

Teaching and Examination Regulations

Master's Programme in Communication and Information Sciences

Faculty of Humanities

Academic year 2018-2019

B1. Programme specific section – general provisions

B2. Programme specific section – content of programme

DISCLAIMER: this version of the Teaching and Examination Regulations is the English translation of the Dutch original. Only the Dutch version is legally valid. No rights can be derived from this translated version.

Index

Teaching and Examination Regulations	1
Master's Programme in Communication and Information Sciences	1
Faculty of Humanities	1
Academic year 2018-2019	1
Section B1: Programme specific – general provisions	3
6. General programme information and characteristics	3
Article 6.1 Study programme information.....	3
Article 6.2 Teaching formats used and modes of assessment.....	3
7. Further admission requirements	3
Article 7.1 Intake date(s).....	3
Article 7.2 Admission requirements.....	3
Article 7.3 English language requirement for English-language Master's programmes.....	3
Article 7.4 Pre-Master's programme.....	4
8. Interim examinations and results	4
Article 8.1 Sequence of interim examinations.....	4
Article 8.2 Validity period for results.....	4
Section B2: Programme specific – content of programme	5
9. Programme objectives, specializations and exit qualifications	5
Article 9.1 Workload.....	5
Article 9.2 Specializations.....	5
Article 9.3 Programme objective.....	5
Article 9.4 Exit qualifications.....	5
10. Curriculum structure	5
Article 10.1 Composition of the programme.....	5
Article 10.2 Compulsory educational components.....	5
Article 10.3 Elective educational components.....	5
Article 10.4 Practical exercise.....	6
Article 10.5 Participation in practical exercise and working groups.....	6
11. Evaluation and transitional provisions	6
Article 11.1 Evaluation of the education.....	6
Article 11.2 Transitional provisions.....	6

Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Communication and Information Sciences CROHO number 66826 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
1a The languages of instruction are Dutch and English.	

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)
--------------------------------------	---

Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has knowledge, insight and skills at the level of a Bachelor's degree , obtained at an institution of academic higher education. See appendix 4.	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
2. The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision
3. In addition to the requirements referred to in the first paragraph, the Admissions Board will also assess the applications for admission on the following documents: a. transcript of grades (scan of the original); b. letter of motivation; c. curriculum vitae.d. e.	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW

Article 7.3 English language requirement for English-language Master's programmes

1. The proficiency requirement in English as the language of instruction can be met if the applicant has successfully completed one of the following examinations or an equivalent: - IELTS: 7.5, with a minimum of 6.5 on each item;	
---	--

<ul style="list-style-type: none"> - TOEFL paper based test: 600, with a minimum of 55 on each component and 4.0 in TWE; - TOEFL internet based test: 100, with a minimum of 20-23 on each component; - Cambridge Advanced English: A, B or C. <p>2. Exemption from the examination in English referred to in the first paragraph will be granted to students who, at the start of the study programme:</p> <ul style="list-style-type: none"> - did not meet the requirements of the VU test of English Language Competence TOEFL ITP more than two years ago, at least with the scores as stipulated in the first paragraph, or - has a secondary or tertiary education background in an English-speaking country and is listed as such on the VU website, or - holds a English-language degree in 'international baccalaureate', or - has a Bachelor's or Master's degree in the Netherlands from an English-language programme accredited by NVAO. 	
---	--

Article 7.4 Pre-Master's programme

<p>1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.</p>	<p>advies OLC; instemming FGV (9.38 b)</p>
<p>The details of the premaster's programme can be found in Appendix 3. For HBO students, the premaster assessment is part of their admission to the premaster's programme. The assessment is binding.</p>	<p>advies OLC; instemming FGV (9.38 b)</p>
<p>3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year. The condition for obtaining a certificate is that all subjects belonging to the premaster programme must have been obtained within one academic year.</p>	<p>advies OLC; instemming FGV (9.38 b)</p>

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

<p>In the tracks Language and Communication in Organisations and Journalism, students must have obtained a minimum of 24 EC before they are allowed to start the Master's thesis. In the track Writing and Translation, students must have followed courses of at least 30 EC in total and must have completed the three obligatory courses.</p>	<p>Advice OLC; approval FGV (7.13 h, s & t)</p>
---	---

Article 8.2 Validity period for results

<p>1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago..</p>	<p>Advice OLC; approval FGV (7.13 k)</p>
---	--

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
--	-------------------------

Article 9.2 Specializations

<p>The programme has the following specializations:</p> <ul style="list-style-type: none"> - Journalistiek - Taal en communicatie in organisaties - Schrijven en vertalen - Multimodal communication 	Advice OLC; (7.13 a)
---	-------------------------

Article 9.3 Programme objective

See appendix 2.	Advice OLC; (7.13 a)
-----------------	-------------------------

Article 9.4 Exit qualifications

See appendix 2.	Approval OLC (7.13 c)
-----------------	--------------------------

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
2. Additionally the programme can offer: <ul style="list-style-type: none"> - Practical exercises - Optional units of study 	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB

Article 10.2 Compulsory educational components

<i>A detailed description per educational component can be found in the Study Guide.</i>	
--	--

Article 10.3 Elective educational components

1. <i>A detailed description per educational component can be found in the Study Guide.</i>	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Ma-scriptie CIW: Journalistiek	L_NCMAJOU SCR	18	400	
Master Thesis CIS: Multimodal Communication	L_EAMAMUC SCR	18	400	
Ma-scriptie CIW: Schrijven en vertalen	L_NCMASEV SCR	18	400	
Ma-scriptie CIW: TCO	L_NCMACIW SCR	18	400	

Article 10.5 Participation in practical exercise and working groups

In the case of compulsory participation, the conditions are stated in the study guide.	Approval OLC (7.13 d)
--	--------------------------

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

1. The education provided in this programme is evaluated in accordance with the attached evaluation plan (see appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
---	---------------------------

Article 11.2 Transitional provisions

If a course in the compulsory study programme has lapsed, the student will be given another opportunity to take the examination in this course after the last classes.	Advice OLC (7.13 a)
--	------------------------

Advice and approval by the Programme Committee, on 27 February 2018

Approved by the Faculty Joint Assembly, on 3 April 2018

Adopted by the board of the Faculty of Humanities on 7 June 2018

Appendices

1. Evaluation of education in the Faculty of Humanities
2. Aim of the programme and exit qualifications
3. Premaster's programme
4. Admission requirements

Appendix 2

General exit qualifications

Knowledge and insight

- Students have obtained knowledge of the complexity and diversity of the academic field of language and communication and are able to conduct this knowledge in their judgements of their own research and the research of others.

Applying knowledge and insight

- Students are able to contribute independently to the academic debate on their own field of research.
- Students are able to conduct independent academic research.

Assessment

- Students are able to academically reflect on use of language in institutional settings.
- Students are willing and able to take into account social—cultural, academic and ethical aspects in their judgement about and analysis of complex academic issues in the field of language and communication.
- Students are willing and able to reflect on methodological, historical and ethical-societal aspects of language behaviour research.

Communication

- Students are able to report about academic research following the conventions of the field of research.
- Students have good oral and written communication skills in Dutch; students are able to report about their own and other's research in an attractive manner, suitable for a broader audience.

Learning skills

- Students are able to function in a societal function that matches the Master's programme, or to follow a PhD's programme in the field of Language and Communication.

Exit qualifications Multimodal Communication

Knowledge and understanding

- The student is conversant in different approaches to the question of what constitutes multimodality.
- The student is familiar with the complexity and diversity of the forms of multimodal communication, and in particular, with the place that linguistic forms can play in them.
- The student knows about differences between multimodality in more spontaneous communication (e.g., in face-to-face contexts) and in more prepared communication (as in contexts of edited media).
- The student knows the potential cognitive and communicative effects of different forms of multimodal communication.

Applying one's knowledge and understanding

- The student can apply appropriate theories and methods to analyze various forms of multimodal media in different domains of communication.

- The student can analyze how different modes/semiotic codes and different audio-visual means of communication are combined in different contexts and in specific instantiations.

Making judgments

- The student is able to critically reflect on and evaluate the relative value of different theoretical and methodological approaches with respect to the analysis of different forms of multimodal communication.
- The student is capable of reflecting on the distinction between scholarly, social/ethical, and commercial interests in the study of forms of multimodal communication.

Appendix 3

Premaster CIW, Multimodal Communication Program

The premaster's programme is determined on an individual level by the Admissions Committee of the Faculty of Humanities.

Appendix 4

Admission requirements CIS

Multimodal communication

Direct admission to the Master's programme is possible with a Bachelor's degree in English Language and Culture, Linguistics, and Communication and Information Studies from VU Amsterdam. Applications from students with equivalent Bachelor's degrees from other universities in the Netherlands have to be submitted to the Examination Board for assessment.

If you have a Bachelor's degree in another subject, the Examination Board will decide what subjects you will be required to take in preparation for the Master's programme. Depending on the number of subjects you have to take, you will either have to register for and complete the Bachelor's programme or you will be permitted to register for the pre-Master's course (one year maximum).