**

PPE graduates will have the ability to

1. Gather relevant data and organize and present them systematically, with an awareness of the methodological and ethical issues that are involved.
2. Assess which theory, method, or combination thereof is most suitable for the analysis of a particular issue.
3. Provide policy recommendations encompassing economic, political and moral considerations.
4. Reflect upon the professional responsibility of researchers and practitioners, and incorporate these reflections into the analysis of societal questions.

#### **D. Communication**

PPE graduates will have the ability to

1. Systematically and coherently present their work in verbal, written, and graphical forms to an expert and non-expert public.
2. Communicate with researchers and practitioners from different backgrounds.

#### **E. Learning skills**

PPE graduates will have developed the 21<sup>st</sup> century skills that enable them to

1. Think analytically and critically.
2. Be flexible, take initiative and function as a team player.

### **3. Further admission requirements**

*Article 3.1 Additional previous education requirements*

1. Admission to the programme requires a pre-university (VWO) diploma with the profile Nature and technology / Nature and health / Economics and society / Culture and society (or a foreign equivalent). The profile must include the subject Mathematics A or Mathematics B (or a foreign equivalent).

2. In addition, evidence of sufficient knowledge of the English Language as intended in article 3.3 in this section is needed.

#### *Article 3.2 Selection procedure*

1. Prospective students should submit:
  - a) A transcripts of grades over the final two years of pre-university education up to the moment of application, showing VWO with mathematics A/B (or foreign equivalent) and an overall grade point average (GPA)
  - b) A CV (one page A4) detailing school and extracurricular activities
  - c) A filled out assessment form (1,500 word maximum), including a question on reasons for applying and their academic interests.
2. Whether or not an applicant will be offered a place in the PPE programme will depend on his/her:
  - grade point average (GPA)
  - motivation and suitability to study an intensive programme like the PPE programme;
  - commitment to contribute to the College's international student and campus life

The latter two will be determined based on the documents submitted (as mentioned in 3.2.1) and possibly an additional interview (over Skype in case of international applicants). The selection committee evaluates an applicant's dossier as a whole, considering all these factors. Prospective students' prior performance in disciplines foundational to PPE may also be considered.

#### *Article 3.3 English language requirement*

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
  - IELTS: 7.0 (with at least 6.5 for each of the four components)
  - TOEFL iBT 100 (min. 22 for each component)
  - TOEFL paper-based test: 600
  - Cambridge Certificate in Advanced English (CAE): grade A or B.
  - Cambridge Certificate for Proficiency in English (CPE) Grade C or higher
2. Exemption is granted from the examination in English referred to in clause 3.3.1 to
  - students who had previous education in secondary or tertiary education in an English-speaking country as listed on the college website, or
  - students who have an English-language 'international baccalaureate' diploma.
3. For TOEFL and IELTS, the test must have been completed no more than two years before 1 September of the year in which the student wishes to start the PPE programme.

## **4. Curriculum structure**

#### *Article 4.1 Composition of programme*

The programme consists of the following components:

- a. academic development
- b. compulsory components
- c. electives
- d. stay abroad or internship
- e. tutorial and thesis

#### *Article 4.2 Academic development*

Academic development is part of the study programme. This includes:

- 1) Philosophical training/Philosophy of Science/History of Science (Ethics, History of Philosophy)
- 2) Methods and techniques (Methods of PPE I and II)

### 3) Critical reasoning/academic skills (PPE in Practice II)

#### Article 4.3 Components/units of study

1. The programme comprises a package of compulsory and optional or elective components. In year 2 and 3 students follow two of the three disciplinary tracks. Components are categorized as introductory (100), in-depth (200) and advanced (300) level. All components are listed in the Study Guide.
2. In the first semester of the third year, the student either opts for a stay abroad or takes up an internship. The available options and applicable rules and regulations can be found in a separate manual for the stay abroad respectively the internship.

#### Article 4.4 Compulsory units of study

Name of course component	# of ECTS credits	Year / Semester	Teaching method*	Type of test**	Level
Ethics I	6	1	LC, S (A)	E, PR	100
Methods of PPE I: Logic, Mathematics and Decisions	6	1	LC, S (M, A)	E, PS	100
History of Philosophy I	6	1	LC, S (A)	E,PR	100
Political Science: State, Power, Conflict	6	1	LC, S (A)	E, PS,PR	100
PPE in Practice I: Wellbeing, Politics and Markets	6	1	LC, S (A)	E, T, PR	100
Foundations of Microeconomics	6	1	LC, S (M, A)	E,PS	100
Comparative Politics	6	2	LC, S (A)	P, PS	100
Development of Macroeconomic Thought	6	2	LC, S (A)	E, PS	100
Methods of PPE II: Statistics	6	2	LC, S (M, A)	E, PS	100
PPE in Practice II: From Theory to Practice	6	2	LC, S (W)	E, T, PR	100
PPE in Practice III: Governance for Society	6	3	LC, S (W)	E, T, PR	200
PPE in Practice IV: Connected World	6	4	LC, S (W)	E, T, PR	200
PPE in Practice V: Advanced Topics	6	6	LC, S (W)	E, T, PR	300
Policy Lab	6	6	S (W, A)	T, PR	300
Tutorial	6	6	S (A)	P, PR	300
Bachelor thesis	12	6	I	TH	300

\*Teaching method: LC = Lectures, S = Seminar (M = Maths Labs, W = Workshop, A = Active learning groups), I = Individual supervision

\*\*Type of test: E = Written exams, T= Team Project, P = Paper, PS= Problem Sets, PR = Presentation, TH = Thesis

#### Article 4.5 Sequence of examinations

A student has to have finished all the courses of the second year before starting on the thesis. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement.

#### Article 4.6 Maximum exemption

A maximum of 18 ECTS credits of the curriculum can be accumulated through granted exemptions.

#### Article 4.7 Degree

Students who have successfully completed the final examination and met all other requirements stipulated in the WHW will be given the degree of Bachelor of Science, abbreviated to BSc. The degree awarded is stated on the diploma.

## 5. Electives

#### Article 5.1 Tracks

- In the second year the student can choose two of the three disciplinary tracks (philosophy, politics and economics) without prior permission from the Examination Committee. In each chosen track, the student follows two track-dependent courses.
- A student follows four courses from the set of electives that are offered within the two tracks chosen by him or her. There are no further requirements on the choice of electives; a student can for instance decide to follow all four electives within one track only.

#### Article 5.3 Track-dependent compulsory courses

	ECTS credits	Semester
<b>Philosophy Track</b>		
• Philosophy of Science	6	3
• Political Philosophy I	6	3
<b>Political Science Track</b>		
• Institutional Policy Analysis	6	3
• International Relations and Global Governance	6	3
<b>Economics Track</b>		
• Micro-economics and Methods	6	3
• Macro-Economics and Policy	6	3

#### Article 5.3 Track-dependent elective courses

	ECTS credits	Semester
<b>Philosophy Track</b>		
• Ethics II: Autonomy, Freedom and Responsibility	6	4
• Epistemology	6	4
• History of Philosophy II: Plato's <i>Republic</i>	6	4
• Political Philosophy II: Global Justice	6	4
<b>Political Science Track</b>		
• Political Reform of Welfare States	6	4
• The European Union: Institutions, Politics and Policy	6	4
• Global Political Economy	6	4
• Comparative Politics II: Political Communication	6	4
<b>Economics Track</b>		
• International Trade and Development Economics	6	4
• Public Economics	6	4
• Inclusive Growth and Sustainability	6	4
• Individual Choice and Human Capital	6	4

## 6. Honours programme

### 6.1 PPE Honours programme

1. The Examination Board may invite PPE students to participate in the PPE Honours programme.
2. A student invited to participate in the PPE Honours programme follows a third track, in addition to the two tracks selected by the student as part of the regular programme.
3. Following a third track entails:
  - Taking the two track-dependent, compulsory courses of the third track (of 6 ECTS each)
  - Taking two additional electives within one of the three tracks (of 6 ECTS each). There are no further requirements on the choice of electives; a student can for instance decide to follow four electives within his first track, two electives within his second track, and no electives in his third track.
  - Taking an additional tutorial in year three (6 ECTS).
3. The courses are scheduled in such a way that it is practically feasible for students to follow the PPE Honours programme.

## 7. Academic student counselling and advice regarding continuation of studies

### Article 7.1 Academic student counselling

The academic student counselling on this programme consists of: PPE tutors and the PPE student advisor.



#### *Article 7.2 Binding (negative) advice regarding continuation of studies (BSA)*

1. In order to obtain positive advice regarding continuation of studies, the student must have obtained at least 60 EC of first year courses by the end of the first year of enrolment.
2. If a student fails a course in the first semester of the first year of the programme, and is thus at risk for not obtaining 60 EC of first year courses by the end of the first year of enrolment, s/he is placed on academic probation in the second semester.
3. The student will be informed of the probationary status in writing at the start of the next semester.
4. If a student is placed on probation, s/he will have a meeting with his/her Tutor and/or the Senior Tutor to discuss academic progress and possibilities for improvement. A 'probation contract' will be agreed upon, signed by the student, the Tutor, and the Senior Tutor. The probation contract helps the student to meet the BSA requirement.
5. A student on probation:
  - will have to fulfil all the conditions as agreed in the probation contract, including to meet regularly with his or her Tutor,
  - may not run for or hold an elected office, work for the John Stuart Mill College, or participate in a PPE Incubator Project.
6. Course teachers and tutors of a student on probation may be asked to make reports to the Senior Tutor during the period of probation.
7. If, at the end of the first year, the norm of 60 EC during the year not being achieved, the Senior Tutor will provide the Dean with a report detailing the student's case. This report may include a review of the student's record, any relevant material from the Tutor's and course teachers' reports, as well as information on fulfilment of conditions in the probation contract. The report will include a recommendation by the Board of Examiners on the continuation of studies.
8. If a student has not achieved the norm of 60 EC at the end of the first year, the Dean, on behalf of the Faculty Board, will give a negative recommendation on the continuation of studies, which will lead to the deregistration of the student from the PPE programme. As a consequence the student cannot re-register in the programme for a period of three consecutive years.
9. Mitigating circumstances (A-section, article 6.3 & 6.4) can only be taken into account if these were reported in advance to the student's tutor and recorded in the student's dossier, no later than two weeks after the circumstances began or became known to the student.

## **8. Transitional and final provisions**

#### *Article 8.1 Amendments and periodic review (Section B)*

1. Any amendment to Section B of the Academic and Examination Regulations will be adopted by the Faculty Board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

#### *Article 8.2 Transitional provisions*

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations; if so these are stipulated on the website.

#### *Article 8.3 Publication*

1. The Faculty Board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

*Article 8.4 Effective date*

Section B of these Regulations enters into force with effect from 1 September 201.

Thus drawn up by the Faculty Board Humanities.

Advice from the bachelor chamber of the Humanities Examination Board, date: 13 & 16 June 2016

Approved by the authorised representative body on 28 June 2016

Adopted by the Faculty Board Humanities on 28 June 2016