

Network Analysis of Resting State EEG in the Developing Young Brain: Structure Comes With Maturation

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Abstract: During childhood, brain structure and function changes substantially. Recently, graph theory has been introduced to model connectivity in the brain. Small-world networks, such as the brain, combine optimal properties of both ordered and random networks, i.e., high clustering and short path lengths. We used graph theoretical concepts to examine changes in functional brain networks during normal development in young children. Resting-state eyes-closed electroencephalography (EEG) was recorded (14 channels) from 227 children twice at 5 and 7 years of age. Synchronization likelihood (SL) was calculated in three different frequency bands and between each pair of electrodes to obtain SL-weighted graphs. Mean normalized clustering index, average path length and weight dispersion were calculated to characterize network organization. Repeated measures analysis of variance tested for time and gender effects. For all frequency bands mean SL decreased from 5 to 7 years. Clustering coefficient increased in the alpha band. Path length increased in all frequency bands. Mean normalized weight dispersion decreased in beta band. Girls showed higher synchronization for all frequency bands and a higher mean clustering in alpha and beta bands. The overall decrease in functional connectivity (SL) might reflect pruning of unused synapses and preservation of strong connections resulting in more cost-effective networks. Accordingly, we found increases in average clustering and path length and decreased weight dispersion indicating that normal brain maturation is characterized by a shift from random to more organized small-world functional networks. This developmental process is influenced by gender differences early in development. *Hum Brain Mapp* 32:413–425, 2011. © 2010 Wiley-Liss, Inc.

Key words: children; development; functional connectivity; synchronization; resting-state; EEG; graph theory; small-world networks



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INTRODUCTION

During childhood the brain is subjected to large structural and functional changes. Deviation from normal development can have major consequences for our abilities as an adult, and may be involved in disorders such as ADHD, autism and schizophrenia [Bush, 2009; Lewis and Elman, 2008; Paus et al., 2008]. Therefore, knowledge of normal growth and developmental trajectories of brain networks is of great importance for finding risk factors and treatment of neuropsychiatric disorders.

During prenatal stages and early childhood the brain develops new neurons that proliferate, migrate and randomly grow abundant numbers of synapses to nearby neurons [Cayre et al., 2009; Goldman et al., 1997]. At pre-school age pruning of unused synapses and myelination of long axons starts and continues far into adolescence [Dubois et al., 2008; Huttenlocher and Dabholkar, 1997; Lebel et al., 2008; Paus et al., 2008; Paus, 2005]. At this microscopic level the connectivity of neurons is influenced by neuronal activity, gene expression, hormones and signaling of supporting cells such as astrocytes [D'Ercole and Ye, 2008; Lustig, 1994; Rose et al., 2004; Sahara and O'Leary, 2009]. Macroscopically, brain anatomical maturation in childhood follows different growth trajectories for different regions. Maturation starts in sensorimotor areas and spreads to dorsal and parietal, superior temporal and dorsolateral prefrontal areas as reported by structural magnetic resonance (MR) and diffusion tensor imaging (DTI) studies measuring developmental changes in grey and white matter volumes and white matter integrity [Giedd et al., 2009; Marsh et al., 2008; Wilke et al., 2007] [Schmithorst et al., 2005]. An interesting question is how anatomical development is related to functional development. Whitford et al. [2007] reported on a relation between anatomical and functional developmental. The authors examined age groups between 10 and 30 years and showed developmental curvilinear decreases for both grey matter volume and absolute electroencephalographic (EEG) band power, i.e., spatially coherent synaptic activity, in corresponding brain regions. The authors suggest that the developmental reduction in grey matter corresponds to elimination of synapses, which is responsible for the decrease in power as measured with EEG. Thus, developmental changes in anatomical networks are accompanied by changes in functional networks.

Resting-state functional connectivity MRI (rs-fcMRI) studies have examined functional networks in the brain by correlating the spontaneous slow fluctuating blood oxygenation level dependent (BOLD) responses between different brain regions. Strong correlations are taken to represent strong functional connections. Cross-sectional studies examining the differences between children and adolescents showed stronger short-range and weaker long-range functional connectivity in children than in adolescents [Fair et al., 2007; Kelly et al., 2008]. At a higher temporal resolution, EEG studies found similar changes in

functional connectivity with development. Most of these studies reported on decreased coherence between short-distance and increased coherence between long-distance electrodes with development [Barry et al., 2004; Marosi et al., 1997; Srinivasan, 1999; Thatcher, 1992]. However, other resting-state EEG studies reported less specifically directed developmental changes. van Baal et al. measured children at 5 years of age with a follow up at 7 years of age and reported no change in short-distance connectivity (coherence between electrodes) and a decrease in long-distance connections with normal development [van Baal et al., 2001]. A study in babies showed an inverted U curvilinear change in coherence with crawling experience suggesting a relation between coherence and learning behavior [Bell and Fox, 1996]. Furthermore, Thatcher examined young children (0–7 years) and reported on growth cycles, i.e., rapid increases lasting 0.5–1 years and subsequent decreases in coherence, occurring in cycles every 2–4 years during childhood [Thatcher, 1992]. In a recent study, Thatcher reproduced these findings on cyclic development in an extended group of children, ranging from infancy to 16 years of age, and using more advanced methods [Thatcher et al., 2009]. Changes in functional connectivity seem to be strengthening and weakening over time and with the development of skills.

Modern graph theory has recently been introduced to model complex communicating systems, such as the brain, as a network consisting of nodes and links (for review see [Bullmore and Sporns, 2009; Stam and Reijneveld, 2007]). The nodes represent some sort of processing unit and the links represent a relation between nodes, such as an anatomical connection or a functional interaction. Intuitively, the way nodes are interconnected by the links provides information about the efficiency of a network. Networks in a regular, lattice-like configuration are characterized by high clustering (the probability that neighboring nodes are interconnected with other neighbouring nodes as well) and a long average path length (the average distance from one node to any other node in the network expressed as the number of links that have to be traveled). In contrast, random networks, in which there is a fixed probability p that a link exists between any two nodes, have low clustering and a short average path length. Randomly rewiring of a certain fraction of links in a regular network will result in a small-world organization with high clustering and short path length [Watts and Strogatz, 1998]. These so-called small-world networks show highly efficient information spreading in the network due to the high clustering and short paths between clusters [Latora and Marchiori, 2001]. Several imaging studies using different techniques such as MRI, EEG, and magnetoencephalography (MEG) measuring brain anatomical and functional networks have reported on high clustering and short path lengths and showed a small-world organization in both human and animals [Achard and Bullmore, 2007; Bullmore and Sporns, 2009; Micheloyannis et al., 2009; Smit et al., 2008; Sporns and Kotter, 2004; Sporns and Zwi, 2004; Stam

and Reijneveld, 2007; Stam, 2004; van den Heuvel et al., 2008].

Recently, three empirical cross-sectional studies reported on developmental changes in child and adolescent brain network organization. Fair et al. performed a study in age groups of 8, 13, and 25 years of age and used rs-fcMRI BOLD correlations in 34 regions of interest to calculate graph characteristics [Fair et al., 2009]. The authors found no changes in clustering and path length with age, but did show different configurations of sub-networks between children and adults suggesting that sub-networks are differently recruited in children than in adults. Using rs-fcMRI as well, Supekar et al. compared children (7–9 years) with young adults (19–22 years) and found no differences in clustering, path length and small-world organization between both cross-sectional age groups. However, subcortical-cortical connectivity was stronger in children, and adults showed stronger cortico-cortical connectivity in this study [Supekar et al., 2009]. A resting-state EEG study compared a group of children (8–12 years) with a group of students (21–26 years) and showed a decrease in overall functional connectivity and decreases in clustering and path length in higher frequency bands with age [Michelyannis et al., 2009]. The aforementioned studies had cross-sectional designs and thus might lack in power, therefore, potentially missing out on subtle developmental changes in network organization. To map out development, studies should ideally have a longitudinal design starting at young age and with several follow-ups.

In the present longitudinal study, we investigated whether maturing young children develop towards a more structured brain network. To this end we use synchronization likelihood (SL) [Stam and van Dijk, 2002] as a general measure for functional connectivity in resting-state EEG recordings. From this measure we build weighted graphs to calculate the clustering index and path length and weight dispersion to examine developmental changes in young children measured at 5 years and at 7 years of age.

MATERIALS AND METHODS

Subjects

This study explored a dataset previously collected in a longitudinal study of genetic and environmental influences on neural development during childhood conducted in 209 twin pairs at 5 ($M = 5.2$ years, $SD = 0.2$) and 7 years of age ($M = 6.8$, $SD = 0.2$) [van Baal et al., 1996, 2001]. The twins were all registered at the Netherlands Twin Register, which contains approximately 50% of all Dutch twins born after 1986 [Boomsma et al., 1992, 2006]. All participants were healthy, with normal IQ [Boomsma and van Baal, 1998], and normal or corrected to normal vision. Parents of the children gave written informed consent for their offspring to participate in the study. The study was approved by the Central Ethics Committee on Research Involving Human Subjects of the VU University Medical

Center, Amsterdam (IRB number IRB-2991 under Federal wide Assurance 3703) and was in agreement with the Declaration of Helsinki.

As we focused on developmental changes, we only included children with both an EEG measurement at 5 years of age and a repeated measurement at 7 years of age, resulting in complete datasets of 184 twin pairs and 5 single twins (376 children). Additionally, children were excluded if we could not find at least four artefact free epochs after visual inspection of the EEG recordings at both measurement occasions (exclusion criteria are described in the next section). At the first assessment, 13 children did not meet this strict criterion and at the second assessment another group of 13 children had no data that were free of artifacts. This resulted in inclusion of 227 children (102 boys, 125 girls) from 143 families having measurements on both occasions at 5 ($M = 5.2$ years, $SD = 0.2$) and 7 years of age ($M = 6.8$, $SD = 0.2$).

EEG Recordings

Detailed procedures of data collection are described elsewhere [van Baal et al., 1996]. In short, an electro-cap with electrodes in the 10–20 system of Jasper [Jasper, 1958] was used to measure brain activity during 3 min of quiet rest with eyes closed on 14 scalp locations (prefrontal: Fp1, Fp2; frontal: F7, F3, F4, F8; central: C3, C4; parietal: P3, P4; occipital: O1, O2). Vertical and horizontal eye movements were recorded bipolarly. EEG was recorded with linked ears reference according to the method described by Pivik et al. [1993], that is, two separate preamplifiers with high input impedance for each of the reference electrodes were used, and their output was linked electrically. All electrode impedances were kept below 10 K Ω . EEG was recorded continuously on an 18-channel Nihon Kohden PV –441A polygraph. Time constants (t) were set to 5 seconds [equivalent to $1/(2 \times \pi \times t) = 0.003$ Hz single pass 6 dB filter], high frequency cut-off was 35 Hz and sample frequency was 250 Hz. Signals were converted with a 12 bit AD converter.

For further processing the recordings were converted to ASCII files. For each subject we (MB) selected four artifact-free epochs of 4,096 samples (16,384 seconds) after visual inspection with DIGEEGXP software (developed by CS). Most typical artifacts were caused by (eye-) movements, drowsiness, actual sleep, muscle contractions, bad channels, and clipping.

Power Spectrum

First, we computed a relative power spectrum averaged over all channels, epochs and all subjects for both the 5- and the 7-year-old group. For each epoch and every scalp location the relative power spectrum ranging from 0.5 to 25 Hz was calculated by converting the raw EEG signal

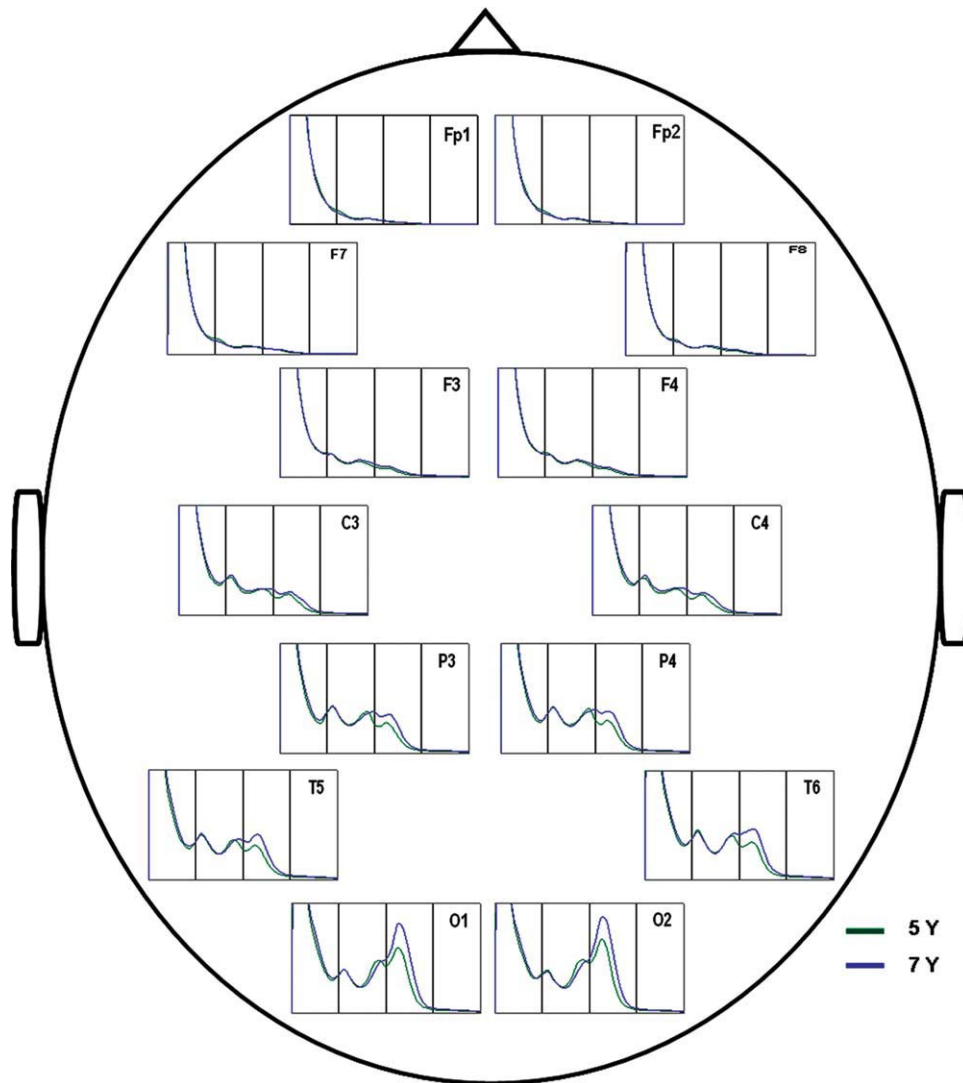


Figure 1.

Relative power spectra at 5 and 7 years of age recorded from 14 EEG channels at the following scalp locations: prefrontal (Fp1; Fp2), frontal (F3; F4; F7; F8), central (C3; C4), parietal (P3; P4), temporal (T5; T6), and occipital (O1; O2). In all power spectra, the vertical markers on the X-scale correspond to 4 Hz steps in the spectrum starting at 0 Hz. Y-scale values are arbitrary due to computation of relative power spectra, ranging from 0 to 0.06 in all channels.

from the time domain into the frequency domain using Fast Fourier Transformation (FFT) with a frequency resolution of $1/16,384 \text{ s} = 0.061 \text{ Hz}$. The power spectra were averaged over all four epochs to obtain the averaged relative power spectrum for all 14 electrode positions. Figure 1 shows the spectral analysis per electrode and averaged over all electrodes for both age groups.

As we found large individual differences in the alpha part of the spectrum and a developmental shift of the alpha peak, we chose to set one broad alpha band ranging from 6 to 11 Hz for further analysis. The other frequency

bands consequently ranged from 4 to 6 Hz (theta) and 11 to 25 Hz (beta).

SL Calculation

The signal in each epoch was digitally filtered in frequency bands of interest; theta (4–6 Hz), alpha (6–11 Hz) and beta (11–25 Hz). As a measure of functional connectivity between different brain regions, we calculated the synchronization likelihood (SL) [Montez et al., 2006; Stam and

van Dijk, 2002]. An extended description of calculating SL can be found in the appendix. In short, we look for linear and nonlinear interdependencies between time series, for example between the time series X and Y . Therefore, both X and Y are converted to series of state space vectors (x_i, x_j, \dots) and (y_i, y_j, \dots). First, recurrences of a specific vector x_i within X are sought. At the same moment i , vector y_j is defined and recurrences of y_j are sought in Y . If the recurrences occur at the same moments it is likely that X influences Y , or the other way around. SL takes into account the recurrences of X and Y that occur at the same moment and varies between 0 and 1. Note that state space vectors x_i and y_j do not have to resemble each other. Therefore, SL measures both linear and nonlinear synchronicity of X and Y , and is a measure of generalized synchronization [Rulkov et al., 1995].

The end result of computing SL for all pair-wise combinations of channels for a specific frequency band is a square 14 × 14 matrix, i.e., 14 is the number of EEG channels used in this study. Each entry $N_{x,y}$ contains the value of the SL for the channel combination x and y . Subsequently, we computed the average synchronization resulting in a single overall SL value for each epoch over the whole brain. Finally, this overall SL value was averaged over 4 epochs for each child.

Graph Analysis

In this study, we analyze developmental changes in the characteristics of the brain network as measured with EEG. The nodes in the graph are represented by the electrodes while the links are defined by the measure of association between the nodes, in this study SL. SL matrices were used to create weighted graphs and avoided setting of an arbitrary chosen threshold for the SL values. Figure 2 shows a schematic representation of the different steps involved in weighted graph analysis of the EEG data.

Full definitions for calculating the clustering index (C_w) and path length (L_w) for analysis of weighted networks have been described previously in a study by Stam and coworkers [Stam et al., 2009].

In short, the clustering index for a node represents the proportion of its neighboring nodes that are connected amongst each other. To calculate the clustering index from weighted networks, the weights between node i and other nodes j should be symmetrical ($w_{ij} = w_{ji}$) and $0 \leq w_{ij} \leq 1$ as proposed by Onnela et al. [2005]. These conditions are met since we used SL value as weights:

$$C_i = \frac{\sum_{\substack{k \neq i \\ l \neq i \\ l \neq k}} w_{ik} w_{il} w_{kl}}{\sum_{\substack{k \neq i \\ l \neq i \\ l \neq k}} w_{ik} w_{il}} \quad (1)$$

In the sums of this formula $i = k$, $i = l$ and $k = l$ are not included

The mean clustering of the total network is defined as:

$$C_w = \frac{1}{N} \sum_{i=1}^N C_i \quad (2)$$

To calculate path length of the weighted network the approach of Latora and Marchiori [Latora and Marchiori, 2001] was applied. The length of an edge is defined as the inverse of the weight, i.e., $L_{ij} = 1/w_{ij}$ if $w_{ij} \neq 0$, and $L_{ij} = \infty$ if $w_{ij} = 0$. The shortest path between the nodes i and j is the sum of the shortest lengths between two nodes. The averaged path length of the entire network is computed as

$$L_w = \frac{1}{(1/N(N-1)) \sum_{i=1}^N \sum_{j \neq 1}^N (1/L_{ij})} \quad (3)$$

In this formula, the harmonic mean is used to handle disconnected edges resulting in infinite path lengths, i.e., $1/\infty \rightarrow 0$ [Newman, 2003].

In this study, we further explored network development by adding a new measure that describes the assortativity of the network and is called weight dispersion (r_i). Ramasco and Gonsalves defined this measure as the range between the highest and lowest weights between every node in the network [Ramasco and Goncalves, 2007]:

$$r_i = \frac{W_{\max}(i) - W_{\min}(i)}{W_{\max}(i) + W_{\min}(i)} \quad (4)$$

W_{\max} accounts for the maximum weight and W_{\min} for the minimum weight of the edges of node i . Since we used SL values as weights between nodes the range stayed between 0 and 1. The average r_i over all the nodes of the network was calculated ($\bar{W}r$)

Individual networks differ in structure, edge weights, and size, which influence the graph parameters of interest, i.e., clustering, path length and weight dispersion. To obtain measures that are independent of individual differences in SL the parameters of the original measured networks were compared to the mean of 50 random networks. Random networks were derived by randomly reshuffling the original edge weights. The three parameters of interest were then normalized by comparing them to the parameters computed and averaged over 50 randomized networks: $\hat{C}_w = \bar{C}_w / \bar{C}_w\text{-random}$, $\hat{L}_w = \bar{L}_w / \bar{L}_w\text{-random}$ and $\hat{W}r = \bar{W}r / \bar{W}r\text{-random}$. If \hat{C}_w and \hat{L}_w show values >1 , average clustering and path length are larger in the original network than in the randomized network. If $\hat{W}r$ shows a value larger than 1 this indicates that the nodes in the original network are more disassortative, i.e., having a larger range of weights, than a random network, which is assumed to be disassortative. If the original network has smaller weight ranges than a random

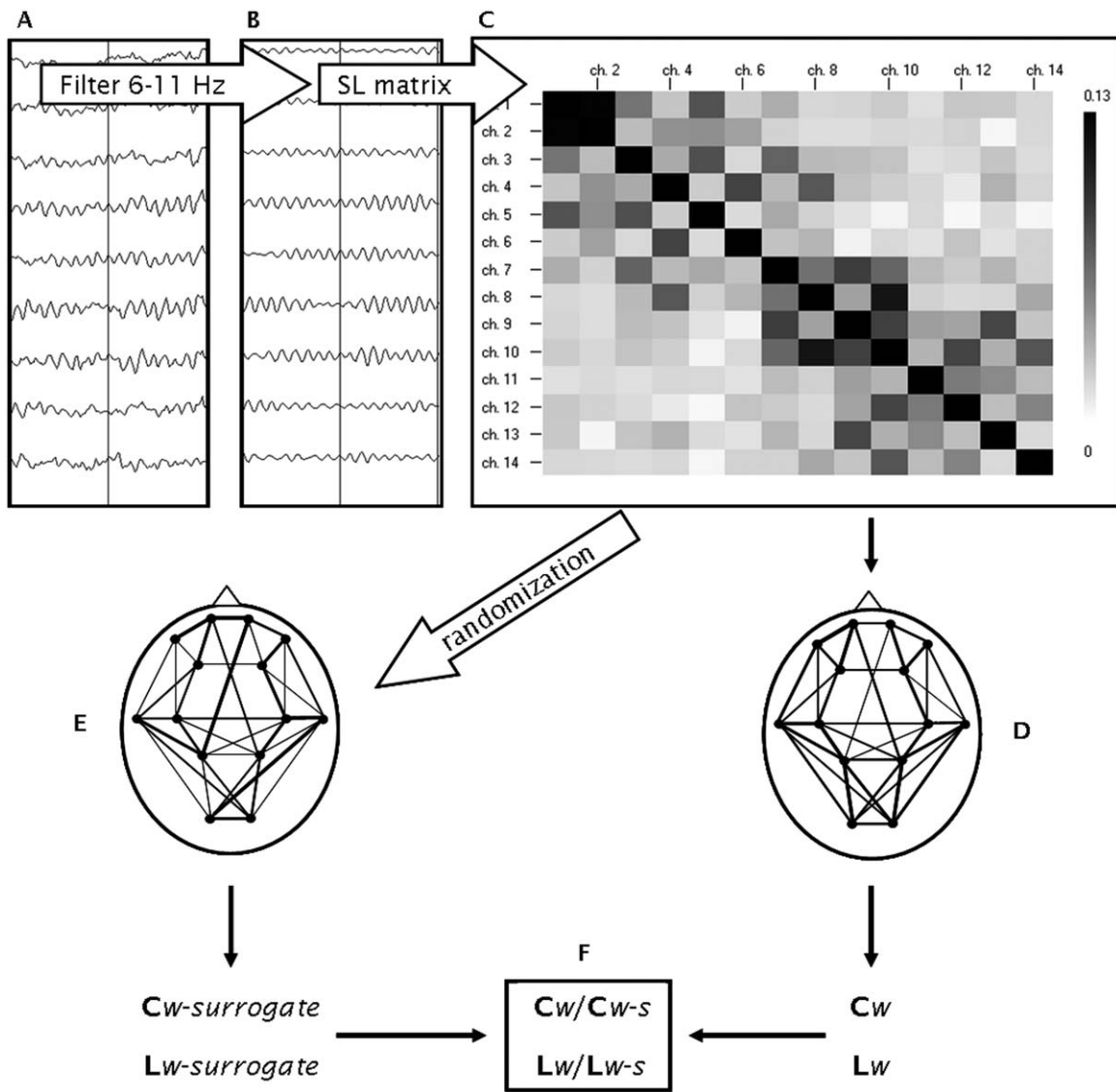


Figure 2.

Schematic representation of graph analysis applied to EEG recordings of brain activity. The first step (**A**) consists of filtering of the EEG signal in the frequency band of interest. Synchronization likelihood (SL) was calculated as a measure of generalized synchronization between all possible pairs of EEG channels (**B**), resulting in a synchronization diagram (**C**) with the likelihood of synchronization between channels indicated with black and white scale. Next, the synchronization matrix was converted to weighted graphs (**D**) with

links of varying thickness that represent SL between nodes (channels). From these graphs, measures such as the clustering coefficient (C_w) and path length (L_w) were computed. For comparisons, networks were randomized by shuffling the cells of the SL matrix, resulting in randomized graphs (**E**). From random graphs graph, parameters were calculated and averaged. Finally, the ratio of the graphs parameters of the original networks and the mean of the graph parameters for the randomized networks was computed (**F**).

network, $\hat{W}r < 1$, this indicates that nodes are more assortative in the original network.

Statistical Analysis

Statistical analysis was done with SPSS version 15 for MS-Windows. Synchronization data and graph measures

were not normally distributed for both age groups data, hence were transformed using a natural log transform: $y = \ln(x)$. A repeated measures analysis of variance (ANOVA) with time (5- and 7-year old) as within subjects factor and gender as between subjects factor was performed for each frequency band for SL values averaged over all electrode pairs and for normalized clustering coefficient, normalized average pathlength and normalized weight dispersion.

TABLE I. Repeated measures ANOVA of Average SL Values for each frequency band

	Within-subjects		Between-subjects
	Time	Time×gender	Gender
Theta	$F[225] = \mathbf{30.116}$ $P = \mathbf{0.000}$	$F[225] = 3.539$ $P = 0.061$	$F[225] = \mathbf{14.616}$ $P = \mathbf{0.000}$
Alpha	$F[225] = \mathbf{8.330}$ $P = \mathbf{0.004}$	$F[225] = 1.665$ $P = 0.198$	$F[225] = \mathbf{8.025}$ $P = \mathbf{0.005}$
Beta	$F[225] = \mathbf{29.367}$ $P = \mathbf{0.000}$	$F[225] = \mathbf{5.116}$ $P = \mathbf{0.025}$	$F[225] = \mathbf{16.796}$ $P = \mathbf{0.000}$

Mean SL values for all cortical regions together were analyzed for separate frequency bands. F -values and their significance are shown, both for “within-subject” analysis (left of vertical line), and for “between-subject” analysis. Degrees of freedom are printed between square brackets. Bold text represents a significant effect on the variance in SL. Cursive text represents a trend.

RESULTS

Power Spectrum

Figure 1 shows a double alpha peak in the average power spectrum for the children at 5 and 7 years of age. The mean of both alpha peaks (± 8 Hz) is shifted to the left compared to the peak for adults, which alpha bands ranges from 8 to 13 Hz. At 7 years of age the mean of the alpha peaks was found around 8.5 Hz. For SL calculations, we chose the alpha band around this 8 Hz peak from ranging from 6 to 11 Hz to capture as much synchronicity as possible. Consequently, the theta band was shortened, from 4 to 6 Hz and the beta band lowered, ranging from 11 to 25 Hz.

Synchronization Likelihood

Synchronization likelihood was calculated for children at 5 and 7 years of age in three different frequency bands. The results of the repeated measures analysis of variance of the log-transformed SL data for each frequency band are shown in Table I.

Figure 3 visualizes the direction of the changes in untransformed SL data over time for boys and girls. Highly significant effects were found for time as a within subjects factor. Decreases were found in theta [$F(1,225) = 30.116$, $P < 0.001$], alpha [$F(1,225) = 8.330$, $P = 0.004$] and beta [$F(1,225) = 29.367$, $P < 0.001$] bands. Girls showed higher mean SL values in theta [$F(1,225) = 14.616$, $P < 0.001$], alpha [$F(1,225) = 8.025$, $P = 0.005$] and beta [$F(1,225) = 16.796$, $P < 0.001$] bands. A significant interaction effect between time and gender was found in the beta frequency band [$F(1,225) = 5.116$, $P = 0.025$], with girls showing a larger decrease over time than boys.

Network Analysis

Table II presents the repeated measures ANOVA results for the log-transformed graph parameters in three frequency bands.

Highly significant effects for time as within subject factor were found. The normalized clustering index increased in the alpha band [$F(1,225) = 7.087$, $P = 0.008$], normalized path length increased in theta [$F(1,225) = 28.297$, $P < 0.001$], alpha [$F(1,225) = 30.989$, $P < 0.001$] and beta bands [$F(1,225) = 55.416$, $P < 0.001$], and normalized weight dispersion decreased (weights get more assortative) in theta [$F(1,225) = 8.188$, $P = 0.005$], alpha [$F(1,225) = 8.468$, $P = 0.004$] and beta [$F(1,225) = 34.756$, $P < 0.001$] bands, as shown in Figures 4–6, respectively. Gender effects were found to be significant for the normalized clustering index, showing higher clustering in girls than in boys in the alpha band [$F(1,225) = 10.966$, $P = 0.001$], beta band [$F(1,225) = 9.207$, $P = 0.003$] and a trend in theta band [$F(1,225) = 3.754$, $P = 0.054$] and the normalized weight dispersion which was significantly lower for girls in the beta band [$F(1,225) = 7.153$, $P = 0.008$]. A significant interaction effect was found for time and gender for the normalized weight dispersion in the alpha band, showing a larger decrease in girls and meaning that weights in girls assort more with time than weights in boys [$F(1,225) = 5.252$, $P = 0.023$].

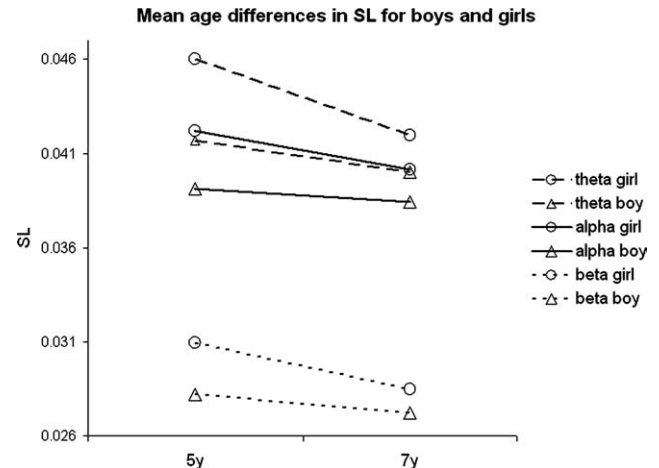


Figure 3.

Mean SL over all epochs for boys and girls at 5 and 7 years of age in three frequency bands. The variance in SL was significantly lower in children at 7 years of age compared to that at 5 years of age in theta [$F(1,225) = 30.116$, $P < 0.001$], alpha [$F(1,225) = 8.330$, $P = 0.004$] and beta [$F(1,225) = 29.367$, $P < 0.001$] band. Boys had significant lower SL in theta [$F(1,225) = 14.616$, $P < 0.001$], alpha [$F(1,225) = 8.025$, $P = 0.005$] and beta [$F(1,225) = 16.796$, $P < 0.001$] band. The beta frequency band showed a significant interaction effect between time and gender [$F(1,225) = 5.116$, $P = 0.025$].

TABLE II. Repeated measures ANOVA of graph parameters for each frequency band

	Within-subjects		Between-subjects
	Time	Time×gender	Gender
Clustering index			
Theta	$F[225] = 1.643$ $P = 0.201$	$F[225] = 2.386$ $P = 0.124$	$F[225] = 3.754$ $P = 0.054$
Alpha	$F[225] = 7.087$ $P = 0.008$	$F[225] = 2.150$ $P = 0.144$	$F[225] = 10.966$ $P = 0.001$
Beta	$F[225] = 0.054$ $P = 0.816$	$F[225] = 2.642$ $P = 0.105$	$F[225] = 9.207$ $P = 0.003$
Pathlength			
Theta	$F[225] = 28.297$ $P = 0.000$	$F[225] = 0.001$ $P = 0.977$	$F[225] = 0.194$ $P = 0.660$
Alpha	$F[225] = 30.989$ $P = 0.000$	$F[225] = 2.540$ $P = 0.112$	$F[225] = 2.419$ $P = 0.121$
Beta	$F[225] = 55.416$ $P = 0.000$	$F[225] = 0.061$ $P = 0.805$	$F[225] = 0.498$ $P = 0.481$
Weight dispersion			
Theta	$F[225] = 8.188$ $P = 0.005$	$F[225] = 0.010$ $P = 0.919$	$F[225] = 0.244$ $P = 0.622$
Alpha	$F[225] = 8.468$ $P = 0.004$	$F[225] = 5.252$ $P = 0.023$	$F[225] = 0.351$ $P = 0.554$
Beta	$F[225] = 34.756$ $P = 0.000$	$F[225] = 0.813$ $P = 0.368$	$F[225] = 7.153$ $P = 0.008$

Normalized graph parameters were analyzed for separated frequency bands. *F*-values and their significance are shown, both for “within-subject” analysis (left of vertical line), and for “between-subject” analysis. Degrees of freedom are printed between square brackets. Bold text represents a significant effect on the variance in the graph parameters. Cursive text represents a trend.

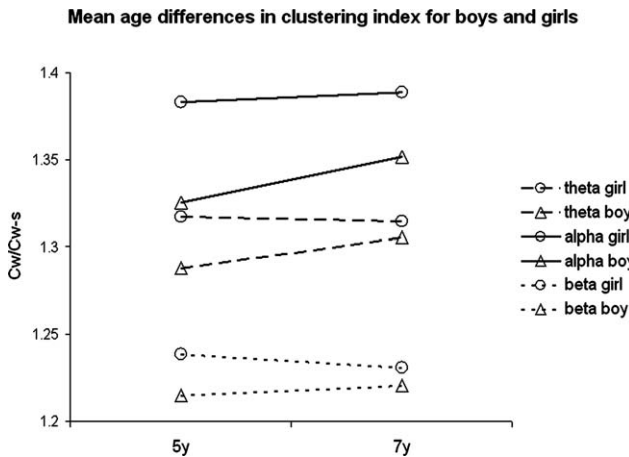


Figure 4.

Mean normalized clustering index ($Cw/Cw - s$) for boys and girls at 5 and 7 years of age in three frequency bands. The mean clustering index was significant higher in children of 7 years of age compared to children at 5 years of age in the alpha band ($F = 7.087, P = 0.008$). Girls showed higher clustering in the alpha ($F = 10.966, P = 0.001$) and beta ($F = 9.207, P = 0.003$) bands.

Mean age differences in pathlength for boys and girls

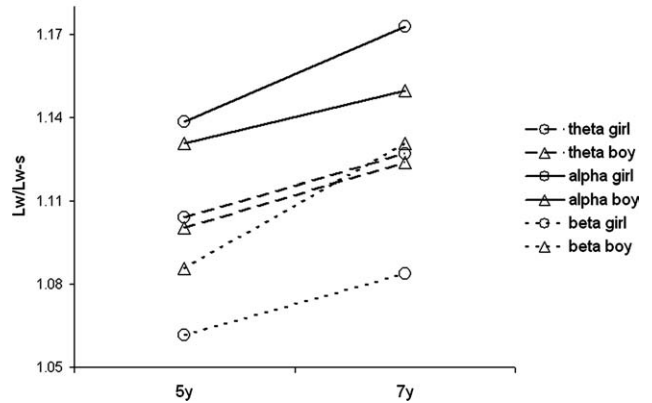


Figure 5.

Mean normalized path length ($Lw/Lw - s$) over all epochs for children at 5 and 7 years of age in three frequency bands. The mean normalized path length was significant higher in children at 7 years of age compared to children at 5 years of age in theta ($F = 28.297, P < 0.001$), alpha ($F = 30.989, P < 0.001$) and beta ($F = 55.416, P < 0.001$) bands.

As we performed a retrospective study in twins, we additionally tested for family effects. We randomly selected one twin of every included twin pair (81 girls, 63 boys) and performed similar repeated measures ANOVA

Mean age differences in weight dispersion for boys and girls

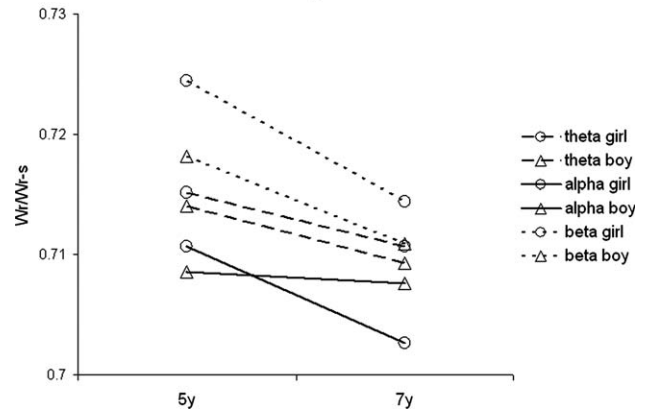


Figure 6.

Mean normalized weight dispersion over all epochs for boys and girls at 5 and 7 years of age in three frequency bands. Weight dispersion was significantly lower at 7 years of age compared to that at 5 years of age in the theta [$F(1,225) = 8.188, P = 0.005$], alpha [$F(1,225) = 8.468, P = 0.004$] and beta [$F(1,225) = 34.756, P < 0.001$] band. Girls had significant lower weight dispersion in the beta band [$F(1,225) = 7.153, P = 0.008$]. The alpha frequency band showed a significant interaction effect between time and gender [$F(1,225) = 5.252, P = 0.023$].

with time as within subjects factor and gender as between subjects factor. Significant time effects were found to be similar as for the large sample, except for weight dispersion, where significance disappeared for the alpha band. The trend found for the gender effect in clustering coefficient in the theta band became significant for this smaller sample.

DISCUSSION

We investigated the effects of development on functional brain networks using EEG in young children at 5 and 7 years of age. For all frequency bands, mean functional connectivity (SL) decreased over time, with girls showing a higher mean synchronization than boys. Normalized weighted clustering index and path length increased and the weight dispersion decreased with age. These changes reflect a shift of the functional network from a random topology towards a more structured organization. Gender effects were found for brain network structure, with girls showing higher mean clustering in the alpha and beta bands and lower weight dispersion in the beta band.

This longitudinal study showed that maturation in a group of young children, measured at 5 and at 7 years of age, leads to decreased whole brain functional connectivity, i.e., a decrease in the average whole brain SL. Local developmental changes in functional connectivity between the 14 different areas have previously been described by van Baal, reporting on decreases in posterior short-distance coherences and decreases in all long-distance coherences, while anterior short-distance coherences did not change over time [van Baal et al., 2001]. In line with our findings, a study methodologically closely related to our study, found that children (8–12 years) had higher average synchronization likelihood than adults (21–26 years) both in rest and during task conditions [Micheloyannis et al., 2009]. Most resting-state EEG studies that examined developmental effects on functional connectivity in children had cross-sectional designs and compared groups of older children (>7 years) with adults. Most of these studies reported that functional connectivity weakened for short-distances while long-distance functional connectivity was stronger in the older brain compared to the child groups [Barry et al., 2004; Marosi et al., 1997; Srinivasan, 1999; Thatcher, 1992]. These findings agree with the changes found with structural and functional MRI studies, namely decreases in short and increases in long range connectivity with child development, suggesting different developmental trajectories for different brain regions [Fair et al., 2008; Giedd et al., 2009; Schmithorst et al., 2005]. Interestingly, Thatcher suggested that development in children is programmed in cycles with periods of increases and decreases in coherences with different offsets in different regions [Thatcher et al., 2009; Thatcher, 1992]. Thatcher suggested that these developmental cycles involve local excessive

production of synaptic connections followed by pruning of the unused connections and that this process is influenced by environmental factors. Our results and previous studies indicate that the organization of the brain and its dynamics are changing continuously with development in rest and during task [McIntosh et al., 2008; Micheloyannis et al., 2009] in young children and it is suggested that maturation processes such as pruning are involved in shaping the brain's connections [Dubois et al., 2008; Huttenlocher and Dabholkar, 1997; Lebel et al., 2008; Paus et al., 2008; Paus, 2005].

Next, we used graph theoretical tools to examine changes in functional brain organization with development in young children. A recent study showed that graph characteristics are (highly) reproducible and proved them to be reliable input for a repeated measurement analysis as we also used in our study [Deuker et al., 2009]. In addition to the decrease in whole brain functional connectivity with development, we found small but significant increases in clustering, path length and a decrease in weight dispersion (more assorted weights) suggesting that the brain shifts from random towards more ordered, small-world like configurations. The increase in clustering in functional networks means that the neighbors of a node synchronize stronger with each other in older children than in younger. Note that a neighboring node in a weighted functional network is defined as having strong functional connections with its neighbors, irrespective of physical distance. Thus, neighbors in function are not necessarily neighbors in space. Increased clustering could indicate that the effectiveness of information transfer between clusters of nodes is increased. Path length increased with age, meaning that the shortest route from one node to any other node increased. The increase in both clustering and path length indicates that the networks shift towards a more ordered configuration. Complementary to these results, we observed a decrease in the dispersion of the weights. A decrease in weight dispersion means a smaller difference between the largest and smallest weights, which indicates that the weights of all links connected to a node assort more with development and that the networks shifts towards a more ordered configuration. This is in line with the idea that with maturation the child brain might prune inefficient connections while preserving and strengthening those that keep the networks in efficient configurations (i.e., highly interconnected networks with low cost).

Our findings are supported by results of studies simulating development in neural models that apply a specific learning rule. Siri et al. started from a random recurrent network of 500 neurons with sparse connections and separate populations of excitatory and inhibitory neurons resulting in a variety of spontaneous neural dynamics. Rewiring of the random network by applying a Hebbian learning rule (that preserves the strongest connections and removes the weakest) increased clustering coefficient and path length thereby reforming the random organization into a more ordered small-world organization of the

strongest connections. [Siri et al., 2007]. Van den Berg et al. studied the effect of a rewiring rule on a network of randomly coupled chaotic maps in a wide range of network sizes. The authors found that with increasing network size, whilst keeping the percentage of connections constant, clustering reached stable values whereas the path length decreased resulting in networks with a small-world structure. They suggested this finding was related to the distribution of connections in a sparsely connected network: larger networks showed more hubs than smaller networks, indicating that the sparsely connected network needs a certain minimal size to develop hubs [van den Berg and van Leeuwen, 2004]. Kwok et al. used 300 randomly connected spiking neurons with bursting and irregular firing activity and showed that applying a rewiring rule similar to the one used by Van den Berg and Van Leeuwen [2004] resulted in small increases in path length and more substantial increases in clustering coefficient [Kwok et al., 2007]. Thus, despite the differences in the original network structure and dynamics, applying a rewiring rule leads to increases in clustering and path length thereby shifting towards more ordered small-world configurations. Consecutively, Rubinov et al. showed that coupled nodes with chaotic dynamics generate ordered functional patterns even if the underlying network is randomly connected [Rubinov et al., 2009]. They showed that the structural connectivity subsequently rewires towards these functional patterns. They suggest that on slow time scales functional networks reflect the underlying structural networks. At faster time scales with highly ordered functional patterns and ongoing rewiring, the structure remained in a small-world like configuration.

In conclusion, these simulation studies showed that starting from initial random structural topology with different size, configuration or dynamics, the network adjusts according to a use-it-or-lose-it learning rules and tends to rewire functional networks into a small-world configuration and subsequently might influence the structural configuration. This is consistent with our observations of a shift towards a more ordered small-world organization with development.

Resting-state fMRI studies can use independent component analysis to define functionally connected networks [Stevens et al., 2009]. They found stronger within but reduced between network-connectivity which is in line with previous findings of Fair et al. [2008]. Recently, Fair et al. performed the first empirical rs-fMRI study that analyzed brain development in a large cross-sectional group (7–31 years) using network analysis [Fair et al., 2009]. A similar study was performed in two age groups (7–9 vs. 19–22 years) by Supekar et al. [2009]. Both studies reported that clustering and path length did not differ significantly between the different age groups considered. In contrast with these studies, using EEG, we did observe a small but significant increase in clustering and path length with repeated measures in a large group of younger children. This difference in results might be explained by the

repeated measures design of our study, resulting in increased statistical power. Another explanation might be that we simply measured at an earlier more dynamical moment (5 and 7 years) on the maturation trajectories than other developmental studies [Huttenlocher and Dabholkar, 1997; Paus et al., 2008]. A third explanation might be the difference in temporal resolution between EEG and fMRI. Similar to our study, Micheloyannis et al. performed an EEG study and did find a developmental effect, namely decreased in clustering and path length with age [Micheloyannis et al., 2009]. Rubinov et al. suggested from simulation data that at slow time scales functional connectivity reflects and shapes the underlying structural networks but less at a faster temporal scale functional organization [Rubinov et al., 2009]. Thus, developmental rs-fMRI studies might reflect changes of the gross underlying structural networks since it measures at slow time scales, whereas EEG probably might be sensitive to other more subtle developmental processes influencing functional networks.

In addition to age dependent effects, we studied the effect of gender on the functional networks since hormones have been implied in the regulation of brain network development [Lustig, 1994]. The results show stronger synchronization for girls than boys in all frequency bands. The literature is not conclusive about on gender effects on functional connectivity. One EEG study reported on boys showing stronger long distance intrahemispheric coherence than girls in the alpha and beta bands [Barry et al., 2004]. Other EEG studies examined regional or hemispheric differences between boys and girls. Long-distance and interhemispheric coherences were found to be higher more often in boys than in girls [Hanlon et al., 1999; Marosi et al., 1997; Thatcher, 1992]. A MEG study found higher intrahemispheric connectivity (SL) in the lower alpha band in males than in females (19–30 years) [Gootjes et al., 2006]. To our knowledge, we are the first to observe gender differences in network parameters such as clustering coefficient, path length and weight dispersion in children. Girls showed stronger clustering than boys in alpha and beta bands and lower weight dispersion in the beta band. This suggests that girls have more ordered networks than boys at this young age. These findings might indicate that already at young age girls and boys brains wire up differently. Girls might precede boys traveling a similar developmental trajectory or alternatively boys and girls might travel different trajectories. Findings from structural MRI on development of white matter fibers raised the same questions [Marsh et al., 2008].

In all three frequency bands, path length increased and weight dispersion decreased with age. Clustering index showed a significant increase in the alpha band and a trend in the theta band. Different frequency bands are related to different cognitive functions. Recently, both a rs-fMRI and a structural DTI study showed an inverse relation between path length and IQ in healthy adults, suggesting that a shorter path length in the whole brain network is crucial for efficient information processing in

smarter brains [Li et al., 2009; van den Heuvel et al., 2009]. In young children different cognitive functions develop at different moments. Shaw et al. showed that the cortical thickness of children with higher IQ peaks at a later moment in childhood than in children with lower IQ [Shaw, 2007; Shaw et al., 2006]. Others hypothesized that deviation from normal developmental trajectories might result in adolescent brains vulnerable to psychiatric disorders [Paus et al., 2008]. Network analysis might contribute to understanding how deviations in development might change or influence intelligence later in life.

One limitation of studying young children is the choice of frequency bands. Using adult frequency bands would have split up the alpha band at 8 Hz—where children tend to have maximum power in the alpha band—thereby defining a large part of alpha synchronization as theta synchronization. We decided to use one alpha frequency band ranging from 6 to 11 Hz, capturing all possible alpha oscillations in children. Consequently, the theta band was shortened, ranging from 4 to 6 Hz. In this way, we tried to capture as much synchronicity as possible in the next steps of our analysis.

Another potential confound is that local functional connectivity measures such as SL, and the clustering coefficient, could have been influenced by volume conduction, which is defined by an exponential and smooth decrement in magnitude from a point source causing erroneous correlations between nearby channels. However, we used a small number of EEG channels with large interelectrode distances (>7 cm) reducing the chance that neighboring channels pick up highly correlating signals from a common source [Nunez et al., 1997]. In addition, the effects of volume conduction might be expected to decrease with age since a child's head grows and the electrodes are placed more distant from each other in the older children. Therefore, the increase in the clustering coefficient is unlikely to reflect spurious effects of volume conduction alterations due to head size growth.

Even though we could only create a graph with 14 nodes, we were able to show significant changes in graph parameters. We found significant developmental increases in the clustering coefficient and decreases in path length and weight dispersion. This suggests that maturation robustly changes network parameters of the brain, even in a simple presentation of 14 nodes. However, increasing the number of nodes in the network would give the opportunity to calculate more sophisticated graph parameters such as modularity, which would inform us in more detail how clusters of nodes are interconnected.

CONCLUSIONS

We found decreased synchronization of brain areas with development and an increase in structure in the functional networks, i.e., a shift towards a more ordered, small-world like configuration. The brain gains structure with maturation.

These findings suggest that in younger children more noisy connections exist that interfere with useful connectivity. Maintaining these useless connections will cost energy. During maturation, the brain preserves only the effective synapses and prunes those that are noisy, thereby shaping the networks to its most effective configuration.

In addition, we found gender effects with girls showing stronger synchronization, higher clustering and lower weight dispersion, suggesting that girls lead boys or follow a different trajectory in developing an efficiently structured brain.

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APPENDIX

The time series, the EEG signals recorded from channels X and Y , are converted to a series of state space vectors using the method of time delay embedding [Stam, 2005]:

$$X_i = (x_i, x_{i+L}, x_{i+2L}, \dots, x_{i+(m-1)L})$$

where L is the time lag and m is the embedding dimension. As described by Montez [Montez et al., 2006] the time lag (L) depends on the sample frequency (fs) and the highest frequency of interest (HF):

$$L = fs/3 \times HF$$

The embedding dimension (m) depends on the lowest frequency (LF) of interest and determines the length of the embedding window:

$$L \times (m - 1) = fs/LF \leftrightarrow m = 3 \times HF/LF + 1$$

Vector X_i represents the state of system X at time i in a time interval with length $L \times (m - 1)$.

In the same channel X recurrences of the vector X_i are sought at time j . Therefore, a threshold distance ϵx in state space is chosen such that a fixed portion (p_{ref}) of the compared vectors is close enough to consider them to be in the same state. Five percent of the vectors X_j will be considered as recurrences of X_i given a $p_{ref} = 0.05$.

To prevent finding autocorrelations time point j should be at sufficient time distance from i . A window $W1$ is defined around time i and is called the Theiler correction for autocorrelation [Theiler, 1986]. If $W1$ is twice the length of the embedding vectors [$W1 = 2 \times L \times (m - 1)$], then two consecutive vectors only share one sample point.

To capture a sufficient number of vectors to take p_{ref} of them defining the recurrences a second window $W2$ is defined:

$$n_{rec} = (W2 - W1 + 1) \times p_{ref}$$

where n_{rec} is the number of recurrences.

State space vectors of the EEG signal in channel Y are constructed and with the same value for p_{ref} a search for recurrences is done.

The SL is now defined as the likelihood that the distance between vectors y_i and y_j will be smaller than a threshold distance ϵy given that at the same time points i and j the distance between x_i and x_j is smaller than a threshold distance ϵx :

$$S_i = 1/N \sum_j \theta(\epsilon y - |Y_i - Y_j|) \theta(\epsilon x - |X_i - X_j|)$$

where θ is the Heaviside step function that returns 0 for values <0 and 1 for values ≥ 0 .

N represents the number of recurrences in signal X , i.e.:

$$\sum_j \theta(\epsilon x - |X_i - X_j|)$$

The overall SL between X and Y is the average over all possible i .