**Assessment form for BA thesis in History / History and International Studies**

NB This form is intended to help with the assessment of the thesis and with giving feedback to the student. It is also presented to assessment committees during external inspections and the like. The completed form should therefore be submitted electronically for archiving. The student must score a pass mark (v) on all components in order to be awarded a final pass mark. The following is a guideline for determining the final mark: satisfactory (v) = 6, very satisfactory (rv) = 7, good (g) = 8, very good (zg) = 9. If a student mainly scores “rv” or “g”, he/she is awarded a final mark of 7 or 8 respectively. An almost even distribution of “v” and “rv” leads to a 6.5, and an almost even distribution of “rv” and “g” to a 7.5 etc. The supervising staff member justifies the assessments in the ‘explanatory notes’ column. The alignment of the grade between the first and second readers (particularly if there are differing judgements) is described in the faculty thesis regulations.

**Name of student: ………………………………….**

**Student number: …………………………………**

**First supervisor …………………………………**

**Second supervisor …………………………………**

**Second assessor …………………………………**

u = unsatisfactory; s = satisfactory; vs = very satisfactory; g = good; vg = very good

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| **1. Introduction and theory** | |  |  |  |  |  |  |
| Problem definition and relevance | | u | s | vs | g | vg | Explanation |
|  | The problem statement is clearly and concisely formulated, and is operationalized in sub-questions that recur in the chapters and conclusions. |  |  |  |  |  |  |
| Subject and problem are embedded in scientific historiography (*status quaestionis*). |  |  |  |  |  |  |
| Review of scientific literature | | u | s | vs | g | vg | Explanation |
|  | Relevant literature has been adequately processed (domestic, international; books and articles in scientific journals), with attention to the historical context and position of the various authors. |  |  |  |  |  |  |
| Scientific theories, key concepts and research findings are presented accurately, clearly and in a balanced way. |  |  |  |  |  |  |
| Methods and sources. | | u | s | vs | g | vg | Explanation |
|  | The operationalization of the question is adequately justified; key concepts are defined, and the method used (working method) is explained, justified and consistently applied. |  |  |  |  |  |  |
| Clear justification of the chosen literature and/or sources. The choice of the research material to be studied is in line with the problem definition. |  |  |  |  |  |  |
| **2. Results** | | u | s | vs | g | vg | Explanation |
|  | Thorough analysis of research data; the information from sources and/or literature is critically processed, with attention to historical context and position of author(s). |  |  |  |  |  |  |
|  | The research results are organized in a report with a clear argumentative structure and a clear layout of chapters, paragraphs and subparagraphs. |  |  |  |  |  |  |
|  | Clear distinctions are drawn between facts established and/or described by others, the assumptions and visions of others, the student’s own observations, and the student’s own opinions. |  |  |  |  |  |  |
| **3. Concluding discussion** | | u | s | vs | g | vg | Explanation |
|  | The main question and each of the sub-questions are answered explicitly and specifically. |  |  |  |  |  |  |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **4. Process / attitude** | | u | s | vs | g | vg | Explanation | | The thesis was written with a high degree of scholarly self-efficacy within the time allowed; the supervisor’s comments were promptly and adequately incorporated. |  |  |  |  |  |  | | | | | | | | |
| **5. Formal criteria**  **The following aspects are not taken into account in the final grade, but must meet the standard required.** | | No | | Yes | | | Explanation |
|  | The thesis has a length of 7,000-10,000 words, excluding appendices. |  | |  | | |  |
|  | Language: the use of language is correct (spelling, grammar, punctuation). The writing style is academic and clear (objective and systematic, yet comprehensible and lively). |  | |  | | |  |
| Validation: the annotation and bibliography comply with the rules governing academic skills. |  | |  | | |  |
| Appearance: the title page contains the required elements; the text is well-presented in terms of layout and design. |  | |  | | |  |
| A plagiarism check has been done. |  | |  | | |  |
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### Final grade

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Summary of the assessment of the thesis and/or explanation of the final grade

(if this does not follow from the assessments per component)