

 VRIJE UNIVERSITEIT AMSTERDAM		Promotion Proposal Associate Professor 1 (UHD 1) TEACHING PROFILE			
Name				FTE	
Date of Birth		Sexe		<input type="checkbox"/> male	<input type="checkbox"/> female
Faculty		SBE		Department	
Department head				Date of the proposal	

Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching and Administration (Full Professor 2)

The **teaching dossier** provides an overview of the entire teaching career of the staff member, demonstrating convincingly that he/she is able to teach at different levels and is capable of providing educational leadership and overseeing educational innovation. The standard [teaching dossier](#) will, in this case, form only a part of the information provided on teaching, which is intended to demonstrate and evidence the staff member's continued contribution to high-quality teaching. In practical terms, this means that the nature of the teaching criteria remains broadly the same as for appointment to the position of Associate Professor 1, but it is also expected that the staff member has demonstrated the relevant qualities to a greater degree, across a wider range of activities and over a longer period. This means that:

The staff member has acquired the SKO Teaching Qualification (or has successfully completed the Educational Leadership course).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier (including teaching activities from the previous two years) demonstrates that: <ul style="list-style-type: none"> - The staff member has devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours. - The evaluations for all aspects are 'Good' or 'Very good'. If one component is evaluated as lower than this, it is clear that this is a temporary aberration. - At least one aspect has been evaluated as 'very good' 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier, possibly in conjunction with additional information about the staff member's entire career, demonstrates that the staff member: <ul style="list-style-type: none"> - has made a valued contribution to a wide variety of programmes (Bachelor's and Master's level, graduate school, university college, executive education, Honour's programme). This requirement does not pertain to occasional teaching for different programmes, but requires evidence of the staff member's long-term capacity to provide teaching for a variety of academic levels and educational programmes. - Has a range of experience in teaching coordination at the subject level (in particular coordinating courses with large numbers of students and involving multiple colleagues). - Where courses have been repeated, has served in an administrative role for cross-curricular educational activities (e.g. chair of Programme 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Committee, chair of Examination Board, programme coordinator). - Has undertaken substantial and effective initiatives in the field of educational renewal, aimed particularly at improving or maintaining the connection between education and the learning outcomes of the programme and relevant social and academic developments.			
---	--	--	--

Research (Associate Professor 2)			
<i>Publications:</i> The lifetime production of the staff member will be considered. This must meet one of the following criteria (expressed in AI percentages (Alp) without correction for the number of authors):			
six publications of which two have an Alp of at least 90; or two with an Alp of at least 70 and two with an Alp of at least 80; or: three publications with an Alp of at least 90	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation (number of publications with Alp):
Qualify for (the lower limit of) research time according to the faculty system for the allocation of research time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Indirect and contract funding</i> Veni, Vidi or ERC applications submitted to NWO or EC (or equivalent for contract funding).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Indicate the applications submitted and your specific role in each of these:
<i>Research supervision</i> Supervisor to at least one PhD student; co-supervisor of doctoral students is highly recommended	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Membership of editorial board(s)</i> Active reviewer/editor for several journals	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Research coordination</i> Establishment and coordination of research which has an important place in faculty research programmes.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Valorisation (Associate Professor 1)			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> regular concrete contact with media (e.g. via interview, opinion piece, reference in non-academic sources via Altmetrics) initiator of consultation, product or service for business/government/non-profit and involved in the implementation involvement (multiple times) in activities aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference) several publications in professional journals that make science socially accessible. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> an initiating role in setting up consortia and partnerships with business/government/non-profit organisations aimed at valorisation of education and/or research demonstrable involvement in training/guidance activities (such as training or workshops) to the business community (including start-ups/spin-offs), non-profit organisations or government. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway through activities such as:</i></p> <ul style="list-style-type: none"> an ultimately responsible role in realizing paid third party funded contract research or contract education for his or her group of significant size (with companies, government and/or non-profit organisations) responsibility for the acquisition of co-financing for projects for his or her group, or for the acquisition of funds for his or her group from the use of tools and models by third parties developed by SBE. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

Organisation (Associate professor 1)			
<p>Manages part of the department or carries out mandated management tasks for the Professor, fe, conducting assessment meetings or drafting the budget for the department.</p> <p><i>Or: Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational</i></p>	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

committee or co-ordinating a course, etc			
--	--	--	--

Motivation (by the head of the department):

Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)

Include:

The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile

**1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make?
(optional: add a few testimonial lines of a stakeholder).*