

# **Teaching and Examination Regulations**

**Masters' programmes  
Faculty of Humanities**

**Academic year 2019-2020**

**A. Faculty section**

## Index

<b>Teaching and Examination Regulations</b> .....	<b>1</b>
<b>Masters' programmes</b> .....	<b>1</b>
<b>Faculty of Humanities</b> .....	<b>1</b>
<b>Academic year 2019-2020</b> .....	<b>1</b>
<b>A. Faculty section</b> .....	<b>1</b>
<b>1. General provisions</b> .....	<b>3</b>
Article 1.1 Applicability of the Regulations .....	3
Article 1.2 Definitions .....	3
<b>2. Study programme structure</b> .....	<b>4</b>
Article 2.1 Structure of academic year and educational components.....	4
<b>3. Assessment and Examination</b> .....	<b>4</b>
Article 3.1 Signing up for education and interim examinations .....	4
Article 3.2 Type of examination.....	4
Article 3.3 Oral interim examinations .....	5
Article 3.4 Determining and announcing results .....	5
Article 3.5 Examination opportunities.....	5
Article 3.6 Marks .....	5
Article 3.7 Exemption .....	6
Article 3.8 Validity period for results.....	6
Article 3.9 Right of inspection and post-examination discussion .....	6
<b>4. Academic student counselling and study progress</b> .....	<b>6</b>
Article 4.1 Administration of study progress and academic student counselling.....	6
Article 4.2 Adaptations for students with a disability .....	7
<b>5. Hardship clause</b> .....	<b>7</b>
Article 5.1 Hardship clause .....	7

## 1. General provisions

### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force with effect from 1 September 2019	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- o. study guide: academic year;  
the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:  
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- u. essay exam a writing assignment that is the interim examination or partial examination of an educational component.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board .	Ordinance CvB

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

### Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent academic year.	Advice OLC, approval FGV (7.13 j)

### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
------------------------------------------------------------------------------------------------	-----------------------------------------------

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within ten working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 sub b)

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essay exams passed by the student, as stated in the Rules and Guidelines of the Examination Committee.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB

### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded	Ordinance CvB

down; from 5.5 rounded up. To pass a course, a 6 or higher is required.	
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.)	Ordinance CvB

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> <li>has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;</li> <li>has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

### 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VU.net.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> <li>The Student General Counselling Service</li> <li>Student psychologists</li> <li>Faculty academic advisors</li> </ol>	Advice OLC; approval FGV (7.13 u)

#### Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------

Advice by the Programme Committees, d.d. 26 April 2019, 6 May 2019, 16 May 2019, 17 May 2019, 19 May 2019, 20 May 2019, 6 June 2019 and 7 June 2019

Approved by the Faculty Joint Assembly on 10 July 2019 (ODC) en 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

# **Teaching and Examination Regulations**

## **Master's programme in Linguistics Faculty of Humanities**

**Academic year 2019-2020**

- B1. Programme specific section - general provisions
- B2. Programme specific section – content of programme

**DISCLAIMER: this version of the Teaching and Examination Regulations is the English translation of the Dutch original. Only the Dutch version is legally valid. No rights can be derived from this translated version.**



## Index

<b>Teaching and Examination Regulations</b> .....	<b>1</b>
<b>Master's programme in Linguistics</b> .....	<b>1</b>
<b>Faculty of Humanities</b> .....	<b>1</b>
<b>Academic year 2019-2020</b> .....	<b>1</b>
<b>Section B1: Programme specific – general provisions</b> .....	<b>3</b>
<b>6. General programme information and characteristics</b> .....	<b>3</b>
Article 6.1 Study programme information.....	3
Article 6.2 Teaching formats used and modes of assessment .....	3
Article 6.3 Academic student counselling .....	3
<b>7. Further admission requirements</b> .....	<b>3</b>
Article 7.1 Intake date(s) .....	3
Article 7.2 Admission requirements .....	4
Article 7.3 English language requirement for English-language Master's programmes or English- language specializations .....	4
Article 7.4 Pre-Master's programme .....	4
<b>8. Interim examinations and results</b> .....	<b>5</b>
Article 8.1 Sequence of interim examinations.....	5
Article 8.2 Validity period for results.....	5
<b>Section B2: Programme specific – content of programme</b> .....	<b>6</b>
<b>9. Programme objectives, specializations and exit qualifications</b> .....	<b>6</b>
Article 9.1 Workload .....	6
Article 9.2 Specializations .....	6
Article 9.3 Programme objective .....	6
Article 9.4 Exit qualifications .....	6
<b>10. Curriculum structure</b> .....	<b>6</b>
Article 10.1 Composition of the programme.....	6
Article 10.2 Compulsory educational components.....	6
Article 10.3 Elective educational components .....	6
Article 10.4 Practical exercise .....	7
Article 10.5 Participation in practical training and seminars .....	7
<b>11. Evaluation and transitional provisions</b> .....	<b>7</b>
Article 11.1 Evaluation of the education.....	7
Article 11.2 Transitional provisions .....	7

## **Section B1: Programme specific – general provisions**

### **6. General programme information and characteristics**

#### **Article 6.1 Study programme information**

1. The programme Linguistics CROHO number 60815 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The languages of instruction are Dutch and English. The language of instruction of the specializations Language Consultancy and Linguistic Documentation, and Text Mining is English. The language of instruction of the specialization Toegepaste Taalwetenschap is Dutch.	Advice OLC; approval FGV (9.38 sub b)

#### **Article 6.2 Teaching formats used and modes of assessment**

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Tutorial</li> <li>• Study group</li> <li>• Practical</li> </ul>	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following assessment methods, as described in the study guide. The assessment methods that the students actually encounter depend on which specialization they choose. <ul style="list-style-type: none"> <li>• Written examination</li> <li>• Essay</li> <li>• Paper</li> <li>• Written assignment</li> <li>• Portfolio</li> <li>• Participation</li> <li>• Transcription</li> <li>• Presentation</li> <li>• Final interview</li> <li>• Test development</li> <li>• Work placement report</li> <li>• Thesis</li> </ul>	Advice OLC; approval FGV (7.13 l)

#### **Article 6.3 Academic student counselling**

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: individual guidance by the master coordinator and supervisor of the internship and/or thesis.	Advice OLC; approval FGV (7.13 u)
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

### **7. Further admission requirements**

#### **Article 7.1 Intake date(s)**

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
--------------------------------------	---------------------------------------------

### Article 7.2 Admission requirements

<p>1. The general entrance requirement for the master's programme is a completed WO bachelor's programme in Linguistics. For the specialisations (a) Toegepaste Taalwetenschap and (b) Language Consultancy and Linguistic Documentation a candidate may also suffice with the WO bachelor's programme indicated below, at the discretion of the Admissions Board.</p> <p>On the basis of this general rule, the following entry requirements apply for each of the three specialisations:</p> <p>a) For Toegepaste Taalwetenschap: instead of a WO bachelor's degree in Linguistics, a WO bachelor's degree in CIW with the profile in Toegepaste Taalwetenschap is also sufficient. The Admissions Board tests whether the student meets the entrance requirements, as evidenced by knowledge, skills and insight at WO Bachelor level in the field of language disorders or Dutch as a second language.</p> <p>b) For Language Consultancy and Linguistic Documentation: instead of a WO bachelor's degree in Linguistics, a WO bachelor's degree in a language with at least 60 EC linguistics is also sufficient.</p> <p>c) For Text Mining: no additional requirements.</p>	<p>Partly legal provision &amp; ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW</p>
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	<p>Legal provision</p>

### Article 7.3 English language requirement for English-language Master's programmes or English-language specializations

<p>1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> <li>- (academic) IELTS (&gt;6.5) : 7.0, with a minimum of 6.5 on each component.</li> <li>- TOEFL paper based test (&gt; 580): 600, with a minimum of 55 on each component and 4.0 in TWE.</li> <li>- TOEFL internet based test (&gt; 92): 100, with a minimum of 20-23 on each component.</li> <li>- het Cambridge Certificate of Proficiency in English (CPE) of het Cambridge Certificate of Advanced English (CAE), score A, B, or C.</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Applicants who:</p> <ul style="list-style-type: none"> <li>a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or</li> <li>b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union</li> </ul> <p>are exempted from the requirements referred to in paragraph 1.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

### Article 7.4 Pre-Master's programme

<p>1. a) Students with a Bachelor's degree of a university of applied science (HBO) in a field that corresponds to a sufficient extent with the subject area covered by specialization Toegepaste Taalwetenschap can request admission to the pre-Master's programme.</p> <p>b) Students with a WO Bachelor's degree from an institution of academic higher</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------

education in a field that does not sufficiently correspond with the subject area covered by of the specializations Toegepaste Taalwetenschap or Language Consultancy and Linguistic Documentation can request admission to the pre-Master's programme.	
2. The further condition for admission to the Language Consultancy and Linguistic Documentation transitional or pre-master's programme is: meet the English language requirements set out in Article 7.3.	Advice OLC; approval FGV (9.38 sub b)
3. The pre-Master's programme can be found in appendix 3.	Advice OLC; approval FGV (9.38 sub b)
4. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year. The condition for obtaining a certificate is that all courses belonging to the pre-master's programme have been passed within one academic year.	Legal provision
5. A candidate can only participate in one pre-Master's programme at the Vrije Universiteit.	Ordinance CvB, see appendix 3

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

1. A student must have obtained a minimum of 24 EC before the master's thesis can be started. An extra condition for the specialization in Toegepaste Taalwetenschap is that the course Statistiek voor gevorderden has been obtained.	Advice OLC; approval FGV (7.13 h, s & t)
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------

### Article 8.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

## Section B2: Programme specific – content of programme

### 9. Programme objectives, specializations and exit qualifications

#### Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
------------------------------------------	-------------------------

#### Article 9.2 Specializations

The programme has the following specializations: <ul style="list-style-type: none"> <li>- Toegepaste taalwetenschap</li> <li>- Language Consultancy and Linguistic Documentation</li> <li>- Text Mining</li> </ul>	Advice OLC; (7.13 a)
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------

#### Article 9.3 Programme objective

See appendix 2.	Advice OLC; (7.13 a)
-----------------	-------------------------

#### Article 9.4 Exit qualifications

1. See appendix 2.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

### 10. Curriculum structure

#### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer: <ul style="list-style-type: none"> <li>- Practical exercises</li> <li>- Electives</li> </ul>	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

#### Article 10.2 Compulsory educational components

See appendix 4. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
---------------------------------------------------------------------------------------------------	-------------------------

#### Article 10.3 Elective educational components

1. See appendix 4. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

**Article 10.4 Practical exercise**

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
MA-Thesis Linguistics: Language Consultancy	L_TAMATWSSCR	18	400	
MA-scriptie TLW: Toegepaste taalwetenschap	L_PAMATLWSCR	18	400	
Stage Toegepaste Taalwetenschap NT2	L_WAMANT2STA	9	400	
Stage Toegepaste Taalwetenschap	L_WAMATWSSTA	12	400	
MA-Thesis Linguistics: Text Mining	L_PAMATLWSCR	18	400	

**Article 10.5 Participation in practical training and seminars**

1. Where the study guide states that attendance is required for a practical exercise, the student is obliged to attend at least 80% of the practical meetings.	Approval OLC (7.13 d)
2. Where the study guide states that a seminar is obliged to attend, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)

**11. Evaluation and transitional provisions****Article 11.1 Evaluation of the education**

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework for this.	Approval OLC (7.13 a1)
----------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------

**Article 11.2 Transitional provisions**

If a course in the compulsory study programme has lapsed, the student will be offered the opportunity to take the examination for this course once more after the last teaching in this course.	Advice OLC (7.13 a)
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

Advice and approval by the Programme Committee, on 11 July 2019 and 23 July 2019

Approved by the Faculty Joint Assembly, on 28 August 2019

Adopted by the board of the Faculty of Humanities on 29 August 2019

## Appendices

### [1: Evaluation of education in the Faculty of Humanities](#)

### 2: Programme objective and exit qualifications

### 3: Premaster's programme

### 4: Programme overview

## Appendix 2

### Programme objective and exit qualifications

#### Objectives

1. The aim of the programme is to teach the student specialist knowledge, skills and understanding in the field of linguistics and/or language technology, and to prepare them for academic practice in the field of linguistics and/or language technology.
2. The degree programme also promotes the academic development of the student, in particular with reference to:
  - a. developing an independent academic thought process and approach;
  - b. communicating at an academic level in the student's own language and at least one second language;
  - c. applying specialist academic knowledge in a wider and/or philosophical and societal context.
3. The programme focuses on students' personal development, in order to promote their awareness of social responsibility and develop their language skills in Dutch and/or English.

#### Exit qualifications

The exit qualifications that students must achieve by the end of the Master's programme can broadly be described as follows:

##### *Basic intellectual skills*

- Logical reasoning skills;
- The ability to apply and question modes of reasoning in the field of study;
- The ability to take a stance in a scientific debate and to evaluate this stance in a critical manner;
- The ability to reflect on their own thinking and actions and to make modifications where necessary;
- The ability to integrate ethical, normative and expressive ways of thinking into academic thought;
- The ability to communicate research and solutions to colleagues and non-specialists;
- The ability to handle and evaluate complex situations in a well-reasoned manner;
- The ability to take part in and contribute to debates on the latest developments in the field and their implications for society.

##### *Inquisitive attitude*

- The ability to discover new points of view and establish connections even when seemingly trivial matters are concerned;
- The ability to demonstrate originality in critical awareness;
- The ability to act independently when determining a direction for gaining knowledge, conducting research, professional practice, and choosing a position in society;
- An attitude that favours life-long learning.

##### *Knowledge of the discipline*

- Specialist knowledge of the subject with respect to the latest methodologies, techniques and theories;
- The ability to understand and interpret the way in which the pursuit of truth and the development of theories are changing;
- The ability to apply methods and techniques in independent research, understand the results and develop advanced ideas or practical applications;
- The ability to contribute original knowledge to at least one of the sub-disciplines in the field.

##### *Non subject-specific skills*

- The ability to understand and interpret knowledge and skills from other fields;

- The ability to conceive of their research in a multi-disciplinary context and to work in a multi-disciplinary research team.

### *Exit qualifications for the specializations*

#### **Exit qualifications for Applied Linguistics**

Students who have completed the degree programme in **Applied Linguistics**:

- have knowledge of language acquisition theories with respect to both first and second languages; expertise with respect to educational psychology and pedagogical aspects of second-language acquisition processes;
- have developed skills with respect to academic research in the field of language acquisition and language education, including the causes and origins of language disorders and associated remedial approaches;
- have developed the skills required to develop target-group-specific teaching, educational and test materials.

#### **Exit qualifications for Language Consultancy and Linguistic Documentation**

Students who have completed the degree programme in **Language Consultancy and Linguistic Documentation**:

- have acquired extensive knowledge of developments in general and descriptive linguistics, particularly in relation to typological, functional and anthropological linguistics, and are able to understand and reflect critically on publications in this field;
- have a command of skills in the field of linguistics and are capable of independently carrying out research into the languages of the world, including languages that are unknown or have not yet been described;
- are able to report on their own research clearly and systematically and to link the results to theoretical developments in linguistics, particularly in the areas sub-disciplines mentioned above;
- are able to compile a reference grammar for a previously unknown language, complete with text and word lists, which meets the standards of contemporary linguistics.

#### **Exit qualifications for Text Mining**

Students who have completed the degree programme in **Text Mining**:

- have acquired knowledge of general and descriptive linguistics, in particular of those aspects that are relevant to automated text analysis;
- have specialist knowledge in the field of language technology (in particular compiling and working with language data), analytical techniques and methods and approaches to automatic text analysis;
- are able to use language technology software in order to solve practical and theoretical problems in the field of language technology, and particularly text mining;
- are able to analyse which data could be relevant to specific questions in specific (academic) fields, to collect those data, to extract relevant information, to interpret that information and to report on this process in a specialist manner that is accessible to the academic community. This implies a sound knowledge of the specialist field and an adequate command of academic English;
- are capable of reflecting on the societal implications of the automatic processing of data and are aware of current academic and societal debates in this area;
- have the ability to communicate their understanding of the field to specialists and to non-specialist audiences, which includes having an adequate command of academic English;
- are familiar with the rules and conventions of academic activity and are able to reflect critically on their own research and that of others, taking into account the prevailing ethics and standards within the academic community.



**Appendix 3****Premaster's programme**

ST/14022019

**Language Consultancy and Linguistic Documentation**

The premaster's programme is determined at an individual level by the admission board of the Faculty of Humanities.

**Toegepaste taalwetenschap, specialization Nederlands als tweede taal (in Dutch)**

	Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
	L_AAPMALGACV Acva premaster (3 ec)	L_WABACIW204 Second Language Acquisition (6 ec)		L_AABACIW108 Methods (6 stp)	L_CABAALG205 Applied Statistics (6 ec)	
				L_WAPMTLW103 NT2 verwerven pmc (3 ec)	L_WAPMTLW104 Toetsen van taalvaardigheid pmc (3 ec)	
					L_WAPMTLW106Fir st Language Acquisition & Impairment pmc (3 ec)	

**Toegepaste taalwetenschap, specialization Taalstoornissen (in Dutch)**

	Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
	L_AAPMALGACV Acva premaster (3 ec)	L_WABACIW203 Applied Phonetics (6 ec)		L_AABACIW108 Methods (6 ec)	L_CABAALG205 Applied Statistics (6 ec)	
				L_WAPMTLW105 Inleiding dyslexie pmc (3 ec)	L_AABACIW111 First Language Acquisition & Impairment (6 ec)	

**Appendix 4**  
**Programme overview**

**Master Linguistics 2019-2020**  
ST/22032019

MA Linguistics, Specialization Language Consultancy and Linguistic Documentation

	period 1	period 2 and 3	period 4	period 5 and 6
Year 1	Articulatory Phonetics and Typology of Sounds (6 ec)	Describing Morphosyntax (6 ec)		Anthropological Linguistics (6 ec)
	Linguistic Research (6 ec)		Field Methods and Linguistic Analysis	(6 ec)
			Thesis	(18 ec)
<i>Choice Linguistic</i>	Optional Courses (12 ec) from a List of Relevant Linguistic Courses			
<i>or Bible Translation</i>	Introduction to Translation Studies (3 ec)	Working Sessions in Bible Translation (6 ec)		
	Electives (3 ec)			

MA Linguistics, Specialization Applied Linguistics, Track Dutch as Second Language

	period 1	period 2 and 3	period 4	period 5 and 6
Year 1	Didactiek NT2 (9 ec)		Didactiek BVE & Didactiek taalonderwijs volwassenen	(12 ec)
	Linguistic Research (6 ec)	Statistiek voor gevorderden (6 ec)	Thesis	(18 ec)

Internship	(9 ec)
------------	--------

**MA Linguistics, Specialization Applied Linguistics, Track Language Disorder**

	period 1	period 2 and 3	period 4	period 5 and 6
Year 1	Specifieke taalontwikkelings stoornissen en meertaligheid	(6 ec)	Internship	(12 ec)
	Linguistic Research (6 ec)	Statistiek voor gevorderden (6 ec)	Thesis	(18 ec)
	Dyslexie en orthodidactiek van het talenonderwijs (6 ec)	Taal- en gehoorstoornissen (6 ec)		

**MA Linguistics, Specialization Text Mining**

	period 1	period 2	period 3	period 4	period 5 and 6
Year 1	Linguistic Research (6 ec)	Language as Data (6 ec)	Applied Text Mining (6 ec)	Text Mining Domains (6 ec)	
	Programming in Python for Text (6 ec)	Machine Learning for NLP (6 ec)		NLP Foundations (6 ec)	
				Thesis	(18 ec)