

GENETIC AND ENVIRONMENTAL CONTRIBUTIONS TO THE PERSONALITY TRAIT OF NEUROTICISM IN 3301 DUTCH ADOLESCENT TWINS

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Objective

To estimate the magnitude of genetic and environmental influences to variation in adolescent neuroticism as a function of age and sex.

Background

- The personality trait of neuroticism refers to the relative tendency to experience negative emotions such as fear, sadness, and anger.
- Studies in adults have demonstrated moderate influences of additive genetics and unshared environment, with little evidence for shared environmental effects (Viken et al., 1994; Lake et al., 2000).
- Studies on child and adolescent neuroticism are fewer and smaller (Gillespie et al., 2004) and some may have been influenced by contrast effects.

Sample

Data for this study comes from the Netherlands Twin Registry (Boomsma et al., 2000), a large prospective study of Dutch twins.

Total number of individuals was 3301. Average age 15.5 years. Range 12-17

	Monozygotic male	277
	Monozygotic female	382
N for complete twin pairs.	Dizygotic male	240
	Dizygotic female	257
	Dizygotic opposite sex	470

Measures

Amsterdamse Biografische Vragenlijst (ABV): A self-report personality questionnaire similar to the Eysenck Personality Questionnaire.

Neuroticism scale comprised of 30 items which respondent rates as true or false or don't know.

Sample Items:

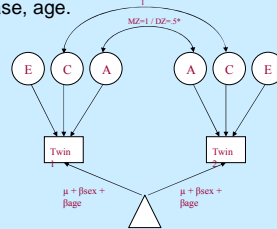
- Do you think you are a nervous or intrinsically tense person?
- Are your feelings easily hurt?
- Do you take things too personally?

Zygosity

Zygosity was based on DNA typing (33.4% of the same sex twin pairs) or on questions concerning similarity. Agreement between zygosity based on questionnaire data and zygosity based on DNA is 97% in the total sample.

Analyses

Genetic modelling was performed using Mx (Neale, 1997). A model designed to test interactions of a latent genetic variable with a measured continuous moderator variable (Purcell, 2002) was used for the total sample. In this model, the phenotypic variance (in neuroticism score) is not only partitioned into the usual genetic (a), common environmental (c) and non-shared environmental (e) components, but also incorporates the interaction between these components and a measured moderator variable, in this case, age.



- A: Additive Genetics** – Influence of many genes whose effects tend to “add up.”
- C: Common Environment** – Influence of shared environmental events that tend to make people in the same family more similar.
- E: Unshared Environment** – Influence of unique environmental events that tend to make people in the same family different from each other.
- D: Non-additive or Dominant Genetics** – The influence of genes who effects do not work linearly and tend to make monozygotic twins more than twice as similar as dizygotic twins. Ex. Dominant/recessive genes

Results

Correlational analyses

Zygosity	n	Correlation Age=15.5 yrs
MZM	277	.58 (.49 - .65)
DZM	240	.32 (.20 - .43)
MZF	382	.60 (.54 - .66)
DZF	257	.36 (.24 - .46)
DOS_MF	237	.16 (.03 - .28)
DOS_FM	233	.21 (.09 - .33)

Results

Model	Versus model.	$\Delta\chi^2$	df	p (α=.05)
1. ACE σ and σ , B_v and B_g for σ and σ , B_m for σ and σ , R_g free.			3235	
2. ACE σ and σ , B_v and B_g for σ and σ , B_m for σ and σ , R_g free. -Drop B_g for σ and σ	1	0.726	3237	ns
3. AE σ and σ , B_v and B_g for σ and σ , B_m for σ and σ , R_g free. -Drop c for σ and σ	2	1.289	3239	ns
4. AE σ and σ , B_v for σ and σ , B_m for σ and σ , R_g free. -Drop B_g for σ and σ	3	3.534	3241	ns
5. E σ and σ , B_v for σ and σ , B_m for σ and σ , R_g free. -Drop a for σ and σ	4	255.969	3243	.000
6. AE σ and σ , B_m for σ and σ , R_g free. -Drop B_g for σ and σ	4	2.854	3243	ns
7. AE σ and σ , B_m for σ , R_g free. (Best fitting model) -Drop B_m for σ	6	.413	3244	ns
8. AE σ and σ , R_g free. -Drop B_m for σ	7	22.480	3245	.000
9. AE σ , B_m for σ , R_g free. -no sex diff AE	7	7.663	3246	.022
10. AE σ and σ , B_m for σ , R_g . 5 - R_g fixed	7	18.130	3245	.000

Conclusions

Neuroticism in adolescence appears to be influenced by
 Additive Genetics – 59% (95% CI 54-63)
 Unshared Environment – 41% (95% CI 37-45)
 Shared Environment – 0%

No sex differences in magnitude of effects BUT evidence for involvement of some different genes between girls and boys.

Genetic influences may be larger than in adults.

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