









# **Evaluation**

Reflecting on what is going well and what could be improved. Reflecting on the learning process and on the outcome.

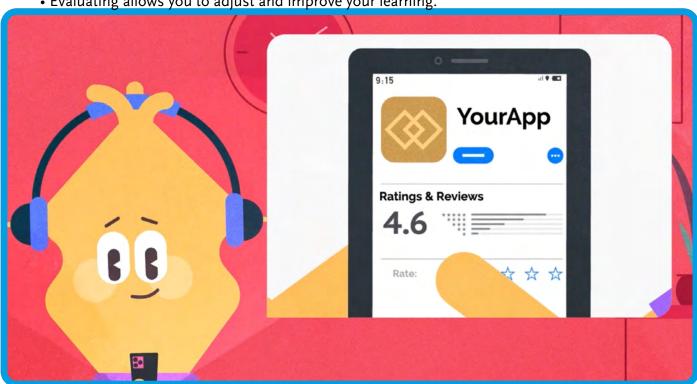
#### **Description**

Evaluating means reflecting on how you approached the learning process. You look back on your learning tasks and the learning process and consider what you did well and what you could have done better. You also reflect on at the results. Were the set goals met and did the outcome meet the requirements?

Evaluation is important for a number of reasons:

- You gain insight into your points of development. What knowledge and skills can you further improve? Understanding the things you are not yet good at, helps you determine what you could focus on more.
- You gain insight into what you are good at. This leads to self-confidence and motivation.

• Evaluating allows you to adjust and improve your learning.







Or click HERE to go to YouTube

## Tips

- Take the time to evaluate.
- Be honest with yourself.
- Ask others for feedback.
- Make a plan on how to approach new tasks differently based on what you discovered. - Answer these questions: where are you
- now, where are you going and how will you get there?
- Don't just look at the end result; look at the process.

Assignments Evaluation

**Step 1**: Think back to an assignemnt that you did very well and one that didn't go so well.

This assignment went well:		
•		
This assignment did not:		

#### **Step 2**: Now answer the questions below.

Tip: Use these questions in all future evaluations about your own study process.

	Assignment that went well	Assignment that could have went better
What was the purpose of the task?		
What kind of study task was this?		
How did you approach it?		
What went well?		
What qualities can you deduce from this?		
What could be better?		
What pitfalls can you deduce from this?		
Are you happy with the results?		
What tip would you give yourself if you had to do this task again?		



**Step 1**: Keep track of your study tasks for the next three days. Write down the assignments in the left column of this sheet ('assignment log'). *Examples are: studying for a test of subject X, doing assignments for subject Y, reading texts for subject Z, et cetera...* 

**Step 2**: Indicate with a smiley how satisfied you are with how the tasks went ('smiley score').











**Step 3**: Briefly explain why you think so ('explanation').

Assignment log	Smiley score	Explanation
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	•••	
	·	
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Assignments Evaluation 4

# **Step 4**: Review your assignment log and evaluate using the following questions.

·	ks did you rate well:		·		
hich study tas	ks have you rated lo	wer? What conn	ections can you	and between them	?
ased on this k	nowledge, what wou	ld you do more	of?		
ased on this k	nowledge, what wou	ld you do less o	f?		

## Literature

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