VRIJE UNIVERSITEIT AMSTERDAM	Promotion Proposal Associate Professor 1 (UHD 1)  VALORISATION PROFILE					
Name			FTE			
Date of Birth		Sexe		male		female
Faculty	SBE	Department				
Department head		Date of the proposal				

## Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff.** The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching (Associate Professor 1)			
Acquired the Basic Teaching Qualification. Acquiring the 'SKO' teaching qualification (or Educational Leadership) is highly recommended	yes	no	Explanation:
The <u>teaching dossier</u> demonstrates that during the past t	wo year	rs, the st	taff member has:
Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours	yes	no	Explanation:
Provided teaching at Bachelor's and Master's levels, and has provided teaching for a research school, a university college, a programme of executive education, or an Honour's programme	yes	no	Explanation:
<ul> <li>Acted as course coordinator for at least one course involving 100 or more students and has also acted as coordinator for teams of multiple (&gt;2) teaching staff members, or has held a similar responsibility in relation to teaching</li> </ul>	yes	no	Explanation:
Served in a managerial role for cross-curricular educational activities (e.g. chair of Programme Committee, programme coordinator)	yes	no	Explanation:
Undertaken substantial and effective initiatives in the field of educational renewal, aimed particularly at improving or maintaining the connection between education and the learning outcomes of the programme and relevant social and academic developments	yes	no	Explanation:
The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations from both perspectives are predominantly 'good'	yes	no	Explanation:

Research (Associate Professor 2)			
Publications: The lifetime production of the in AI percentages (AIp) without correction for			be considered. This must meet one of the following criteria (expressed uthors):
six publications of which two have an Alp			Explanation (number of publications with Alp):
of at least 90; or two with an Alp of at			
least 70 and two with an Alp of at least 80;			
or:	yes	no	
or: three publications with an Alp of at least			
90			Frankrich et en et e
Qualify for (the lower limit of) research time according to the faculty system for			Explanation:
the allocation of research time	yes	no	
Indirect and contract funding			Indicate the applications submitted and your specific role in each of
Veni, Vidi or ERC applications submitted			these:
to NWO or EC (or equivalent for contract funding)	yes	no	
Research supervision			Explanation:
Supervisor to at least one PhD student;			
co-supervisor of doctoral students is highly recommended	yes	no	
Membership of editorial board(s)			Explanation:
Active reviewer/editor for several journals	yes	no	
Research coordination			Explanation:
Establishment and coordination of			
research which has an important place in faculty research programmes	yes	no	
ractify research programmes			<u> </u>
Valorisation (Full Professor 2)			
Social impact through strategic themes,			Explanation:
through multiple activities such as:			
<ul> <li>regular concrete contact with media (e.g. via interview, opinion piece,</li> </ul>			
reference in non-academic source via			
Altmetrics)			
Initiator at a consultation, product or			
service for			
business/government/non-profit and			
involved in the implementation			
<ul> <li>initiator of and involved in the implementation of <u>multiple</u></li> </ul>			
consultations/products/services and	yes	no	
initiator of and involved in various			
activities aimed at increasing the			
name recognition for SBE or the			
research group (e.g. nominated for a			
professional award, a role in a			
professional conference)			
<ul> <li>publish in international professional journals and makes science</li> </ul>			
accessible to society through			
professional publications.			

	ictural cooperation with partners,			Explanation:
thre	ough multiple activities such as:			
•	an initiating role in setting up			
	consortia and partnerships with			
	business/government/non-profit			
	organisations aimed at valorisation of			
	education and/or research		_	
•	regularly involved in	yes	no	
	training/guidance activities (such as			
	training or workshops) for the			
	business community (including start-			
	ups/spin-offs), non-profit			
	organisations or government			
Cre	ating financial leeway through multiple			Explanation: describe activities additional to those mentioned for the
	vities such as:			criteria above on Research Indirect and contract funding:
•	has played a responsible role			Criteria above on nesearch munect and contract funding.
•	multiple times in realizing paid third			
	party funded contract research or			
	contract education for his or her			
	group of significant size (with			
	companies, government and/or non-	yes	no	
	profit organisations)	,		
•	has been responsible multiple times			
	for the acquisition of co-financing for			
	projects, or for the acquisition of			
	funds for his or her group from the			
	use of tools and models by third			
	parties developed by SBE			
Org	anisation (Associate professor 1)			
Ma	nages part of the department or			Explanation:
	ries out mandated management tasks			
	the Professor, fe, conducting			
	essment meetings or drafting the			
buc	get for the department.		_	
Ori	Porforms managorial and/or	yes	no	
	Performs managerial and/or ninistrative tasks that go beyond the			
	artment, fe managing an educational			
con	nmittee or co-ordinating a course, etc			

Motivation (by the head of the department):
Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)
Include: The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile
*1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make? (optional: add a few testimonial lines of a stakeholder).