

# **Teaching and Examination Regulations**

**Masters' programmes  
Faculty of Humanities**

**Academic year 2019-2020**

**A. Faculty section**

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## 1. General provisions

### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force with effect from 1 September 2019	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- o. study guide: academic year;  
the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:  
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- u. essay exam a writing assignment that is the interim examination or partial examination of an educational component.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board .	Ordinance CvB

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

### Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent academic year.	Advice OLC, approval FGV (7.13 j)

### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within ten working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 sub b)

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essay exams passed by the student, as stated in the Rules and Guidelines of the Examination Committee.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB

### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded	Ordinance CvB

down; from 5.5 rounded up. To pass a course, a 6 or higher is required.	
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.)	Ordinance CvB

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> <li>has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;</li> <li>has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

### 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> <li>The Student General Counselling Service</li> <li>Student psychologists</li> <li>Faculty academic advisors</li> </ol>	Advice OLC; approval FGV (7.13 u)

#### Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Advice by the Programme Committees, d.d. 26 April 2019, 6 May 2019, 16 May 2019, 17 May 2019, 19 May 2019, 20 May 2019, 6 June 2019 and 7 June 2019

Approved by the Faculty Joint Assembly on 10 July 2019 (ODC) en 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

# **Teaching and Examination Regulations**

## **Master's programme in Literature Faculty of Humanities**

**Academic year 2019-2020**

- B1. Programme specific section - general provisions
- B2. Programme specific section – content of programme

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## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Literature CROHO number 60813 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The language of instruction of the specialization Nederlandse letterkunde en het literaire veld is Dutch; the language of instruction of the specialization English Literature in a Visual Culture is English.	Advice OLC; approval FGV (9.38 sub b)

#### Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Excursion</li> <li>• Work visit</li> <li>• Tutorials</li> </ul>	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following modes of assessment: <ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>• Take home examination</li> <li>• Excursion report</li> <li>• Presentation</li> <li>• Written assignment</li> <li>• Paper</li> <li>• Essay</li> <li>• Participation</li> <li>• Web exposition</li> <li>• Work placement report</li> <li>• Thesis</li> </ul>	Advice OLC; approval FGV (7.13 l)

#### Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: Individual supervision by the master coordinator and supervisor of the internship and/or thesis.	Advice OLC; approval FGV (7.13 u)
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### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
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### Article 7.2 Admission requirements

<p>1. Admission to the master's programme, with a specialisation in Nederlandse letterkunde en het literaire veld, is granted if you have a WO bachelor's degree in Literatuur en Samenleving: Nederlands, Nederlands taal en cultuur or a WO bachelor's degree in Literature Studies. Students with a different WO bachelor's or hbo diploma in the field of literature and culture or a hbo diploma from the Lerarenopleiding Nederlands can submit a request for admission to the Admissions Board.</p> <p>Admission to the master's programme, with a specialisation in English Literature in a Visual Culture, is granted if you have a WO bachelor's degree in Literature &amp; Society: English, English Language &amp; Culture, English literature, American studies, or a similar subject.</p>	<p>Partly legal provision &amp; ordinance CvB. Admission requirements excepted from participation in WHW</p>
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	<p>Legal provision</p>
<p>3. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following criteria:</p> <ol style="list-style-type: none"> <li>a. transcript of records (scan of the original)</li> <li>b. overview of courses and literature</li> </ol>	<p>Partly legal provision &amp; ordinance CvB. Admission requirements excepted from participation in WHW</p>

### Article 7.3 English language requirement for English-language Master's programmes or English-language specializations

<p>1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> <li>- (academic) IELTS (&gt;6.5) : 7,0, with a minimum of 6,5 on each component.</li> <li>- TOEFL paper based test (&gt; 580): 600, with a minimum of 55 on each component and 4,0 in TWE</li> <li>- TOEFL internet based test (&gt; 92): 100, with a minimum of 20-23 on each component.</li> <li>- the Cambridge Certificate of Proficiency in English (CPE) or the Cambridge Certificate of Advanced English (CAE), score A, B or C</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Applicants who:</p> <ol style="list-style-type: none"> <li>a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or</li> <li>b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union</li> </ol> <p>are exempted from the requirements referred to in paragraph 1.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

### Article 7.4 Pre-Master's programme

<p>1. a) Students with a Bachelor's degree of a university of applied science (HBO) in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.</p> <p>b) Students with a WO Bachelor's degree from an institution of academic higher</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
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education in a field that does not sufficiently corresponds with the subject area covered by the Master's programme can request admission to the pre-Master's programme.	
2. The further requirement for admission to the transition or premaster's programme of English Literature in a Visual Culture is: meet the language requirements for English, as stated in article 7.3.	Advice OLC; approval FGV (9.38 sub b)
3. The size and content of the premaster's programme are determined individually on the basis of the starting terms of the programme and the specialisations within it - see appendix 3. For HBO students, the premaster assessment is part of the admission to the premaster's programme. This assessment is binding.	Advice OLC; approval FGV (9.38 sub b)
4. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year. The condition for obtaining a certificate is that all courses belonging to the premaster's programme have been completed within one academic year.	Legal provision
5. A candidate can only participate in one pre-Master's programme at the Vrije Universiteit.	Ordinance CvB

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

In the specialization English Literature in a Visual Culture, a student must have obtained a minimum of 30 EC before the master's thesis can be started. In the course of Dutch Literature and the Literary Field, a student must have obtained a minimum of 24 EC before the master thesis can be started.	Advice OLC; approval FGV (7.13 h, s & t)
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### Article 8.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago..	Advice OLC; approval FGV (7.13 k)
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## **Section B2: Programme specific – content of programme**

### **9. Programme objectives, specializations and exit qualifications**

#### **Article 9.1 Workload**

1. The programme has a workload of 60 EC.	Advice OLC; (7.13 a)
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#### **Article 9.2 Specializations**

The programme has the following specializations: - Nederlandse letterkunde en het literaire veld - English Literature in a Visual Culture	Advice OLC; (7.13 a)
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#### **Article 9.3 Programme objective**

See appendix 2.	Advice OLC; (7.13 a)
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#### **Article 9.4 Exit qualifications**

1. See appendix 2.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

### **10. Curriculum structure**

#### **Article 10.1 Composition of the programme**

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
2. Additionally the programme can offer: - Practical exercises - Electives	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB

#### **Article 10.2 Compulsory educational components**

See appendix 4. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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#### **Article 10.3 Elective educational components**

1. See appendix 4. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

#### **Article 10.4 Practical exercise**

The following components can be considered as practical exercises:	Approval OLC (7.13 d)
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Name of educational component	course code	nr of EC	level
MA Thesis English Literature	L_ELMAENGSCR	18	400
MA scriptie Nederlandse letterkunde en literaire veld	L_AAMALTKSCR	18	400
Stage Nederlandse letterkunde en literaire veld	L_AAMALTKSTA	12	400

#### Article 10.5 Participation in practical training and tutorials

1. Where the study guide states that attendance is compulsory for a practical, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)
2. Where the study guide states that a seminar is obliged to attend, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)

## 11. Evaluation and transitional provisions

#### Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework for this.	Approval OLC (7.13 a1)
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#### Article 11.2 Transitional provisions

N.A.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 20 May 2019

Approved by the Faculty Joint Assembly, on 10 July 2019 (ODC) and 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

## Appendices

1. [Evaluation of the education in the Faculty of Humanities](#)
2. Programme objective and exit qualifications
3. Premaster's programme
4. Programme overviews

## Appendix 2

### Programme objective and exit qualifications

#### Objective

The aim of the Master's programme in Literature is to train students to conduct academic research into literature and literary phenomena. Students develop an awareness of current research methods and theories, and cultivate an understanding of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context. In the Master's programme in Literature, students are taught to read and analyse literary texts independently and critically. Based on their own studies and knowledge of the secondary literature, students are able to take up and defend their own positions in the academic discourse in the field. Students have developed the ability to independently formulate an academic research question in the field of literature, carry out the research and then report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis. The Master's programme in Literature provides students with knowledge and understanding of the intellectual and academic standards that form the basis of research into literary texts. These standards include a critical attitude, creativity, tenacity and academic integrity. Students are able to identify academic dilemmas and make reasoned and responsible choices on the basis of this knowledge and their insights into academic standards. Student are able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

#### Entry-level competencies

##### *General entry-level competencies for the Master's programme in Literature*

1. Foundation-level intellectual skills, such as logical reasoning skills, the ability to reflect on one's own thinking and behaviour, the ability to make critical assessments and the ability to apply knowledge that has been acquired.
2. Knowledge of the philosophical backgrounds of science and research; insights into the values and dilemmas that - given the plurality of values that exists in society - play a part in the context of tradition and personal beliefs.
3. The ability to find and assess scholarly information.
4. Knowledge of the principal theories, research traditions and methodologies of literary studies.
5. Competencies in the areas of analysing literary texts, knowledge of the associated terminology and knowledge of genres.
6. The ability to conduct supervised academic research and formulate a personal point of view or insight based on that research, and to report on this both orally and in writing.
7. Sufficient command of English to be able to express themselves clearly and to study literature.

##### *Entry-level competencies for the Master's programme in Literature – English Literature in a Visual Culture*

1. Is familiar with the English and American history of literature and is able to approach the status of the relevant literary works from the perspective of an academic problem, while meaningfully linking them to cultural-historical aspects;
2. Can reflect on literature and its relationship with society from various critical-theoretical perspectives.

3. The capacity to present one's own knowledge and results in good English, in accordance with academic conventions.

*Startcompetenties Master Letterkunde – programma Nederlandse Letterkunde en het Literaire Veld*

1. kennis van de (geschiedenis van de) Nederlandstalige letterkunde in nationale en internationale context.

2. Kennis van de dominante vraagstellingen, opvattingen en methoden in de studie van de Nederlandstalige letterkunde.

3. Kennis van de dominante vraagstellingen, opvattingen en methoden op het gebied van de huidige literatuurwetenschap.

4. Het vermogen om de eigen kennis en bevindingen volgens wetenschappelijke conventies helder en doelmatig weer te geven .

### Exit qualifications

#### General:

1. The Master's student in Literature has demonstrated sufficient knowledge of academic research into literature and literary phenomena. He or she is aware of current research methods and theories. He or she has knowledge of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context.

2. The Master's student in Literature is able to read and analyse literary texts independently and critically. Based on his or her own studies and knowledge of secondary literature, the student is able to take positions and defend those positions in the academic discourse in the field.

3. The Master's student in Literature has developed the ability to independently formulate a scientific research question in the field of literature, carry out the relevant research and report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis.

4. The Master's student in Literature has knowledge of and insight into the intellectual and academic standards that form the basis of research into literary texts and is able to apply these independently. These standards include a critical attitude, creativity, tenacity and academic integrity. The student is able to identify scholarly dilemmas and make substantiated and responsible choices on the basis of his or her knowledge of and insight into academic standards. Student are able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

#### Each individual programme within the degree programme also has a number of specific exit qualifications:

*Specific exit qualifications for the English Literature in a Visual Culture programme*

1. The student has a thorough knowledge of the textual aspects of one or more subfields of English literature and the way in which these relate to visual culture, as well as current developments in that specific subfield.

2. The student is able to express himself or herself adequately and effectively both orally and in writing in English, using academically appropriate language, as evidenced by a thesis, which is a report on their own individual research, written in English.

*Specifieke eindkwalificaties voor het programma Nederlandse Letterkunde en het Literaire Veld*

1. De student heeft een gespecialiseerde kennis van de huidige literatuurwetenschap en de Nederlandse letterkunde, met name van de bestudering van de functie en overdracht van literatuur.

2. De student is in staat zich adequaat en op wetenschappelijke wijze in woord en geschrift uit te drukken in de Nederlandse taal; dit blijkt onder meer uit de scriptie, die het verslag vormt van eigen onderzoek.



**Appendix 3****Premaster's programme****Premaster Letterkunde 2019-2020**

ST/22032019

**Premaster's Literature, Nederlandse Letterkunde en het literaire veld.**

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
	L_NABALES202 Literatuur als wapen 1150 – 1720 (6 ec)	L_ALBALES202 Vormen en functies van verhalen (6 ec)	L_ALBAALG001 Literaire analyse (blended learning) (6 ec)	L_NABALES204 De Grenzen van de literatuur (6 ec)		
	L_AAPMAGACV Acva premaster (3 ec)	L_NABALES203 Literaire revoluties 1720 – 1920 (6 ec)		L_NABALESCOL Ba-scriptie-colloquium Nederlands (3 ec)  en  L_NABALESSCR Ba-scriptie L&S Nederlands (9 ec)		

From the above package (and possibly from other parts of the programme), the admission board of the Faculty of Humanities will make a selection of educational units for each student on the basis of his or her background.

**Premaster Literature, English in a Visual Culture**

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
	L_ELBALES101 Literary Theory (6 ec)	L_ELBALES211 American Literature 1914 – present (6 ec)	L_ELBALESAV2 Academic Skills 2 (3 ec)	L_ELBALES212 Shakespeare and Contemporaries (6 ec)	L_ELBALES308 Literature in a Visual Culture 2 (6 ec)	
		L_ELBALESAV1 Academic Skills 1 (3 ec)		L_ELBALES307 Literature in a Visual Culture 1 (6 ec)		
				L_ELBALESCOL Bachelor Thesis Colloquium Literature and Society English (3 ec)	L_ELBALESSCR Bachelor Thesis Literature and Society English (9 ec)	

From the above package (and possibly from other parts of the programme), the admission board of the Faculty of Humanities will make a selection of educational units for each student on the basis of his or her background.

**Appendix 4****Programme overviews****Master Letterkunde 2019-20**

ST/13022019

Master's Literature, specialization Nederlandse Letterkunde en het literaire veld

	period 1	period 2	period 3	period 4	period 5 en 6
Jaar 1	Literatuur en beeldcultuur (6 ec)	Het literaire veld: theoretische perspectieven (6 ec)		Werkcollege Moderne Letterkunde (6 ec)  <i>or</i> Stage	Werkcollege Oudere Letterkunde (6 ec)  (12 ec)
				Scriptie	(18 ec)
18 ec uit:	Leesvaardigheid, leesmotivatie en leesbevordering (6 ec)	Jeugdliteratuur (6 ec)			
	Seminar The Material Book (6 ec)	De column (6 ec)			
		Creative Writing MA (6 ec)			

In addition to the above-mentioned courses, the Masterlanguage courses mentioned below may also be chosen without the approval of the examination board:

Semester 1: Moderne letterkunde in de klas (5 ec)

Semester 2: Historische letterkunde in de klas (5 ec)

## Master's Literature, specialization English Literature in a Visual Culture

	periode 1	periode 2	periode 3	periode 4	periode 5 and 6
Jaar 1	Place and Planet in the Anthropocene (6 ec)	Reading Images: A Semiotic Approach to Cultural Analysis (6 ec)		The Diasporic Experience (6 ec)	Gothic Spaces (6 ec)
	Seminar The Material Book (6 ec)	The Graphic Novel (6 ec)		Thesis (18 ec)	
		From Novel to Film: Adaptation Studies (6 ec)			