

Promotion Proposal Assistant Professor 1 (UD 1)

Name		FTE	
Date of Birth		Sexe	<input type="checkbox"/> male <input type="checkbox"/> female
Faculty	SBE	Department	
Department head		Date of the proposal	

Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching (Assistant Professor 1)

BKO University Teaching Qualification	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier demonstrates that during the past two years, the staff member has:			
<ul style="list-style-type: none"> spent approximately 50% of his/her working hours on teaching over the last two years 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> At least half of the time spent on teaching has been used for (preparation for) lectures, seminars and thesis supervision 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> At least 50 contact hours in the form of lectures for at least two different subjects 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> Supervision of at least three Master's theses 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations associated with both perspectives are 'good' or 'satisfactory' 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Research (Assistant Professor 1)			
<p><i>Publications</i> 1.85 publishing points scored out of max five publications over a five-year period.</p> <p>The term publishing points refers to the SBE journal weightings (AIF percentile squared), which are adjusted for the number of authors (multiplied by 0.75 for publications with multiple authors).</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation (number of publications with AIP):</p>
<p><i>Pipeline</i> A prospect of continued development as a researcher, generally evidenced by several publications 'in the pipeline'.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Explanation:</p>
<p><i>Indirect and contract funding</i> Application for second or third-party funding submitted. If an application for a Veni, Vidi or ERC-grant cannot be submitted, then the candidate should apply for other second or third party funding, like for example a Marie Curie individual fellowship, have an important role in either an NWO/EU collaboration project application or secure contract-research of significant size.</p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	<p>Indicate the applications submitted and your specific role in each of these:</p>

Valorisation (Assistant Professor 1)			
One of the three valorisation themes below are met:			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> concrete substantial contact with media (e.g. via interview, opinion article, reference in non-academic source via Altmetrics) involvement in a consultation with business/government/non-profit activities aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference) publication in professional journal(s) 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> significant contribution to the establishment of external partnerships with industry/government/non-profit aimed at valorisation of education and/or research involvement in training/guidance activities (such as training or workshops) in business (including start-ups/spin-offs), government or non-profit organisations. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway, through activities such as:</i></p> <ul style="list-style-type: none"> a clear role in submitting proposals for contract research funding by his or her group (with a clear societal impact component) contract education for his or her group of reasonable size (with companies, government and/or non-profit organisations). 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

Motivation (by the head of the department):

Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)

Include:

The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile

**1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make?
(optional: add a few testimonial lines of a stakeholder).*